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| **Newport Junior School SEND Provision Map for Key Stage 2** |
| Area of Need | Wave 1 – Quality First TeachingGeneral Provision***For all children*** | Wave 2 – Teacher FocusEnhanced Group Support***For those just below National age related expectation, need a boost to ‘catch up’, not necessarily identified as SEN.*** | Wave 3 – Additional SEN SupportHigher Need***For those who despite Wave 2 intervention require further intervention or it is felt Wave 2 not appropriate due to a specific need.*** |
| **Cognition and Learning** | * Differentiated planning, activities, delivery and outcomes.
* Individual targets for Reading, Writing and Maths.
* Cross Curricular use of ICT
* VAK Learning and Teaching styles
* Models and images
* Assessment for Learning strategies
* Higher order thinking skills
* Higher order questioning
* Focus group support from TA
* Focus group support from CT
* Study Buddy system
* Classroom visual supports
 | Numeracy* Calculation policy
* Maths manipulatives
* Bar modelling
* Booster sessions
* Year 6 Maths club
* Barriers to Mathematics resources
* Pre teaching input
* Times Table Rockstars

Literacy* Oxford Reading Tree
* FLS programme
* Phonics programmes
* Beat Dyslexia
* Guided writing sessions
* ICT
* Clicker
* 2 simple
* Reading comprehension – guided reading
* Handwriting policy
* Teaching and Learning policy
* Pre teaching Input
* Year 6 Writing club
 | Numeracy* Wav3 maths
* Dyscalculia Toolkit
* Numbershark
* Pre teaching input
* Numicon
* Precision Teaching
* Plus 1
* Power of 2

Literacy* 1:1 reading support
* Speedy reading
* Precision letters and sounds
* SNIP
* Toe by Toe
* Input from LSAT
* EP service
* Word Aware Approach
* Memory games
* Transition planning
* Pre teaching input
* Colourful semantics
* Precision Teaching
* Word Wasp
* Hornet Primer Literacy
* Wordshark
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| **Communication and Interaction** | * Differentiated planning, activities, delivery and outcomes.
* Variety of Language
* Word of the day.
* Visual stimuli
* Modelled structures
* Group discussions
* Cross curricular links
* Thinking Time
* Talking postcards
* Study buddy system
 | * Targeted support for Speaking and Listening.
* Modification of language, accompanied with model or image.
* Thinking Time – pausing to allow time for pupil to process.
* Word banks and visual prompts
* Nurture group
 | * LSAT support
* SALT support
* Dictated work
* EP service
* Pre teaching
* ICT support
* Language cards
* Transition planning
* Colourful semantics
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| **Social, Emotional and Mental Health** | * Whole school behaviour policy.
* Class and school based reward systems.
* Whole school approach to PSHE
* Circle Time
* Safeguarding Guardians
* DSLs
 | * Social stories
* Comic strips
* Individual reward and sanction system
* Behaviour plan
* Behaviour risk assessments
* Social skills group
* Nurture
 | * EP service
* Early intervention team
* Socially Speaking
* Pastoral work 1:1
* Behaviour support team
* Child in Care support
* CAF
* TAC
* CAMHs
* Transition planning
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| **Sensory and Physical** | * Brain Gym
* PE curriculum
* Swimming
* Differentiated planning, activities, delivery and outcomes.
* Handwriting policy
* Staff awareness of physical and sensory needs
* Sensory profiles for ASD
* Supportive equipment, e.g. scissors, rulers, pencils and grips
* Environmental considerations, e.g. lighting, background noise, seating position, etc…
 | * Additional handwriting support
* ICT skills support
* Touch typing tutor
* Speed Up
* Gross Motor pre-writing exercises
* Fiddle toys
* Different forms of recording, e.g. peer, type, draw, scribe, video
 | * 1:1 support for physical needs
* Pre-writing fine motor skills
* Teodorescu programme
* OT support
* Sensory Inclusion Support
* Physiotherapy support
* EP service
* LSAT input
* Dance mat
* Adapted equipment
* Individual risk assessment
* Transition planning
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