

**English:**  
 Diary entries; letters; newspapers; debates; biased and balanced arguments; persuasive letters; information leaflets; character descriptions; ledgers; obituary entry; and playscript  
 There will be additional afternoon sessions after half-term to revise reading and SPAG skills.

**Maths:**  
 Fraction calculations; fractions, decimals and percentages; measures; ratio and algebra.  
 After half-term, all aspects of maths will be revised.  
 Daily arithmetic practise to consolidate key maths calculations.

**Science:**  
 Light—how does light travel; human eye; reflection and refraction.

**Geography:**

- No geography this term

**PSHE—Jigsaw:**  
 Dreams and Goals

Healthy Me

**ICT:**  
 Esafety  
 Using and applying project—plan and film a game advertisement

**Beliefs & Values:**

Gospel—what would Jesus do?  
 Continue to complete spiritual scrapbook.

**PE**

- Fitness
- Tennis
- Tag Rugby

**Art**

- Portraits.

Children learn proportions for facial features. Look at art by Picasso and Andy Warhol.



Term: Spring Yr Group 6

**THE TUDORS**



**History—Tudors:**

- Timeline of Tudor events.
- Using primary and secondary sources.
- War of the Roses.
- Henry VIII and his wives
- Crime and Punishment.

We are using 'The Lost Diary of Henry VIII's executioner' as a text for Literacy and Topic.

**Music:**

Continue to use TACT music programme combining a range of musical elements in compositions.

**MFL- French:**

Where I live; Places in town; In Paris; Dunkirk carnival; present tense verbs.

**Design and Technology:**

Design and make a Tudor rose.  
 Practise stitches and stitch fabrics together to make Tudor rose.