

# Newport Church of England Junior School

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# Residential Code of Conduct

### Dear Parents / Carers

This visit has been arranged as an important part of your child's education. To ensure that he / she gains the maximum value possible from the visit it is necessary to clarify certain 'rules' before the trip. It is necessary that you and your child acknowledge and accept these conditions and that your child maintains high standards of behaviour at all times.

The following rules are in addition to any specific establishment regulations which will be outlined to your child by the Centre staff upon arrival at **The Pioneer Centre**.

# Discipline

It is important that you follow the staff's instructions at all times and that you understand that you are representing the school both in the Centre and in and around the surrounding area.

By signing this Code of Conduct you are agreeing to the following:

- 1. I will only leave the accommodation with the whole group in the company of a member of staff or as instructed by a member of staff;
- 2. I will only take part in activities with the prior permission of a member staff;
- 3. I understand that mobile phones are not allowed on the trip.

## General Expectations

For the visit to be both beneficial and enjoyable for all, you are expected to:

- 1. Behave responsibly and show consideration for others, including fellow pupils, staff and members of the public
- 2. Comply with instructions given by teachers and centre staff
- 3. Look after your own possessions and anything you borrow
- 4. Keep all facilities clean, tidy and undamaged
- 5. Abide by any rules and regulations of the places we visit
- 6. In the event of an emergency, follow emergency procedure instructions
- 7. Inform a member of staff if you have any concerns about safety or security
- 8. Report any damaged or unsafe equipment
- 9. Wear appropriate clothing as directed by centre staff
- 10. Be punctual at all times, for meals and meetings, etc

- 11. Behave quietly and sensibly in the accommodation to avoid inconvenience to other pupils/staff or the duty staff
- 12. Participate as fully as possible in all activities arranged during the visit

#### On coach or minibus

You are expected to:

- 1. Remain in your seat, unless given permission to do otherwise
- 2. Wear your seat belt
- 3. Put litter in bags/bins provided
- 4. Be mindful of the level of noise as not to distract the driver by shouting
- 5. If you being to feel travel sick, inform a member of staff
- 6. When disembarking, be aware of traffic movement and directions

# At a railway station (if travelling to the residential by train)

You are expected to:

- 1. Remain in your group at these busy locations
- 2. Be aware of and comply with all timings and meeting places
- 3. Understand and comply with security arrangements
- 4. Follow instructions from transport operator staff
- 5. Stay back from the edge of railway platforms

# Sanctions

Any pupil who is found or considered to have broken any of these rules or who has behaved in any other unacceptable manner will be subject to one or more of the following sanctions:

- 1. Isolation/close supervision for a period of time during the trip
- 2. Isolation from other pupils for the duration of the trip
- 3. Parents/carers will be contacted in the event of misconduct or persistent misbehaviour and if this continues my parents/carers may be contacted and asked to collect me.
- 4. Temporary or permanent ban from future school visits, including educational visits.

# Group Leaders have a particular responsibility to students of all ages to act in loco parentis.

### Declaration

Please study the above carefully before signing the slip below and return to:

#### Mr B Moody

#### Educational Visits Coordinator

Pinoneer Centre, taking place from $11^{th}$ - $12^{th}$ April 2019 and accept the rules and regulations set out.
Signed (Parent/Carer):
Please Print Your Name:
Signed (Pupil):
Please Print Your Name:
Date:

My child and I have read and understand the  $\it C$ ode of  $\it C$ onduct for the  $\it Y$ ear 3 residential to the