



<p><b>English</b> Diary entries; letters; newspapers; debates; biased and balanced arguments; persuasive letters; information leaflets; character descriptions; ledgers; obituary entry; and playscript There will be additional afternoon sessions after half-term to revise reading and SPAG skills.</p> <p><b>Maths</b> Fraction calculations; fractions, decimals and percentages; measures; ratio and algebra. After half-term, all aspects of maths will be revised.</p> <p><b>Science:</b> No science this term</p> <p><b>ICT:</b> E-safety Coding</p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>No geography this term</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Buildings and Portraits.</li> </ul> <p>Children learn how to construct 3D structures and complete 2D building drawings. Children learn proportions for facial features. Look at art by Picasso and Andy Warhol.</p>	<p><b>History—Tudors</b></p> <ul style="list-style-type: none"> <li>Timeline of Tudor events.</li> <li>Using primary and secondary sources.</li> <li>War of the Roses.</li> <li>Henry VIII and his wives</li> <li>Crime and Punishment.</li> </ul> <p>We are using 'The Lost Diary of Henry VIII's executioner' as a text for Literacy and Topic.</p>	
	<p><b>PSHE</b></p> <p>Global awareness</p>		<p>Term: Spring Yr Group 6</p>	<p><b>Music</b></p> <p>Continue to use TACT music programme combining a range of musical elements in compositions.</p>
	<p><b>ICT:</b> Children will learn how to sequence applications in the form of coding</p>			<p><b>The Tudors</b></p>
		<p><b>Beliefs &amp; Values</b></p> <ul style="list-style-type: none"> <li>Looking at a mosque—combine with visit to Mosque at Wellington.</li> <li>Prayer gardens</li> <li>What does it mean to be a Muslim?</li> </ul>		<p><b>MFL- French</b></p> <ul style="list-style-type: none"> <li>No MFL this term</li> </ul>
	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Tennis</li> <li>Tag Rugby</li> </ul>		<p><b>Design and Technology</b></p> <p>Design and make a Tudor rose. Practise stitches and stitch fabrics together to make Tudor rose.</p>	