Spring WK 6

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| **Blue** | **Orange** | **Green** | **Red** |
| misbehave  misread  mistake  misfortune  misconceive  disrespect  disagree  distress  disorder  disable | irresponsible  irrational  irregular  irrefutable  immaterial  immortal  impractical  immobile  impossible  immature | replay  repeat  return  review  remember  unhappy  unwell  untidy  undress  unhealthy | prepare  preview  predict  presume  pretend  prevent  postmark  postpone  postscript  postdate |

Homework this week is writing using a variety of conjunctions. The children are learning to recognise co-ordinating, subordinating and correlating conjunctions and what they do within the sentence. The conjunctions they are to use are labelled under these headings.

Division is an operation that children find quite difficult to understand so keep practising sharing and grouping items and relating the calculations to their multiplication tables. We often do this as trios of related facts.

7 x 5 = 35 5 x 7 = 35 35 ÷ 5 = 7 35 ÷ 7 = 5