English	History	Art	Geography
Children will focus on:	<ul> <li>To put key events into</li> </ul>	Cave Painting—prehistoric	(Not a main focus this term)
<ul> <li>Setting description</li> </ul>	Chronological order	<ul> <li>world</li> <li>Studying Van Gogh's Starry</li> </ul>	• What is a settlement?
Sentence openers	• To understand some features	Night painting and creating our	<ul><li>Where did people choose to live?</li><li>Where would you choose to</li></ul>
<ul> <li>Stories with familiar set-</li> </ul>	of Stone Age life	own copies.	live?
tings	<ul> <li>To know how life was recorded in Stone Age art</li> </ul>	A Constant Constant Constant	• Studying Stone Age and Iron Age
<ul> <li>Non-chronological reports</li> <li>Instructions</li> </ul>	<ul> <li>To use secondary sources of</li> </ul>		settléments—Skara Brae
	evidence to learn about life	Ser of	
Performance poetry	in the Stone Age and Iron	the second	
Playscripts	Age		and the second se
<ul> <li>Narrative fiction</li> </ul>	<ul> <li>To learn about life at Skara Brae</li> </ul>		
Maths	<ul> <li>How was Bronze Age</li> </ul>		the second second
Children will develop skills in:	different to Stone Age?	Term: Autumn 2019	Music
Place value	• To understand about life in		Students will learn through
• Fluency, reasoning and prob-	the Iron Age.	Stana Aga ta Iran Aga	engagement with The Arts
lem, solving in all four opera-	• What was life like in an Iron	<b>Stone Age to Iron Age</b>	Centre, Telford Music scheme.
tions.	Age Hill Fort?	V V	centre, reifer a Music scheme.
Science		Topic Overview-	MFL- French
<b>Science</b> This term children will learn	PSHE	This term, the focus for	<ul><li>MFL- French</li><li>Numbers and greetings</li></ul>
This term children will learn about Electricity through study		This term, the focus for the curriculum is the Stone	<ul><li>Numbers and greetings</li><li>Basic greetings</li></ul>
This term children will learn about Electricity through study of circuits, Moving and Growing	• Being me in my world.	This term, the focus for the curriculum is the Stone Age, through to the Iron	<ul> <li>Numbers and greetings</li> </ul>
This term children will learn about Electricity through study	<ul><li>Being me in my world.</li><li>Celebrating differ-</li></ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> </ul>
This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton.	<ul> <li>Being me in my world.</li> <li>Celebrating differ- ence</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be-	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> </ul> Design and Technology
This term children will learn about Electricity through study of circuits, Moving and Growing	<ul><li>Being me in my world.</li><li>Celebrating differ-</li></ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his-	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> </ul>
This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton. <b>Computing</b>	<ul> <li>Being me in my world.</li> <li>Celebrating differ- ence</li> <li>Beliefs and Values</li> <li>Creation—who made</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub-	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how</li> </ul>
This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton. Computing Children will learn: • to develop word processing skills and improve typing	<ul> <li>Being me in my world.</li> <li>Celebrating difference</li> <li>Beliefs and Values</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub- jects, using a cross-	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how torches work using their</li> </ul>
This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton. Computing Children will learn: • to develop word processing skills and improve typing skills.	<ul> <li>Being me in my world.</li> <li>Celebrating differ- ence</li> <li>Beliefs and Values</li> <li>Creation—who made</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub-	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how torches work using their knowledge of electrical circuits.</li> </ul>
This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton. Computing Children will learn: • to develop word processing skills and improve typing skills. • to use technology safely, re-	<ul> <li>Being me in my world.</li> <li>Celebrating difference</li> <li>Beliefs and Values</li> <li>Creation—who made the world?</li> <li>Christmas and its im-</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub- jects, using a cross- curricular approach, partic- ularly in Art, Geography, History and mainly English.	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how torches work using their knowledge of electrical circuits .</li> <li>Evaluate and design and make</li> </ul>
This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton. Computing Children will learn: • to develop word processing skills and improve typing skills. • to use technology safely, re- spectfully and responsibly.	<ul> <li>Being me in my world.</li> <li>Celebrating difference</li> <li>Beliefs and Values</li> <li>Creation—who made the world?</li> <li>Christmas and its importance to Christians.</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub- jects, using a cross- curricular approach, partic- ularly in Art, Geography, History and mainly English. They will create a variety	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how torches work using their knowledge of electrical circuits.</li> </ul>
This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton. Computing Children will learn: • to develop word processing skills and improve typing skills. • to use technology safely, re- spectfully and responsibly. • to use the internet to re-	<ul> <li>Being me in my world.</li> <li>Celebrating difference</li> <li>Beliefs and Values</li> <li>Creation—who made the world?</li> <li>Christmas and its importance to Christians.</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub- jects, using a cross- curricular approach, partic- ularly in Art, Geography, History and mainly English. They will create a variety of pieces of work, including	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how torches work using their knowledge of electrical circuits .</li> <li>Evaluate and design and make</li> </ul>
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<ul> <li>This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton.</li> <li>Computing Children will learn:</li> <li>to develop word processing skills and improve typing skills.</li> <li>to use technology safely, re- spectfully and responsibly.</li> <li>to use the internet to re- search safely and carefully</li> </ul>	<ul> <li>Being me in my world.</li> <li>Celebrating difference</li> <li>Beliefs and Values</li> <li>Creation—who made the world?</li> <li>Christmas and its importance to Christians.</li> <li>PE</li> <li>Games</li> <li>Swimming</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub- jects, using a cross- curricular approach, partic- ularly in Art, Geography, History and mainly English. They will create a variety of pieces of work, including cave paintings, stories set in the Stone Age, and some	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how torches work using their knowledge of electrical circuits .</li> <li>Evaluate and design and make a working torch.</li> </ul>
<ul> <li>This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton.</li> <li>Computing</li> <li>Children will learn:</li> <li>to develop word processing skills and improve typing skills.</li> <li>to use technology safely, respectfully and responsibly.</li> <li>to use the internet to research safely and carefully</li> </ul>	<ul> <li>Being me in my world.</li> <li>Celebrating difference</li> <li>Beliefs and Values</li> <li>Creation—who made the world?</li> <li>Christmas and its importance to Christians.</li> <li>PE</li> <li>Games</li> </ul>	This term, the focus for the curriculum is the Stone Age, through to the Iron Age. Children will be, where possible, making links be- tween these periods of his- tory and their other sub- jects, using a cross- curricular approach, partic- ularly in Art, Geography, History and mainly English. They will create a variety of pieces of work, including cave paintings, stories set	<ul> <li>Numbers and greetings</li> <li>Basic greetings</li> <li>Alphabet</li> <li>Design and Technology 'Construction'</li> <li>Children will research how torches work using their knowledge of electrical circuits .</li> <li>Evaluate and design and make a working torch.</li> </ul>