




Curriculum Subject: Beliefs & Values

Subject Leader: Max Jones

Curriculum Overview and Statement of Intent, Implementation and Impact.

	<p><u>Vision</u></p> <p>'We aspire to ensure that our inclusive, welcoming and loving church school gives children and adults the opportunity to reach their full potential, so that through God's love they can make a difference to the world around them.'</p>	<p><u>Values</u></p> <p>Compassion</p> <p>Courage</p> <p>Community</p>
<p><u>Motto</u></p> <p>Learning to make a difference through God's love.  <i>Jesus said, 'Love one another as I have loved you' John 13:34</i></p>		
<p><u>Mission</u></p> <ul style="list-style-type: none"> <li>• Ensure that children are safe and demonstrate compassion for others.</li> <li>• The school and its community work together to promote mental health and wellbeing and ensure that everyone feels respected.</li> <li>• Unify the school family enabling it to flourish through collective worship, inclusive extra curricular provision and a broad, balanced curriculum.</li> <li>• Encourage inclusively high expectations enabling children to personally and academically thrive.             <ul style="list-style-type: none"> <li>• Deliver an inspirational, creative curriculum to meet the needs of our aspirational children.</li> </ul> </li> <li>• Ensure that children and adults acquire and apply knowledge that gives them the courage to fulfil their aspirations.             <ul style="list-style-type: none"> <li>• Create an environment that builds confidence for the school family to grow resilience.</li> <li>• Enable children to persevere on a journey of social, moral, cultural and spiritual growth.</li> </ul> </li> </ul>		



Intent	Implementation	Impact
<ul style="list-style-type: none"> <li>• Understand Christianity as a <b>diverse</b> global faith.</li> <li>• Explore their own <b>religious &amp; spiritual</b> ways of living.</li> <li>• Engage with challenging questions raised through their own <b>rich</b> experience.</li> <li>• Explore global issues between faiths, showing respect &amp; dignity.</li> <li>• Prepare our children for a life as a global citizen in a <b>varied &amp; diverse</b> world.</li> <li>• Develop a sense of Awe &amp; Wonder, Spirituality and a sense of identity, allowing children to feel <b>empowered</b>.</li> <li>• Personalise our curriculum offer to reflect our stance as a Church of England School, following core <b>Christian Values</b> in a predominantly white British rural area.</li> <li>• <b>Ignite</b> the ability to love, laugh and learn through our <b>wondrous</b> curriculum offer.</li> </ul>	<ul style="list-style-type: none"> <li>• Class Teacher assess children using a robust and rigorous assessment system.</li> <li>• Curriculum offer delivered through the Understanding Christianity framework.</li> <li>• Back tracking to secure key skills necessary to academic development.</li> <li>• Developing links between religious scripture and theological ideas.</li> <li>• Answer big questions within each lesson.</li> <li>• Offer a range of practical, written and spoken outcomes.</li> <li>• Develop spiritual offer through our curriculum offer.</li> <li>• Trips and visit to support classroom based learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Spiritual development measured across time at Newport Junior School.</li> <li>• Able to recognise moments of Awe &amp; Wonder.</li> <li>• Children able to understand how they feel towards religion based on their time at Newport Junior School.</li> <li>• Children who are culturally aware of the world around them.</li> <li>• Accepting and tolerant of diversity.</li> <li>• Developed a curiosity in children and the beliefs and values of others in the world.</li> <li>• Learning lessons from religious stories that can impact on their future life.</li> <li>• Children who can talk clearly about the impact of their times at Newport Junior School.</li> </ul>

**Newport Church of England (voluntary controlled) Junior School**  
**Beliefs & Values Scheme of Work**



Year Group	Unit 1 - Creation	Unit 2 - Incarnation	Unit 3 - Gospel	Unit 4 - Salvation	Unit 5 - Additional Religion	Unit 6 - Additional Religion	Old Testament Story	New Testament Story
3	Who made the world?	Why do Christians perform nativity plays at Christmas?	What is the good news that Jesus brings?	Why do Christians put a cross in an Easter garden?	Sikhism	Sikhism	Moses & 10 commandments (community - respect)	Jesus healing the paralysed man (compassion - friendship)
4	Why is the word God so important to Christians?	Why does Christmas matter to Christians?	What kind of world did Jesus want?	Why does Easter matter to Christians?	Hinduism	Hinduism	Noah & Ark (community - thankfulness)	The Prodigal Son (compassion - forgiveness)
5	What do Christians learn from the creation story?	What is the Trinity?	What would Jesus do?	Why do Christians call the day Jesus died 'Good Friday'?	Buddhism	Buddhism	David & Goliath (courage - perseverance)	Parable of the Sower (compassion - justice/truthfulness)
6	Creation and Science: conflict or compliment?	Was Jesus the Messiah?	What would Jesus do - digging deeper.	What difference does the resurrection make for Christians?	Islam	Islam	Daniel in the lion's den (courage - trust)	The Widow's Mite (compassion - generosity)