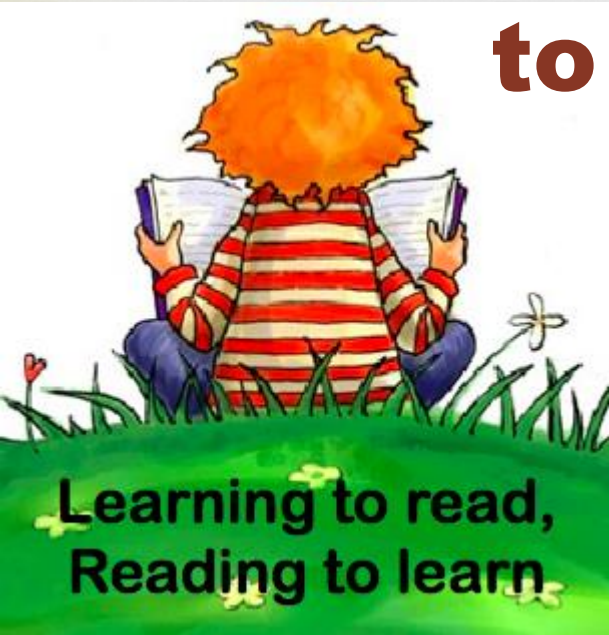


A colorful illustration of children playing with large, upright books. A girl in a blue dress is jumping over a stack of books. A boy in a red shirt is climbing a yellow book. A girl in a purple shirt is climbing a purple book. A girl in a pink shirt is jumping over a blue book. A girl in an orange shirt is doing a handstand on a green book. A boy in a green shirt is sitting on the ground in front of the books. The scene is framed by a decorative border.

Reading Workshop

∞
Tuesday 8th October

☞ **A child's reading journey moves from 'Learning to Read' to 'Reading to Learn!'**



“A passion for reading is one of the greatest gifts we can give.

Good reading skills are the basic cornerstone that helps all of us progress throughout our lives.”

National Literacy Trust

Reading for life.

<https://www.youtube.com/watch?v=sjWnQQ6bKBg>

Reading in school

What reading experiences will your child have at school?

Reading at home

How can you help at home?



Reading.

We love reading at Newport Junior School and want all our children to share in the pleasure that can be gained by a love of books!

We believe children move from 'Learning to read to reading to Learn'

By this children will learn the skills of learning to read, through regular Guided Reading sessions with the teacher, through reading to another adult or with a peer.

Children will develop strategies to tackle tricky words, building on the phonics learnt in KS1 and using other strategies too, such as reading around the word. For those children where further phonics learning is required we plan targeted interventions.

Guided Reading gives children the opportunity to develop their thinking about the books they read. It is a chance to explore the plot, the characters and the author's intentions. We extend our children's thinking through challenging questions and statements.

Children read widely, from a range of text types and genres. They make use of our excellent library and book boxes. Those children who still need the support of a structured reading scheme are directed to specific book boxes (e.g. Oxford Reading Tree)

Reading is used to support learning. Through books children engage with the topics they are discovering and can explore the world in which they live. Reading happens across the whole curriculum.

As a way of showing our love for reading teachers regularly read to their class. We believe there is value and pleasure to be had in sharing a book together and finding out where that story takes us!

We want our children to be skilled and enthusiastic readers.

Reading in school.

Whole Class Guided Reading.



Listening to children read 1:1



Reading in school.



