## **Home Study Learning**

This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<u>https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-</u> resources-parents/school-closures-free-resources-parents

Classroom Secrets Resource Pack-

https://classroomsecrets.co.uk/free-home-learning-packs/

BBC Bitesize

https://www.bbc.co.uk/bitesize/levels/zbr9wmn

ICT maths and literacy games

https://www.ictgames.com/mobilePage/literacy.html

Myths and Legends—online stories

http://myths.e2bn.org/about/

Pobble 365—Pictures for inspiring writing.

http://www.pobble365.com/

KS 2 Home Learning Pack

https://www.tts-group.co.uk/home+learning+activities.html

E-Learning for Kids

https://en.e-learningforkids.org/math/

Don't forget the learning opportunities that can come from simple activities such as;

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- Cooking and baking Construction kits,
- Playing board games
- Dominoes

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- Drawing and painting
- Sudoku, crosswords
   and wordsearches
  - Jigsaw puzzles
- Keep a scrap book
  A garden bird watch

Growing flowers or

a plant diary

vegetables- keeping

making

Children have access to e-books through :

https://shropshiresls.wheelers.co/

Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!





This week we will be focusing on Fractions.

Today most of you will be finding Equivalent Fractions.

These are fractions that are equal to another fraction. For example 4/8ths is equal to 3/6ths

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Please complete attached sheet in your Maths Book

**Finding Fractions of Flags** 

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You will be finding equivalent fractions. Use the fraction wall or look at the method below – Part A and Part B are using x to find the equivalent fraction:

Are the fractions  $\frac{2}{3}$ ,  $\frac{6}{9}$ , and  $\frac{8}{12}$  equivalent? Explain why or why not.

Part A:  $\frac{2}{3} = \frac{2 \times 3}{3 \times 3} = \frac{6}{9}$ 

Part B:  $\frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12}$ 

Yes,  $\frac{2}{3}$ ,  $\frac{6}{9}$ , and  $\frac{8}{12}$  are equivalent, since the numerator and denominator

of each fraction was multiplied by the same nonzero number.

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You will be using the method as 2\*\* to find Equivalent Fractions but may also need to divide to find the missing numbers as well.

Remember to use the same number to multiply or divide by.



## Tuesday's English for Year 4

This week we will be focusing on persuasive language and using it in a variety of texts. Today I would like you to watch this video of London celebrating VE Day in 1945: <u>https://www.youtube.com/watch?v=fwxL0pk2A6s</u> What do you notice? How are people celebrating?

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**Create a poster promoting a VE Day Street Party.** 

Attached is a document to help you think about how to present your poster.

Remember to include what will be part of the celebrations. For example: Dancing, singing, food/drink.

\*\* and \*\*\*

Write a summary of the video explaining why the street party was so appealing?

Would there have been any negatives? How could you turn these into a positive?

An example could be: The bustling streets were a sea of people, this added to the party atmosphere and people were able to form new friendships.

## Today's other activity:

Some of you may be having your own Self-Isolating Celebrations at home on Friday. In preparation for this I would like you to make a traditional Great British decoration: Bunting!

See the attached instructions to create this. You could include some facts from yesterday's research on the flags as well as pictures.

If you are running low on paper at home you could use recycled cereal boxes for the flags.

