

# Year 5 Home Learning

Date: Tuesday 16<sup>th</sup> June

Time yourselves to complete these 60 questions – when marking add 5 seconds for each answer you are incorrect!

Over the next week you'll receive the same questions to see if you can improve your time!

Speed Maths: 2, 5, and 10

1	$3 \times 5$	21	$4 \times 10$	41	5 squared
2	$5 \times 2$	22	$10 \times 2$	42	$5 \times 2$
3	3 lots of 5	23	7 lots of 10	43	10 lots of 10
4	$6 \times 10$	24	$9 \times 5$	44	$9 \times 10$
5	$20 \div 5$	25	$45 \div 9$	45	$3 \times 2$
6	$6 \times 2$	26	$7 \times 2$	46	7 lots of 2
7	8 lots of 5	27	$20 \div 2$	47	14 divided by 2
8	50 shared between 10	28	The product of 3 and 5	48	The product of 5 and 5
9	35 divided by 5	29	7 lots of 2	49	2 squared
10	5 multiplied by 2	30	8 multiplied by 10	50	4 multiplied by 2
11	$10 \div 2$	31	$50 \div 10$	51	$30 \div 5$
12	$4 \times 10$	32	$4 \times 5$	52	How many 2s in 24?
13	$40 \div 10$	33	$20 \div 5$	53	$8 \div 2$
14	$100 \div 10$	34	100, 90, 80, ?	54	20, 18, 16, ?
15	7 lots of 5	35	$0 \times 5$	55	$9 \times 10$
16	25, 30, 35, ?	36	3 lots of 5	56	$40 \div 5$
17	$0 \times 10$	37	How many 5s in 40?	57	$55 \div 5$
18	8 times by 2	38	10 squared	58	Product of 10 and 10
19	5 lots of 5	39	$12 \times 5$	59	$12 \times 2$
20	How many 2s in 16?	40	9 lots of 2	60	$7 \times 5$

English – To research information for a balanced argument.

Write a relative clause sentence about this picture.



Research information for a balanced argument  
titled "Should single use plastic be banned?"

How can you organise the facts?

Maybe...

FOR

AGAINST

GENERAL INFO

What sort of things might we research today?

*Make a list of ideas of things to search.*

1.

2.

3.

4.

5.

## Task

Use the internet to research plastic.

You need to focus on finding facts and statistics.

You need to sort the  
information you find into  
FOR, AGAINST and  
GENERAL INFORMATION.

↑  
facts with numbers in!

eg. Every day approximately  
8 million pieces of plastic  
pollution find their way into  
our oceans.

## Long plenary!

Who can you go and ask for some statistics or quotes of your own?

eg.

80% of NJS staff agree that we don't recycle enough at school.

7 out of 10 pupils in year five recycle their lunch rubbish.

## Other/Extra: Following Reading of Chapter 3 – Research/ICT

At one point, Hamid is worried that they are going to be stuck in the 1950s. Do you know what life was like in the 1950s? Discuss the differences that you think there might be between 2016 and the 1950s, then research this time period by chatting to friends and family who lived through the 1950s, as well as on the internet and in books. You could create a poster, leaflet or slideshow to present your findings.