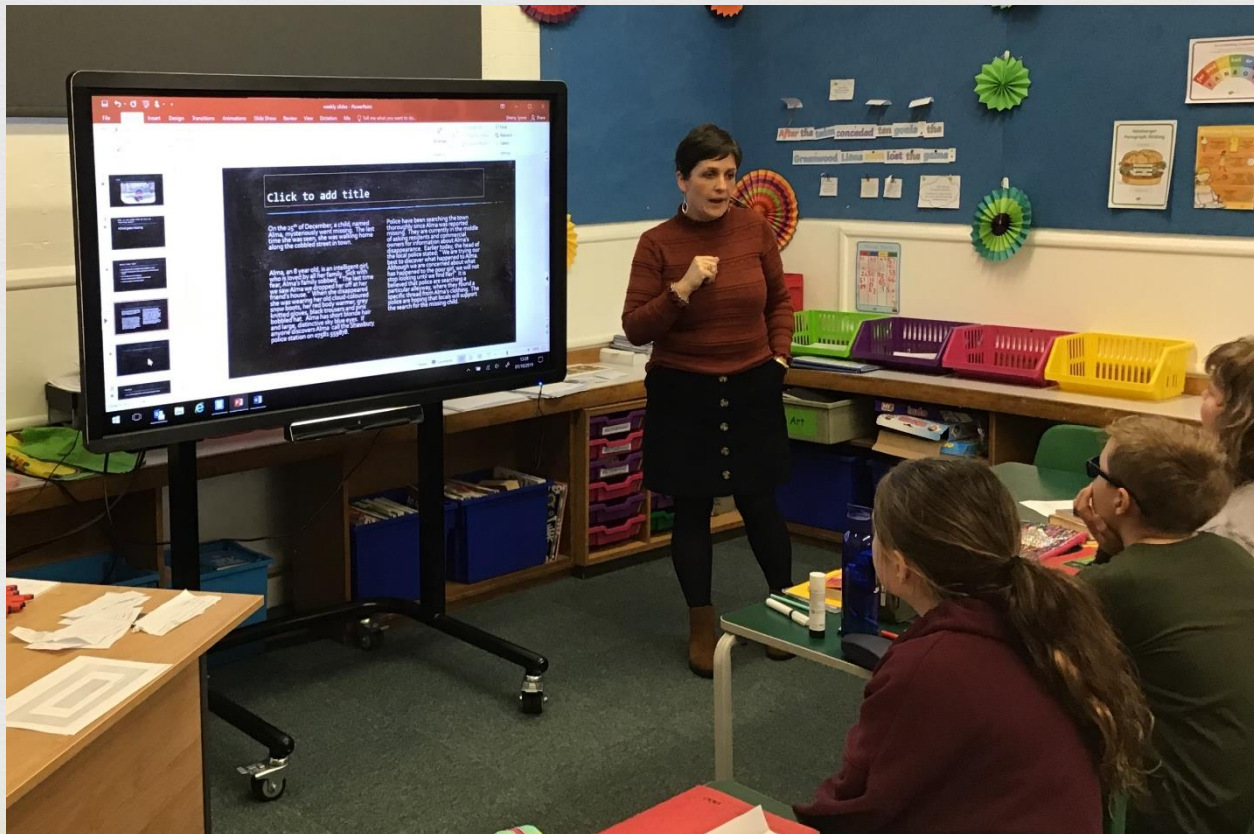
Independent Reading.



Reading in school.



- ❧ Reading in other subjects.
- ❧ Using quality texts to read from!



Helping your Child with their Reading.

Reading with your child is vital.

Research shows that it is the single most important thing you can do to help your child's education.

You are the child's first and most important teacher.

You open the door to a world of books and learning.

Please model reading as in your home – let your child see you reading for enjoyment as well as purpose.

Think of ways to **make reading fun** – you want your child to learn how pleasurable books can be.

If you're both enjoying talking about the content of a particular page, linger over it for as long as you like.

Books are not just about reading the words on the page, they can also present new ideas and topics for you and your child to discuss.

My Child is a Reluctant Reader

Enthusiasm is catching so never imply reading is a chore.

- Read aloud to child as often as you can. This is important as it will introduce your child to a much wider and more literary vocabulary than the limited number of words used in every day speech.
- Visit bookshops and libraries with your child.
- Find the sorts of books that are of particular interest.
- Read in new places, in the bath, in a den...
- When your child starts reading independently, **you're still needed**. Most reluctant readers like a companion when reading. So why not sit beside them and read your own book?

