



<p>English Instructions Biography/ Autobiography Journalistic writing Formal letters Narrative—Clockwork by Phillip Pullman Non-chronological re- ports No Nonsense Spelling</p>	<p>Geography</p> <ul style="list-style-type: none"> • Use an atlas, globe and maps to locate Greece on modern day maps. • Use a map to locate the ancient Greek civilisation. • Understand topography • Discuss physical features of mountainous areas. 	<p>Art</p> <ul style="list-style-type: none"> • Develop drawing skills; understand effects of different drawing media; plan a composition; show an awareness of how paintings are created; learn about artists from different cultures and times;. • Landscapes • Clarice Cliff artist study 	<p>History—Greeks</p> <ul style="list-style-type: none"> • Learn about Greece and to place the ancient Greek civilisation in time; learn about difference between Athens and Sparta and to understand the term 'democracy'; learn about Greek warfare; learn about the beliefs of ancient Greeks; find out about the daily life in ancient Greece; learn about the impact of the ancient Greeks on the modern world.
<p>Maths Place value Calculations using all 4 number operations Fractions Shape problems</p>		<p>Term: Autumn Yr Group 6</p>	<p>Music</p> <p>Awaiting new curriculum re- sources early September from TCAT.</p>
<p>Science: Classification of living things Healthy Bodies</p> <p>ICT: E-safety</p>	<p>Beliefs & Values</p> <p>Creation & Science: Complimentary or Con- flicting?</p> <p>Can religious ideas of creation link in with a scientific belief?</p>	<p>Mountains and Ancient Greeks</p>	<p>MFL- French</p> <ul style="list-style-type: none"> • Habitats - learn animal and plant names and build simple sentences and short passages.
	<p>PE Invictus Games Netball Gymnastics Swimming—2nd half term</p>		<p>Design and Technology</p> <ul style="list-style-type: none"> • Shelters - design, make and evaluate a framed shelter suitable for a mountain.