

# Year 5 Home Learning

Date Tuesday 12<sup>th</sup> May

# Maths

- Continue with the previous Perimeter sheet.
- TTRS time!

I have noticed that 5L stats are falling, in the last 7 days only 17% of the class have played (that's less than 6). And I can imagine it is the same across the rest of year 5.

Today (Tuesday), there is a battle between the boys and girls of year 5 between 9 am and 3.30pm. However, the real battle is not of the genders. It is to see which class has the highest percentage played in the last 7 days by the end of the battle.

Which class will win? Can any class make the full 100%?

Results will be out on Wednesday.

# English

## To answer open questions about a Shakespearean character.

- Choose some of the open questions that you created yesterday for the characters from Macbeth.
- Write a detailed answer in **first person**, as if you were that character. You can write informally, as if you are chatting in an interview.
- You can choose how many you do, because it will depend on the length of your answers. I suggest between 3 and 5.

For example:

*Lady Macbeth, why did you want Macbeth to be king so badly?*

*Macbeth has always been an honourable man and a loyal soldier for the king. But he always does all the hard-work and the king does nothing, and takes all the credit! I've dreamed of being a queen for my whole life, everyone worshipping us and having power over everyone in Scotland.*

## Other/Extra: Music

## TODAY AND TOMORROW'S WORK

For the next few days, your foundation subject home learning will be music.

The theme is **'Stories Through Song.'** The two pieces of music we will listen to are meant to describe something. There is information for you to read and creative challenges to complete.

Today and tomorrow your music activities are based on this clip:

**The Elephant**  
**from The Carnival of the Animals**  
**by Saint Saens.**

<https://www.youtube.com/watch?v=f1nVDoCnsNk>

Read this information

and complete the challenges on the next slide.

**L'Elephant** is a piece of music from Carnival of the Animals by **Camile Saint-Saens**. He is the man in the picture to the left and he was French.

His piece of music describes lots of different animals through music. This is the song for the Elephant.

The Elephant  
from The Carnival of the Animals  
by Saint Saens.



1) Is this piece of music high pitched or low pitched?

2) What instrument (that is in the picture above) is playing the melody?  
*Melody is the musical word for 'tune'.*

3) What is the other instrument playing in this clip?  
*Hint: It has black and white keys.*

4) This piece of music describes an Elephant walking across the plains of Africa. The music is supposed to paint a picture in your head of the elephant walking.

What adjectives does this music make you think of, that describe how the elephant is moving?