What to do when they get stuck!

Things you might encourage your child to try.

- ✓ Think about which word would make sense to the story or sentence.
- ✓ Sound the word out.
- ✓ Think of a word that looks or sounds familiar.
- ✓ Check the pictures and punctuation marks for clues.
- ✓ It is ok to give them the word – don't struggle!
- ✓ Go back and read it again.

Questions to encourage Reading Skills

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise

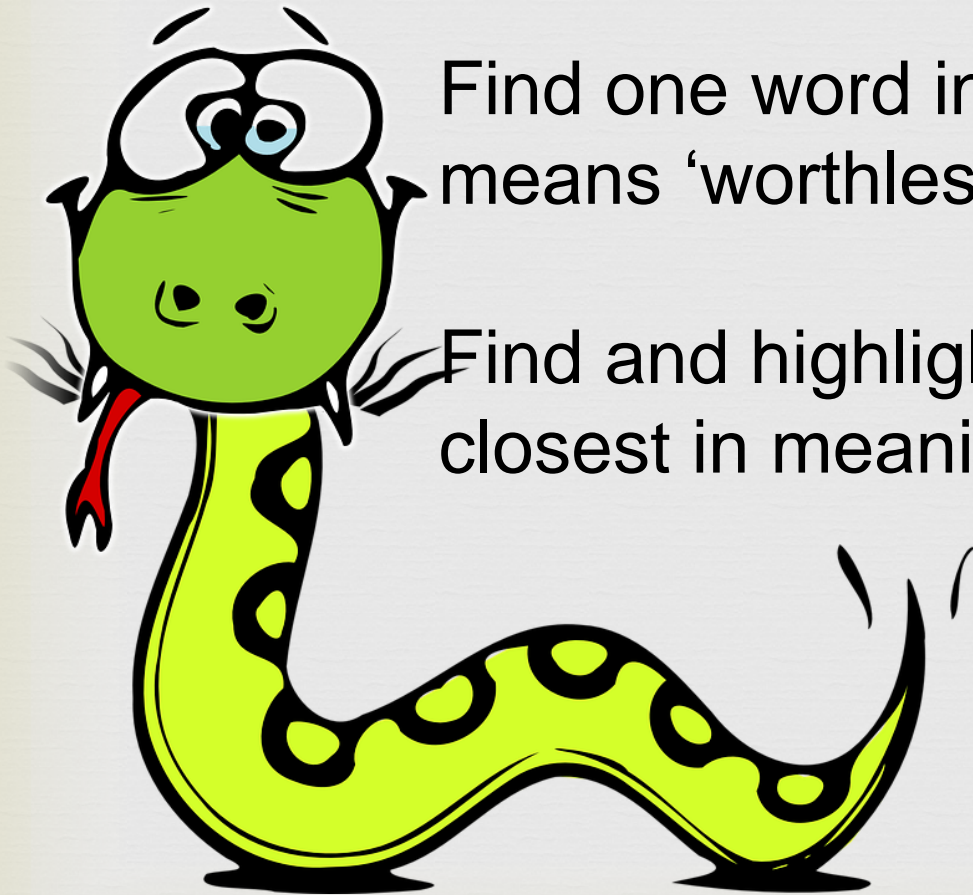


Vocabulary

Which word tells you that the room is cold?

Find one word in the text which means 'worthless'.

Find and highlight the word that is closest in meaning to 'argue'.

