## **English**

Children will focus on:

- Information texts
- Sentence structure
- Diary recount
- Letter Writing
- Stories with a historical setting (Roman Britain)

## Maths

Children will develop skills in all four number operations, focussing specifically on written multiplication and division. We will also study money, data handling and statistics, length and perimeter, and of course, Roman numerals!

### Science

This term children will learn about digestion and classification.

Computing

What is an algorithm? Controlling and simulating physical systems. Decomposing problems and using sequence, selection and repetition in programs. Understanding variables and inputs/outputs. Testing programs and predicting outputs. Use logical reasoning to explain how simple algorithms work and testing / debugging errors in algorithms and programs.

### Beliefs and Values

What makes a good disciple?
Will Jesus forgive those who sin?
How did Jesus bring news and peace to his followers?

How do Christians carry on the good news of Jesus today?

How does Jesus feel about those who say thank you?

What is the good news that Jesus brings?

What is the Easter story?

Why is Easter significant for Christians? What is the resurrection?

How is Easter celebrated by Christians?

# History

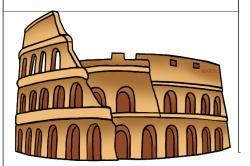
- When did the Romans invade?
- Why did the Romans invade?
- What did the Romans do when they invaded?
- How did Britain change under the Romans?
- Who was Boudicca?
- What were the differences between the

Celts and the Romans?

- What was so special about the Roman Army?
- What did the Romans ever do for us?
- What was Hadrian's Wall?
- Who were the Roman Gods?
- Roman baths and mosaics.

## **PSHE**

Children will learn about what makes them special, differences, likes and dislikes, what they are good at, managing friendships and worries and tolerance.



## Art

- Creating clay pots
- Celtic crafts
- Mosaic patterns



Term: Spring 2019 Year 3

# The Romans

Topic focus—History

This term we will be studying the Romans and their impact on modern British life. Work in many subjects will have a 'Roman' focus, with children taking part in a Roman Legionnaire 'experience'. Children will also produce a 'Flipped learning' shield project, in time for Roman Day at the end of the term.



## Geography

- Where is Rome?
- Locate Rome using continents, relationship to hemispheres, and tropics, using maps.
- What are the main countries of Europe?
- Where was the Roman Empire?
- How did it expand over time, and what happened to it?

### **Enrichment**

- Raising Aspirations Week.
- Safer Internet Day.
- Book Week
- Inventors Week
- Shakespeare Week

### PE

- Gymnastics 2
- Games- Football and Handball

### MFL- French

- Body Parts
- Stories—the Hungry Caterpillar
- Songs
- Colours
- Sentence building.

#### Music

- Exploring rhythms
- Develop music reading—pitch and treble clef
- Perform and compose music—with a melody
- Compose rhythmic music with a melody
- Rehearse, notate and perform

## Design and Technology

- Design and make a Roman soldier's shield.
- Children will design their shield at school and then make it as part of a home / school project at home, to bring in for Roman day at the end of term.