Spring WK 6

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| **Blue** | **Orange** | **Green** | **Red** |
| misbehavemisreadmistakemisfortunemisconceivedisrespectdisagreedistressdisorderdisable | irresponsibleirrationalirregularirrefutableimmaterialimmortalimpracticalimmobileimpossibleimmature | replayrepeatreturnreviewrememberunhappyunwelluntidyundressunhealthy | preparepreviewpredictpresumepretendpreventpostmarkpostponepostscriptpostdate |

Homework this week is writing using a variety of conjunctions. The children are learning to recognise co-ordinating, subordinating and correlating conjunctions and what they do within the sentence. The conjunctions they are to use are labelled under these headings.

Division is an operation that children find quite difficult to understand so keep practising sharing and grouping items and relating the calculations to their multiplication tables. We often do this as trios of related facts.

7 x 5 = 35 5 x 7 = 35 35 ÷ 5 = 7 35 ÷ 7 = 5