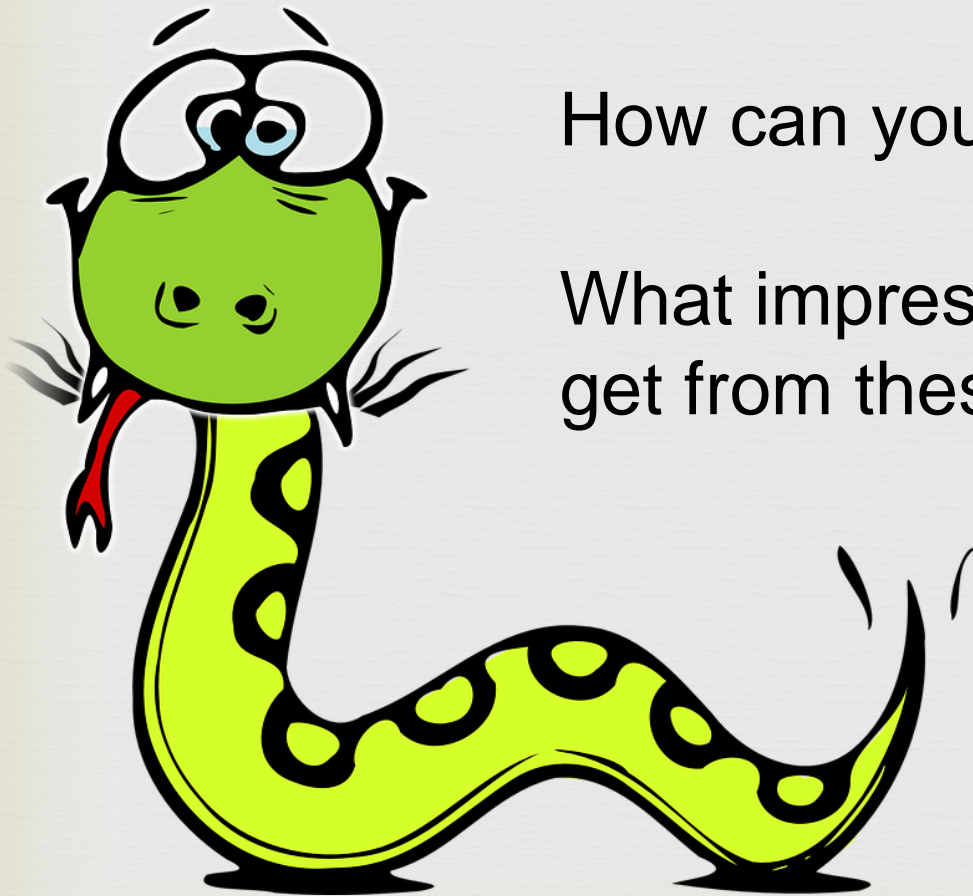


Infer

How do the descriptions of ...
show that they are

How can you tell that.....

What impression of do you
get from these paragraphs?

