

Newport Junior School – Pupil Premium 2013/2014

Intended Outcome	Action	Monitoring	Impact
<p>To close the gap in attainment and accelerate children's progress. To run effective intervention programmes throughout the day. Keeping a log of intervention and pupil's progress</p> <p>Work support by OT, offering Brain Gym activities</p>	<p>To provide additional support for vulnerable groups through intervention programmes e.g Booster sessions for year 6 children Springboard maths – across the whole school. Letters and sounds/phonics Years 3/4 FLS – targets year 5 Cool Kids Toe by Toe Wave 3- whole school ALS – whole school</p>	<p>To be monitored by class teacher and SLT to monitor the effectiveness of the intervention programmes, also through the provision maps</p> <p>£21,640</p>	<p>Yr 3 FSM slightly less than expected progress but the gap is closing Y5 gap closing for FSM children Early autumn term maths assessments show out of 12 FSM children 5 have maintained their progress and 5 have gone up 1/3 level</p>
<p>Support within the classroom environment to assist with their learning to offer interventions for staff, parents and pupils. To provide training for support staff to offer support and guidance. To also offer advice through the CAF and TAC process</p>	<p>10 Behaviour Support sessions purchased from BST Behaviour Policy Review CPD for lunchtimes Supervisors</p>	<p>Identify specific barriers to learning Monitor behaviour To be monitored by class teacher and SLT also Governor for Safeguarding</p> <p>BESD £1950</p>	<p>Behaviour support sessions planned second half of autumn term as part of a whole school behaviour review</p>
<p>Identifies progress and attainment and also identifies children with a specific special educational need.</p>	<p>5 LSAT sessions purchased Works with children, speak to parents and report back to classteacher and offer advice and recommendations for implementation for helping to support the children</p>	<p>This to be monitored through the provision maps, showing clear targets and support and the impact upon their progress, to be monitored by SENCO</p> <p>£975</p>	<p>Progress to be measured second half of Autumn term</p>
<p>To support vulnerable pupils Identifying the gaps. Effective management of vulnerable groups across the school.</p>	<p>1 additional teacher to work 0.8 specifically to work with maths booster children across the school specifically using the Matheletics programme, working 1:1 and in small groups with vulnerable children</p>	<p>Children's progress monitored through SLT. Assertive mentoring Internal assessments</p>	

	Spring term – Numeracy subject leader to be out of class to work alongside teachers and be a “FSM” champion After school homework club	£17,000	To be measured through formative and summative assessment
To support vulnerable pupils Identifying the gaps. Effective management of vulnerable groups across the school. SALT, OT Also to help pupils build their confidence.	Nurture group with Nurture TA	Monitored through SENCO and planning with a member of SLT £350	To operate from November 2013
To improve attendance of all pupils	An appointed EWO through the Cluster. Meets with the school once a month to monitor attendance, attendance at TAC meetings. Home visit to parents should it be required to ensure good attendance	Monitored through monthly meetings to review attendance and any issues which may occur. Targets agreed with governors £1000	School attendance end of July 2013 95%, this has slightly dipped One persistent absentee has significantly improved attendance Autumn 2013
Offering emotional and wellbeing support for pupil and family.	Bought in services e.g Relateen, family support	Feedback from services involved to HT £500	
Encourages children to be more outgoing with regards to emotional and wellbeing and support their learning . Encourages more reading at home	Resources to help support staff to carry out intervention and support programmes Lego Build sets Social skills and circle time books Phonic books and Toe by Toe resource Springboard, ALS FLS Additional reading resources	Support staff feedback to classteacher and follow up from SENCO £676	TA reports through TAC provides positive impact on children involved in lego build
Identifying the gaps Effective management of targeted interventions. Effective feedback to classteachers	Release time of 0.1 for SENCO To monitor vulnerable pupils, intervention programmes in place	Monitored through assertive mentoring sessions £350	Beginning November 2013

To ensure that all children have equal access to all additional experiences to enhance the curriculum	Subsidies for school visits, residentials	Monitoring of each trip and residential Approx £970	Support for year 4 children in residential May 2014 and London Trip 2014 – as a result FSM children have committed to go
---	---	---	--