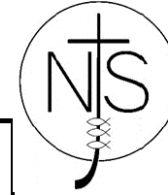


# Home Study Learning,



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

<https://shropshiresls.wheelers.co/>

Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!



# Tuesday's Maths for Year 4

This week we will be focusing on Data Handling.

Data is information. We will be looking at tables, charts and graphs and problem solving.

**1 \***

Please complete attached sheet in your Maths Book.

To prepare for Wednesday's lesson if you go on any walks take a notebook and write a tally of how many rainbows you spot along the way. Group these in the streets they appear. Use my example table to make your own or print it out!

**2 \*\***

Please see the attached sheet of work. This can be completed in your Maths Book.

To prepare for Wednesday's lesson if you go on any walks take a notebook and write a tally of how many rainbows you spot along the way. Group these in the streets they appear. Use my example table to make your own or print it out!

**3 \*\*\***

Please see the attached sheet of work. This can be completed in your Maths Book.

To prepare for Wednesday's lesson if you go on any walks take a notebook and write a tally of how many rainbows you spot along the way. Group these in the streets they appear. Use my example table to make your own or print it out!



# Tuesday's English for Year 4

This week we will be focusing on Poetry. In particular thinking about poems to do with water and rivers

**\***

**Use the writing frame or copy the headings down to make notes about rivers. For inspiration use the photos and videos attached.**

**You will use these to write a couple of poems later in the week.**

**\*\* and \*\*\***

**Copy the headings down to make notes about rivers. For inspiration use the photos and videos attached. You will use these to write a couple of poems later in the week.**

**EXTRA CHALLENGE**

**Can you add in alliteration, similes etc?**

**E.g:**

**Rapid river**

**Flowing as fast as...**

# Today's other activity:

*Following on from yesterday and World Oceans Day I would like you to think about how our Picnics can affect the environment.*

*Often when we go out we may take a snack or a bite to eat. Could the amount of waste/rubbish be reduced?*

*Look at the poster attached for some top tips to reduce waste and then design a Waste Free Lunch/Picnic. You could design it for just you or for your whole family.*

*There is a template attached or be creative, draw a lunchbox/picnic basket and label, write a menu...*