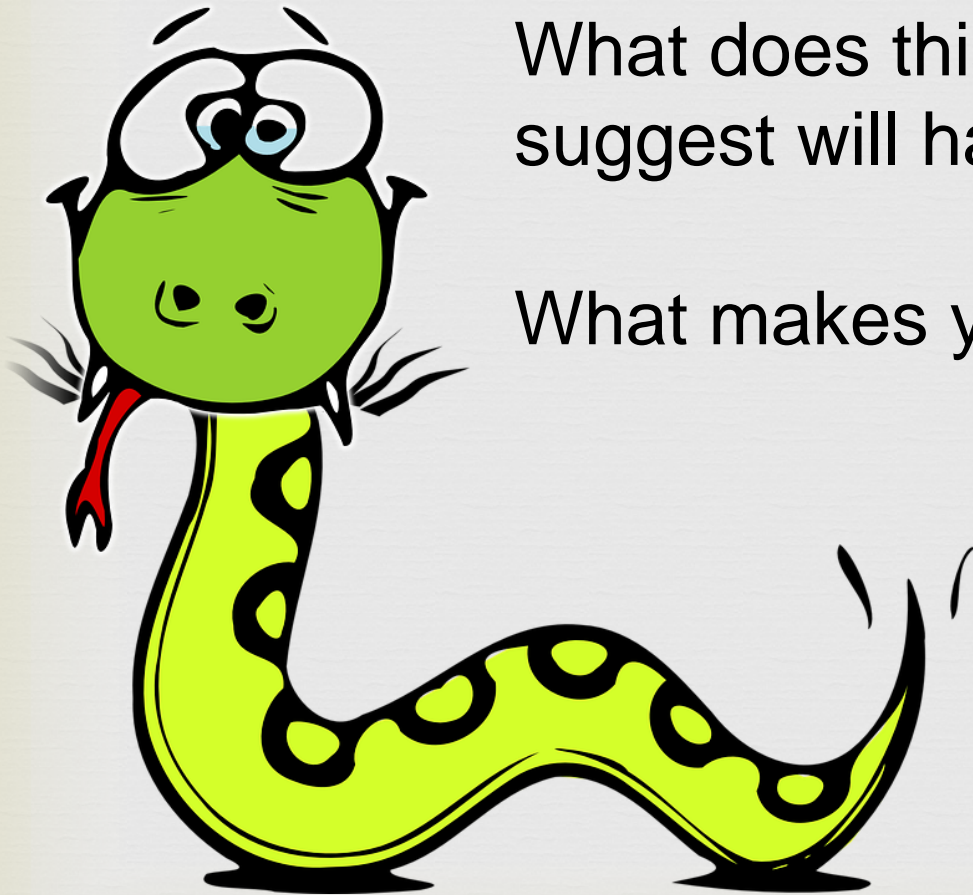


Predict

What will happen next?

What does this paragraph suggest will happen next?

What makes you think this?

