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| **Newport Junior School SEND Provision Map for Key Stage 2** | | | |
| Area of Need | Wave 1 – Quality First Teaching  General Provision  ***For all children*** | Wave 2 – Teacher Focus  Enhanced Group Support  ***For those just below National age related expectation, need a boost to ‘catch up’, not necessarily identified as SEN.*** | Wave 3 – Additional SEN Support  Higher Need  ***For those who despite Wave 2 intervention require further intervention or it is felt Wave 2 not appropriate due to a specific need.*** |
| **Cognition and Learning** | * Differentiated planning, activities, delivery and outcomes. * Individual targets for Reading, Writing and Maths. * Cross Curricular use of ICT * VAK Learning and Teaching styles * Models and images * Assessment for Learning strategies * Higher order thinking skills * Higher order questioning * Focus group support from TA * Focus group support from CT * Study Buddy system * Classroom visual supports | Numeracy   * Calculation policy * Maths manipulatives * Bar modelling * Booster sessions * Year 6 Maths club * Barriers to Mathematics resources * Pre teaching input * Times Table Rockstars   Literacy   * Oxford Reading Tree * FLS programme * Phonics programmes * Beat Dyslexia * Guided writing sessions * ICT * Clicker * 2 simple * Reading comprehension – guided reading * Handwriting policy * Teaching and Learning policy * Pre teaching Input * Year 6 Writing club | Numeracy   * Wav3 maths * Dyscalculia Toolkit * Numbershark * Pre teaching input * Numicon * Precision Teaching * Plus 1 * Power of 2   Literacy   * 1:1 reading support * Speedy reading * Precision letters and sounds * SNIP * Toe by Toe * Input from LSAT * EP service * Word Aware Approach * Memory games * Transition planning * Pre teaching input * Colourful semantics * Precision Teaching * Word Wasp * Hornet Primer Literacy * Wordshark |
| **Communication and Interaction** | * Differentiated planning, activities, delivery and outcomes. * Variety of Language * Word of the day. * Visual stimuli * Modelled structures * Group discussions * Cross curricular links * Thinking Time * Talking postcards * Study buddy system | * Targeted support for Speaking and Listening. * Modification of language, accompanied with model or image. * Thinking Time – pausing to allow time for pupil to process. * Word banks and visual prompts * Nurture group | * LSAT support * SALT support * Dictated work * EP service * Pre teaching * ICT support * Language cards * Transition planning * Colourful semantics |
| **Social, Emotional and Mental Health** | * Whole school behaviour policy. * Class and school based reward systems. * Whole school approach to PSHE * Circle Time * Safeguarding Guardians * DSLs | * Social stories * Comic strips * Individual reward and sanction system * Behaviour plan * Behaviour risk assessments * Social skills group * Nurture | * EP service * Early intervention team * Socially Speaking * Pastoral work 1:1 * Behaviour support team * Child in Care support * CAF * TAC * CAMHs * Transition planning |
| **Sensory and Physical** | * Brain Gym * PE curriculum * Swimming * Differentiated planning, activities, delivery and outcomes. * Handwriting policy * Staff awareness of physical and sensory needs * Sensory profiles for ASD * Supportive equipment, e.g. scissors, rulers, pencils and grips * Environmental considerations, e.g. lighting, background noise, seating position, etc… | * Additional handwriting support * ICT skills support * Touch typing tutor * Speed Up * Gross Motor pre-writing exercises * Fiddle toys * Different forms of recording, e.g. peer, type, draw, scribe, video | * 1:1 support for physical needs * Pre-writing fine motor skills * Teodorescu programme * OT support * Sensory Inclusion Support * Physiotherapy support * EP service * LSAT input * Dance mat * Adapted equipment * Individual risk assessment * Transition planning |