



Year 5 Homework: Spring 2nd Half Term

Issued on: Monday 24th February, Due in: Monday 30th March

Maths	
<p>Throughout this half term, the year 5 maths curriculum has a strong focus on fractions. There are a wide range of topics targeted such as;</p> <ul style="list-style-type: none"> Finding equivalent fractions Ordering and sequencing fractions Adding and subtracting fractions with the same and different denominators Converting between improper and mixed fractions Multiplying fractions Fractions of amounts <p>Try using these sites to enhance and develop your learning:</p> <ul style="list-style-type: none"> https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals https://www.mathplayground.com/index_fractions.html https://www.splashlearn.com/fraction-games https://www.coolmath4kids.com/math-help/fractions/adding-and-subtracting-fractions-different-denominators https://www.education.com/games/fractions/ <p>While children extend their knowledge around fractions through maths lessons and their own personal research, they may wish to create yourself a 'fraction formula grab sheet'. This is where they can create themselves helpful reminders on how to master the many methods we use to tackle fractions.</p> <p>We are also open to any other suggestions that you think are appropriate. We want the children to take ownership over their homework and complete it in a way of their choosing.</p> <p>If you are unsure about anything and would like any more information about this, please contact your child's class teacher.</p>	
Spelling	
<p>Set 1</p> <p>Controversy convenience correspond criticise desperate determined disastrous embarrass environment</p> <p>(All taken from Yr5 Key Spelling Document)</p>	<p>Set 2</p> <p>Different exercise regular complete remember sentence separate thought weight</p> <p>(All taken from the Yr4 Key spelling document – you may wish to review these with your child also!)</p>
<p>You could:</p> <ul style="list-style-type: none"> Ask the children to record definitions of the words or write the words within sentences. Ask the children to colour code the sounds within the words. Ask the children to create a wordsearch containing all of the words. ABC Order: Write all of your spelling words in alphabetical (ABC) order. Word Parts: Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jump ing cat er pill ar Other Handed: Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it. Vowel Spotlight: Write your words using one colour for the vowels and another colour for the consonants (vowels: a, e, i, o, u) Use Technology: Type out your spelling words on the computer. Try to use at least 4 different fonts. 	
Reading	Other Additional
<p>Read at home at least three times a week. Record this reading in your Reading Diary. Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc. Your reading diary will be marked weekly, so please keep this up to date!</p>	<p>This half term we would like the children to create an A4 poster for this half terms Courageous Advocate. The poster needs to contain details and pictures of the given Advocate.</p> <p>This half term the Advocates are:</p>
PE/Swimming	
<p>Please remember that this half term we are NOT swimming.</p> <p>PE kits will need to be in school on: 5M – Monday and Wednesdays. 5H – Wednesday and Fridays. 5L – Thursday and Fridays.</p>	<p>5M – Martin Luther King</p> <p>5H – Emmeline Pankhurst</p> <p>5L – Florence Nightingale</p>



Year 5 Homework: Spring 2nd Half Term

Issued on: Monday 24th February, Due in: Monday 30th March