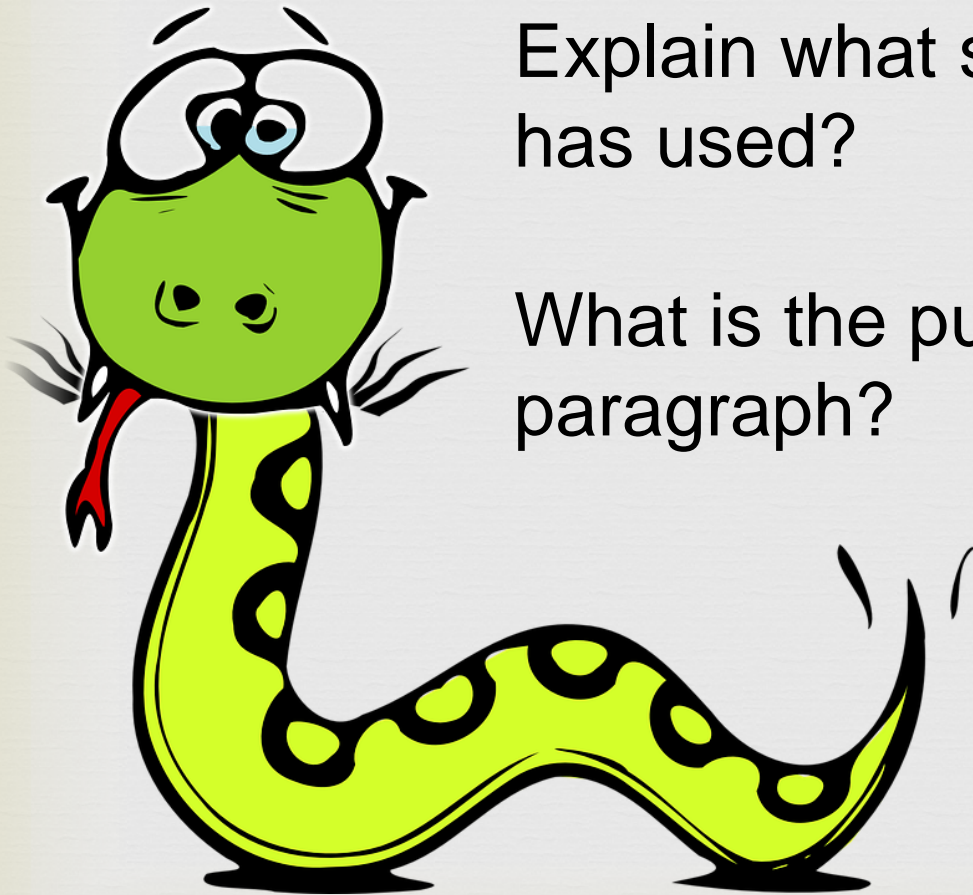


Explain

Why is the text arranged in this way?

Explain what structures the author has used?

What is the purpose of this paragraph?

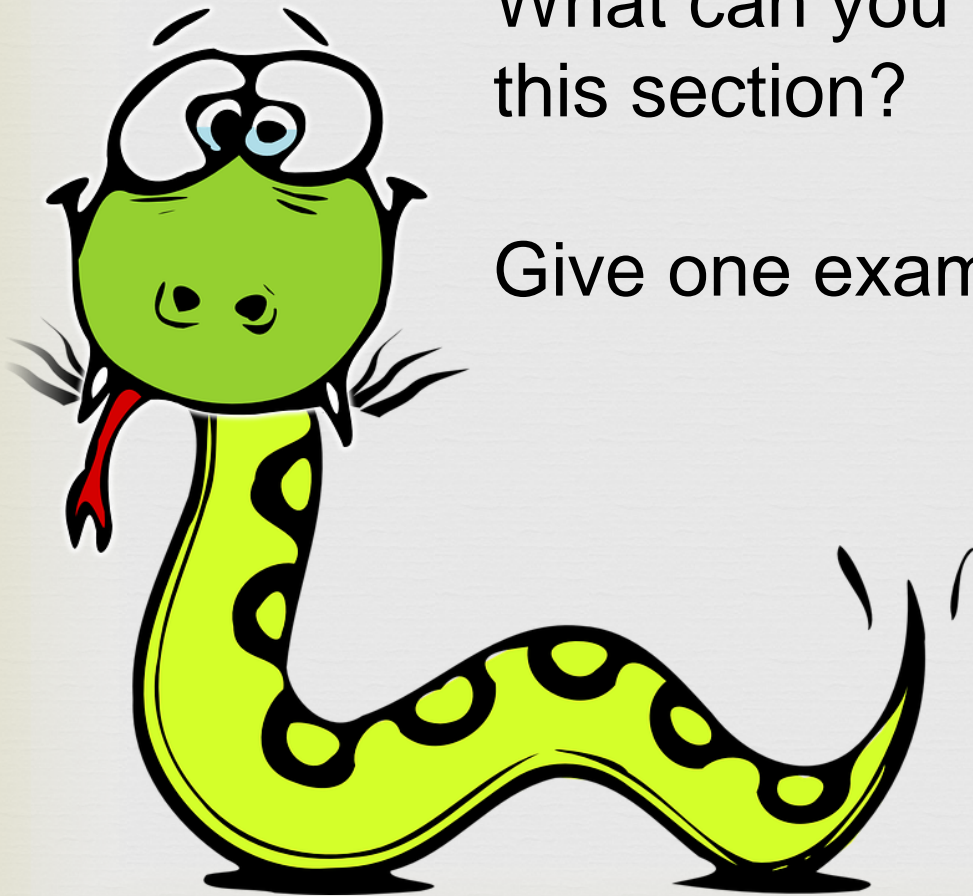


Retrieve

What does.... do then?

What can you learn from this section?

Give one example of.....

