

Year 5 Home Learning


Date: Friday 5th June

Maths

- Continue looking at yesterdays sheet focussing on angles on a line.

English – SPaG focus this week (Spelling, Punctuation and Grammar)

Present Tense and Past Tense



Use the **present tense** to write about something that happens **regularly**.

Ellie **cheats**.

Hassan **knits**.

Tom **forgets** things.

Use the **past tense** to write about something that's **finished**.

Ellie **cheated**.

Hassan **knitted**.

Tom **forgot** things.

English

1

Underline the present tense verb in each sentence and then rewrite the sentence in the past tense.

Dan borrows a book. → Dan borrowed a book.

We pack the car. →

I pay the bills. →

They throw it out. →

He paints a picture. →

Hannah does a lot. →

English

2 Write a present tense sentence and a past tense sentence about each picture.

Present

Past



Present

Past

Verbs with 'ing'



If you want to write about something that's **still happening**, use the **present form of 'to be'** plus the **main verb with 'ing'** on the end.

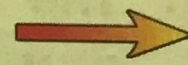
are / am / is



verb



ing



He is **speaking** to her.

'ing' verbs in the **past** are formed like 'ing' verbs in the **present**, but **'to be'** has to be in the **past tense**.



Karl **was talking**.

Verbs with 'ing'



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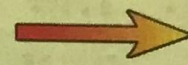
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He is **speaking** to her.

'ing' verbs in the **past** are formed like 'ing' verbs in the **present**, but **'to be'** has to be in the **past tense**.



Karl **was talking**.

English

1 Rewrite these sentences using the past tense with 'ing'.

We are starting, but they are finishing.

.....

Mark and Katie are skiing, but I am freezing!

.....

I am running, he is jogging and they are sitting.

.....

★ Extra Challenge

Write a paragraph about what a friend is doing right now using 'ing' verbs.

2 Complete the passage below by putting the verbs in brackets into the 'ing' form.

My brother Micah is (to leave) home today. Six months ago he was (to apply) to boarding school, and he was (to hope) to get a place. Now he is actually (to go) I will miss him because he is always (to help) me with my homework. I am already (to count) down the days until half term.

Other/Extra: Geography

Over the course of this half term we would like your child to undertake their own research based on 'Geography'. Work produced will be collected and presented in their portfolio book or on paper or as a poster/leaflet etc. Children should aim to try and complete an activity each day (This week Thursday and Friday – following weeks Wednesday/Thursday/Friday – due to reading the first two days!)

Children should try to vary what they do (so not making a model every week).

If your child needs to use the computer for their research, try one of the child friendly search engines listed below.

<https://www.kiddle.co/>

<https://www.kidtopia.info/>

<https://www.kidzsearch.com>

<https://www.factmonster.com>

So Today...

Find out about a country in Europe; a country of your choice!

Identify the population, capital city, famous landmarks, prime minister (or equivalent) and any other information you think is relevant?

You could present this as a poster/leaflet advertising this country!