Curriculum Overview for Year 5

English Art & Design Computing - Design and write programmes to Spring Summer Autumn: digital art; art appreciation of Egyptian forms of art; painting skills - accuracy and blending. achieve specific goals. Sentence/word level SPAG week Autumn Formal letters Use logical reasoning. Spring: printing blocks and colour overlay; textiles and week Journalistic writing Diary entries appreciation of Aztec art. Understand computer networks. Persuasion Environmental Discussion texts se internet safely and appropriately. Summer: 3D models and collage. Child led learning – children poetry Instructions Collect and present data appropriately. Child led learning – children respond to aspect of topic Sentence level week Poetry – range of types Art in English respond to topic Flashback stories Narrative unit/Photostory Discussion texts Child led learning -**Explanation texts** Argument range of genres responding to topic SPAG focus Global Learning **Design & Technology** Geography • Working with sheet materials Construction Compare Britain with Egypt **Mathematics** • Make a model that includes Electrical Number and Place Value Rural and Urban Read, write and comparing numbers to at least 1000000 and determine the value of each digit. Counties and Cities in Britain Interpret negative numbers in context counting forwards and backwards with positive and **Environmental Issue** negative whole numbers including through Natural Resources and Energy Addition and Subtraction Add and subtract whole numbers with more Add and subtract numbers mentally with increasingly large numbers. Modern Languages Music **Multiplication and Division** Identify multiples and factors. Solve problems Greetings and Names Simple fractions Measurements Jeux et Chansons Amazing Egyptians - children learn to sing with accuracy. singing in 2 sections. Children play with percussion Measure and calculate measurements Animals and adjectives instruments with increased accuracy. Children compose a Geometry piece of music related to Egyptians. • La Chenille qui fait des trous Information in table form. Linked to topic – children listen to Aztec drums and play in Jacques et les haricots magiques Story focus solo and ensemble contexts. Play untuned and tuned summer instruments with increased accuracy. Perform work to an audience. Practise unison and harmony. • Les quatre amis **Science** History Children to understand melodies and understand metre in songs. Develop an understanding of texture in music contexts. - Earth Space and Beyond **Egyptians** - Electricity P.E **Local History Study** - Materials - Gymnastics **Swimming** - Lifecycles Aztecs **Religious Education** - Dance - Archery How does a Christian follow Jesus? - Forces. Justice and poverty. - Invasion Games What does it mean to be a Sikh? - Athletics - Cricket What can we learn from religions about

Religious Stories