



<p>English Children will focus on:</p> <ul style="list-style-type: none"> • Setting description • Sentence openers • Stories with familiar settings • Non-chronological reports • Instructions • Performance poetry • Playscripts • Narrative fiction <p>Maths Children will develop skills in:</p> <ul style="list-style-type: none"> • Place value • Fluency, reasoning and problem, solving in all four operations. 	<p>History</p> <ul style="list-style-type: none"> • To put key events into Chronological order • To understand some features of Stone Age life • To know how life was recorded in Stone Age art • To use secondary sources of evidence to learn about life in the Stone Age and Iron Age • To learn about life at Skara Brae • How was Bronze Age different to Stone Age? • To understand about life in the Iron Age. • What was life like in an Iron Age Hill Fort? 	<p>Art</p> <ul style="list-style-type: none"> • Cave Painting—prehistoric world • Studying Van Gogh's <i>Starry Night</i> painting and creating our own copies. 	<p>Geography (Not a main focus this term)</p> <ul style="list-style-type: none"> • What is a settlement? • Where did people choose to live? • Where would you choose to live? • Studying Stone Age and Iron Age settlements—Skara Brae 
<p>Science This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton.</p>	<p>PSHE</p> <ul style="list-style-type: none"> • Being me in my world. • Celebrating difference 	<p>Term: Autumn 2019</p> <p>Stone Age to Iron Age</p>	<p>Music Students will learn through engagement with The Arts Centre, Telford Music scheme.</p>
<p>Computing Children will learn:</p> <ul style="list-style-type: none"> • to develop word processing skills and improve typing skills. • to use technology safely, respectfully and responsibly. • to use the internet to research safely and carefully select relevant information. 	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • Creation—who made the world? • Christmas and its importance to Christians. 	<p>Topic Overview- This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links between these periods of history and their other subjects, using a cross-curricular approach, particularly in Art, Geography, History and mainly English. They will create a variety of pieces of work, including cave paintings, stories set in the Stone Age, and some Stone Age games.</p>	<p>MFL- French</p> <ul style="list-style-type: none"> • Numbers and greetings • Basic greetings • Alphabet <p>Design and Technology 'Construction' Children will research how torches work using their knowledge of electrical circuits .</p> <ul style="list-style-type: none"> • Evaluate and design and make a working torch. 