Spring WK 7

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| **Blue** | **Orange** | **Green** | **Red** |
| introductionimaginationpositionconstructionpollutionrevolutionattractionambitionoperationsituationcorrection | occasionpersuasionexplosiondecisiontelevisionconclusioncorrosioninvasionvisiondivisionadhesion | nationcreationstationpotionfrictionlotionmotionoptionfictionaction | nighttightlightfightrightmightsightbrightslightfright |

Over half term we would like the children to concentrate on learning and practising their x tables. We are sending a test home that we do in school where the children try to get as many correct as they can and record the time it took to complete the 40 questions. The tables will be linked to division, roots and square roots and they know the symbols for these. They move onto a more difficult sheet once they have 36 or more correct and they enjoy beating their last score.

Division is an operation that children find quite difficult to understand so keep practising sharing and grouping items and relating the calculations to their multiplication tables. We often do this as trios of related facts.

7 x 5 = 35 5 x 7 = 35 35 ÷ 5 = 7 35 ÷ 7 = 5