

Our Reading Curriculum.

Intent

Our *intention* is to develop confident fluent readers.

We love reading at Newport Junior School and we aspire that our children will share in the pleasure that can be gained by a love of books! We value reading as a key life skill and are dedicated to enabling our pupils to reach their full potential as lifelong readers. We believe reading is key for academic success and enables children to leave us able to make a difference. Reading can be a vehicle to explore diversity and develop the children's cultural capital.

Reading is used to support learning. Reading is inclusive and is the bedrock to all areas of the National Curriculum. Through books children engage with the topics they are discovering and can explore the world in which they live. Reading happens across the whole curriculum.

As a way of showing our love for reading teachers regularly read to their class. We believe there is value and pleasure to be had in sharing a book together and finding out where that story takes us!

We want our children to be skilled and enthusiastic readers.

Implementation

We believe children move along their reading journey of 'Learning to Read to Reading to Learn' Children will develop strategies to tackle tricky words, building on the phonics learnt in KS1 and using other strategies too, such as reading around the word. For those children where further phonics learning is required, we plan targeted interventions.

Children will engage in Whole Class Guided Reading lessons, where children are exposed to a range of different texts and can demonstrate their understanding and thinking behind these.

We are very lucky to have a wide range of reading books in our school and a well stocked school library. All children choose a matched reading book as well as a free choice book to take home and read.

Children are read to each day by their class teacher. This could be a book that the teacher recommends to the class or a recommendation from a child.

We expect children to read at home at least three times and expect parents to support their child's reading development. We encourage parents and children to make comments in the child's reading record book.

We have a rich reading environment; book boxes are clearly accessible, there are books displayed around school, reading corners are attractive and well used, the library is very well used and timetabled. We have a school librarian and junior librarians to support children accessing a wide range of books. Book week is an annual feature of our curriculum.

The *impact* of our reading curriculum is measured in various ways.

Attainment in reading is measured using the statutory assessments at the end of Key Two. These results are measured against the reading attainment of children nationally.

However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments.

We give all children the opportunity to enter the magical worlds that books open up to them.

We promote reading for pleasure as part of our reading curriculum.

Children are encouraged to develop their own love of genres and authors and to review their books objectively. This enhances a deep love of literature across a range of genres, cultures and styles.