

Newport Junior School – Pupil Premium 2016/2017

Intended Outcome	Action	Monitoring	Impact
<p>To close the gap in attainment and accelerate children's progress. To run effective intervention programmes throughout the day. Keeping a log of intervention and pupil's progress</p> <p>Work support by OT, offering Brain Gym activities</p>	<p>To provide additional support for vulnerable groups through intervention programmes e.g Booster sessions for year 6 children</p> <p>Letters and sounds/phonics Years 3/4 Cool Kids Toe by Toe PLT- whole school</p>	<p>To be monitored by class teacher and SLT to monitor the effectiveness of the intervention programmes, also through the provision maps</p> <p>£26, 295</p>	<p>End of Key Stage Data: In Reading and Maths Pupil Premium Children made progress in line with All Pupils; they did not in Writing. Pupil Premium children attained in line with All Pupils in Reading, below All Pupils in Maths and significantly below All Pupils in Writing. Intervention programmes were run and impacted upon individual progress.</p>
<p>Support within the classroom environment to assist with their learning to offer interventions for staff, parents and pupils. To provide training for support staff to offer support and guidance. To also offer advice through the CAF and TAC process</p>	<p>5 Behaviour Support sessions purchased from BST Behaviour Policy Review CPD for lunchtimes Supervisors Training for Downs Syndrome Peer Group 1:1 sessions Mentors</p>	<p>Identify specific barriers to learning Monitor behaviour To be monitored by class teacher and SLT also Governor for Safeguarding</p> <p>BESD £2050 CPD £800</p>	<p>Behavioural support was used to promote the well being of a group of Year 5 children. All Pupil Premium Children have had a consistent allocated mentor across the academic year. Logs are monitored and feed into structured conversations. This system has improved pupil well being in school.</p>
<p>Identifies progress and attainment and also identifies children with a specific special educational need.</p>	<p>5 LSAT sessions purchased Works with children, speak to parents and report back to classteacher and offer advice and recommendations for implementation for helping to support the children</p>	<p>This to be monitored through the provision maps, showing clear targets and support and the impact upon their progress, to be monitored by SENCO</p> <p>£1,100</p>	<p>LSAT sessions have all been used and the suggested actions have been responded to by the SENDCO and parents in partnership. SENDCO monitors impact and progress against agreed targets,</p>
<p>To support vulnerable pupils Identifying the gaps. Effective management of vulnerable groups across the school.</p>	<p>1 additional teacher to work 0.5 specifically to work with maths booster children across the school specifically using the Matheletics programme, working 1:1 and in</p>	<p>Children's progress monitored through SLT. Assertive mentoring Internal assessments</p>	<p>Year 6 children received additional booster sessions from additional teacher hours allocated to the year group. Additional 0.5 teacher also enabled management release time to ensure</p>

	<p>small groups with vulnerable children Structured conversations with parents to formulate targets with the child.</p>	<p>£18,750</p>	<p>effective leadership at NJS including monitoring. Structured conversations took place with the families of many Pupil Premium Children; on an individual basis this supported pupil wellbeing and progress against the targets set.</p>
<p>To support vulnerable pupils Identifying the gaps. Effective management of vulnerable groups across the school.</p> <p>SALT, OT Also to help pupils build their confidence.</p>	<p>Individual mentoring support for children</p>	<p>Monitored through SENCO and planning with a member of SLT</p> <p>EAL £3500</p> <p>£350</p> <p>TA nurture support £250</p>	<p>All Pupil Premium Children have had a consistent allocated mentor across the academic year. Logs are monitored and feed into structured conversations. This system has improved pupil wellbeing in school.</p>
<p>To improve attendance of all pupils</p>	<p>An appointed EWO through the Cluster. Meets with the school once a month to monitor attendance, attendance at TAC meetings. Home visit to parents should it be required to ensure good attendance</p>	<p>Monitored through monthly meetings to review attendance and any issues which may occur. Targets agreed with governors</p> <p>£3,400</p>	<p>EWO review meetings take place at least every 6 weeks to review the attendance of all pupils. Pupil Premium attendance is closely analysed and EWO/school staff work with families to raise attendance where necessary.</p>
<p>Offering emotional and wellbeing support for pupil and family.</p>	<p>Bought in services e.g Relateen, family connect</p>	<p>Feedback from services involved to HT</p> <p>£500</p>	<p>Relateen went into liquidation during this academic year.</p>
<p>Encourages children to be more outgoing with regards to emotional and wellbeing and support their learning .</p> <p>Encourages more reading at home</p>	<p>Resources to help support staff to carry out intervention and support programmes Lego Build sets Social skills and circle time books Phonic books and Toe by Toe resource Booster Additional reading resources Wellbeing support group</p>	<p>Support staff feedback to classteacher and follow up from SENCO</p> <p>£780</p>	<p>We invested in Clicker 7 and Speech and Language resources to support the Writing gap that was a particular concern. Open Lunch workshops supported parents in understanding how to support and challenge reading at home.</p>

<p>Identifying the gaps Effective management of targeted interventions. Effective feedback to classteachers</p>	<p>Release time of 0.1 for SENCO To monitor vulnerable pupils, intervention programmes in place</p>	<p>Monitored through assertive mentoring sessions £5850</p>	<p>SENDCO released for 0.1 each week to monitor SEND provision, complete and monitor reports, liaise with outside agencies and oversee the provision. This has enabled effective working with children, parents and staff. Parent workshops and drop in sessions have also been held.</p>
<p>To ensure that all children have equal access to all additional experiences to enhance the curriculum</p>	<p>Subsidies for school visits, residential</p>	<p>Monitoring of each trip and residential and visits Approx £2350</p>	<p>School ensure that all children have access to school visits and support Pupil Premium children by using this allocation of money.</p>