## **Home Study Learning**

This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<u>https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-</u> resources-parents/school-closures-free-resources-parents

Classroom Secrets Resource Pack-

https://classroomsecrets.co.uk/free-home-learning-packs/

BBC Bitesize

https://www.bbc.co.uk/bitesize/levels/zbr9wmn

ICT maths and literacy games

https://www.ictgames.com/mobilePage/literacy.html

Myths and Legends—online stories

http://myths.e2bn.org/about/

Pobble 365—Pictures for inspiring writing.

http://www.pobble365.com/

KS 2 Home Learning Pack

https://www.tts-group.co.uk/home+learning+activities.html

E-Learning for Kids

https://en.e-learningforkids.org/math/

Don't forget the learning opportunities that can come from simple activities such as;

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- Cooking and baking Construction kits,
- Playing board games
- Dominoes

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- Drawing and painting
- Sudoku, crosswords
   and wordsearches
  - Jigsaw puzzles
- Keep a scrap book
  A garden bird watch

Growing flowers or

a plant diary

vegetables- keeping

making

Children have access to e-books through :

https://shropshiresls.wheelers.co/

Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!



This week we will be focusing on Problem Solving with Addition and Subtraction.

You can look at the calculation policy for more help:

https://newportjuniorschool.org.uk/home/key-info/policies/

#### 1\*

Please see the attached investigation. You can complete this using 3 blocks of Lego or pieces of pasta, whatever you can get your hands on! (Rather than beads)

To save printing out, create this table in your book:

Hundreds	Tens	Units
(H)	(T)	(U)

As you make a number, write it in your book.

### 2\*\*

Please see attached investigation. Complete in your maths books.

#### 3\*\*\*

Please complete the Maths investigation you started.

If you still have time complete the word problem below: 1,235 people go on a school trip. There are 1,179 children and 27 teachers. The rest are parents. How many parents are there? Explain your method.



This week we will be focusing on Play Scripts

Over the next two days you will write a play script based on your diary entry from last week. Read through your Diary entry and put a little star or circle in the margin to show where a new scenes could begin.

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Using the writing frame attached begin to write a playscript based on your diary entry you wrote last week.

Today you will write Scene 1. Tomorrow, Scene 2 so remember to just focus on the events in the first part of your diary entry. Using the writing frame attached begin to write a playscript based on your diary entry you wrote last week. You need to split it into more than 1 scene. Begin writing today using the writing frame attached.

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Begin to turn your diary entry into a play script. Use the checklist attached as a guide and to make sure you have used all features accurately.

# **Today's other activity:**

Today's activity is linked to Music. There is a sheet attached which has 3 Tasks plus the chance to create a fact sheet on a composer.

I would suggest to do Task I and Task 2 today, followed by Task 3 tomorrow. If you really enjoy this or have more time complete the Fact Sheet on the Composer as well!





