Monday 23 rd March 2020	Year 5 Home Study Learning		
<u>English</u>		<u>Maths</u>	<u>Other</u>
Nouns Copy and complete the activities below: Nouns are words that name things. Concrete nouns are names for things that you can see, touch, smell or hear. happiness power success Abstract nouns are refor ideas or feelings. Collective nouns are names for groups of people or things. a pack of wolves a gang of thieves a gaggle of Write the nouns below next to the correct heading. swarm fish faith house freedom flock anger	geese herd	Daily maths includes the use of TTRS. There are website suggestions recommended in half term homework, which will reinforce the recent fraction module. Look at the multiplying fractions by integer' sheet. Work through the given questions. Copy and complete questions into your exercise book.	French: Please follow this link which will show you some French activities to complete, maybe as a family? https://pln.myvle.co.uk/files/sc3490/sc3490/79/%5 b28781%5dHome Learning- French.pdf These activities are split into 3 sections: A= activities (bar codes to scan and play games on phones/tablets) K=knowledge (PowerPoints with sounds to learn how to pronounce) V= video clips/songs Stage 3 is for our Year 5 children. They are really easy to follow and the children can be left to complete them alone.
The <u>fear</u> I feel about going to <u>Aberdeen</u> on the <u>bus</u> is overwhelming. Can you write some of your own?			These tasks will continue until Wednesday (3days worth!)
Feel mindful		Get active	Be helpful
Find a scrap piece of paper – help the environment by usomething from the recycling bin! Using any pen or pen doodle on the paper for 5 or 10 minutes. Let your hand scribble, write or doodle anything that it fancies!	icil,	Why not complete a Joe Wicks workout? Follow this link to complete a workout lead by Joe: https://www.youtube.com/watch?v=d3LPrhIOv-w	Personal Chores: Make your own bed. Family Chores: Be responsible for the pet's food and water / ensure the indoor bins are all emptied.