

Impact

The pupil premium has generally been used to develop intervention programmes to support children in maths, English, fine and gross motor skills and developing confidence and self-esteem as positive learners.

Intervention	Impact
Phonological awareness and decoding	The pupils have made good progress in their phonological awareness and are more confident readers within their differentiated ability level. They have progressed through the stages on target for accelerated learning.
FLS	The children have grown in confidence in their writing work, developing vocabulary choices and sentence structures. They have made progress within sub levels and are expected to move sub levels at next assessment.
Mathletics	The children mental arithmetic has improved, increasing in speed and accuracy, which can be seen in the progress made in their mental test results. The children have also gained confidence in their ability.
Maths booster	The children have improved in the depth of their understanding, which is reflected within levels.
Springboard	The children have improved in the depth of their understanding, which is reflected within levels.
WAVE 3	The children have improved in the depth of their understanding, they have progressed within the sub level they are working in.
Cool Kids	All staff report that the children arrive back to class, more settled and ready to learn after being given the movement exercises.
Nurture group	The children's behaviour and self-confidence has improved, with them more willing to join in with whole class activities. It has developed some children's willingness to complete tests and attempt difficult questions.