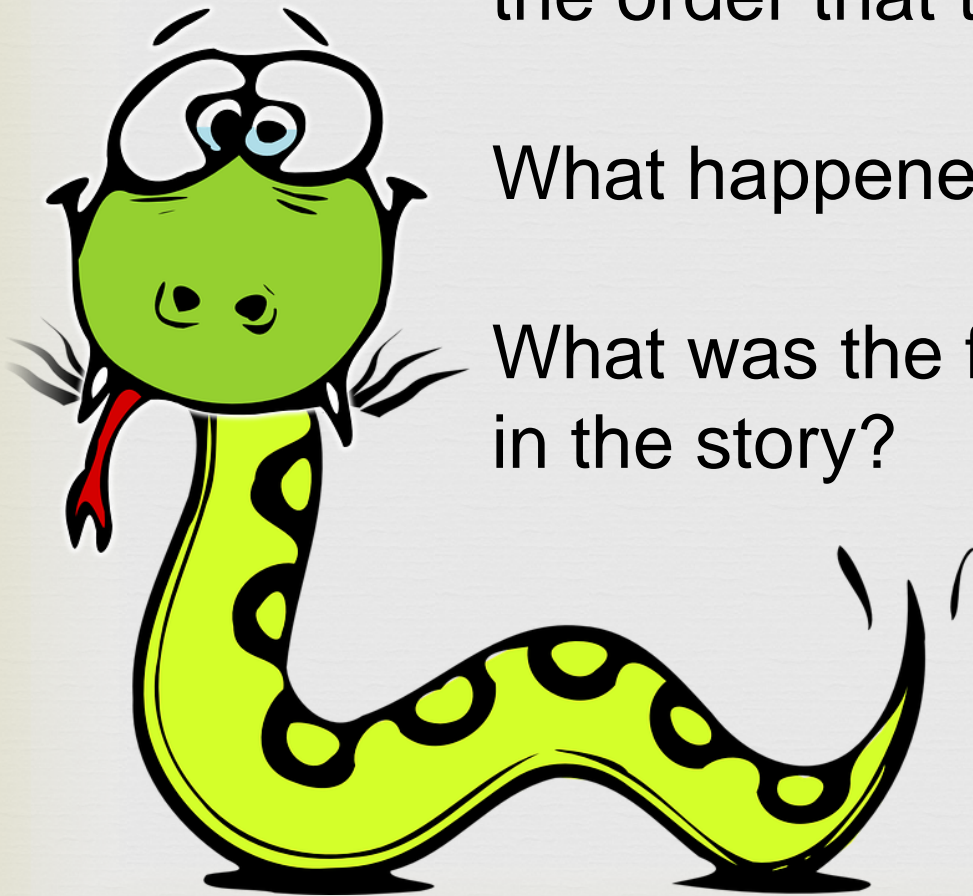


Summarise

Can you number these events 1-5 in the order that they happened?

What happened after

What was the first thing that happened in the story?



It had been a long and profitable day. The taxi driver smiled to himself as he turned the car towards home. His pockets were full of coins; he was hungry and looking forward to his dinner. The air was really thick and hot, the atmosphere oppressive. His throat felt full of dust from the rough roads he had been driving down all day. Beads of sweat trickled down his forehead. Black clouds smothered the sinking sun and the first drops of rain splashed like bullets onto his windscreen smearing the layers of dirt and dust. Suddenly from out the gloom a cyclist appeared wobbling unsteadily and forcing him to swerve. The driver switched on his headlights and hunched over his steering wheel concentrating hard on the road ahead. At that moment, in the glare of the headlights, he saw a girl sheltering underneath a banyan tree.

Retrieve Questions

What made the driver swerve?

Where was the girl?

Infer Questions

Why were his pockets full of coins?

Summarise Questions

Does the story remind you of any other story you have read?

Vocabulary Questions

I wonder why the author said the diver was hunched over the steering wheel?

Why has the author described the raindrops as being like bullets?

Predict Questions

*Where do you think the story is set?
What evidence is there in the text?*

Explain Questions

*As a story opening do you like it?
What is good about it?*

Thank you for coming.



Post it Note Feedback.

- What have you found useful?
- How else can we support you with reading or other aspects of homework?