



LOWER SCHOOL

HEAD TEACHER AWARDS

THURSDAY 17TH JANUARY 2019

WELL DONE TO ALL THE FOLLOWING CHILDREN FOR THEIR
ACHIEVEMENTS THIS WEEK.
THEY ARE FORMALLY INVITED TO HAVE LUNCH ON MONDAY,
WITH OUR HEAD TEACHER MRS MOODY, AT THE TOP TABLE.

Class	Who	What was this achievement for?
3B	Aiden	Working really sensibly in class – a great change of direction! Keep it up!
	Daniel	Working really hard and producing an excellent Celtic Cross in Art.
3J	James	A fab attitude to Maths all the time. He really tries hard.
	Poppie	Worked so hard this week! She has been as focussed, lovely to watch.
3P	Leo	Amazing improvement in maths, showing off his skills using a formal written method.
	Alyssa	Fantastic ability in Gym. Performing movements like the pike and tuck brilliantly! Thanks for helping!
4J	Sophie	A superstar always! Always beautifully presented work, a great roll model.
	Teya	Cracking the short multiplication method today! Well done!
4S	Martha	Persistence with short multiplication – well done!
	Charlie	Fantastic start to the New Year. You are very bright and showing off.
4F	Alex	Always smiling and being a good friend to all and also for chatting less!
	Jake	Effort, courage and perseverance in Maths. Excellent attitude!



UPPER SCHOOL

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Class	Who	What was this achievement for?
5H	Ben	Creating a fantastic character for his sci-fi story and producing a great description of him.
	Alfie	Having a superb attitude at school all week, being really positive. Well done Alfie!
5L	Francesca	Always a pleasure in and out of lessons.
	Noah	Brilliant input during lessons.
5M	Fergus	Fabulous in all subject areas – a real pleaser!
	Seb	Great effort in Literacy with his spellings – well done!
6S	Harvey	Helping others this week – he has been both thoughtful and compassionate.
	Lily	Her perseverance even though things have been unsettled!
6J	Holly	Getting on with things without fail.
	Mia	Greater confidence in Maths.
6K	Chris	Participating in a class debate, listening carefully and offering thoughtful ideas.
	Jacob	Working hard on a newspaper report to include a historical context.