

Year 5 Home Learning

Date: Tuesday 23rd June

Maths-

continue looking at metric conversions from yesterday.

Try this wordsearch, can you use two colours...
one for metric measurements and another for imperial.

acre	area	calendar	celsius
centimeter	compass	cup	currency
decibel	depth	diameter	distance
dollar	electricity	fahrenheit	gallon
grams	hour	imperial	inch
kilograms	kilometer	length	level
litre	lumens	measurement	metric
mile	millimeter	money	month
ponnd	pressure	second	speed
stone	tempreture	time	unit
volume	watts	weight	width
year			

Unit of Measurement

D A G Y K M X A K E Z I D N O C E S Y Q O N L D
U I V M I L L I M E T E R Q R H F G B X T Y E C
I T A T N G R S C Q I A J G Z A C M P V E G V F
C U O M U R C E L S I U S L H M U U H A I J E F
T N E M E R U S A E M T R R X C K A R Y L E L G
K L R Z X T E L Z A X A E B I N K W K R W Y D U
I E T R M A E F W Y D N S R A M W M I F E I R F
L B I J P A S R Y N H U T H I G T M I D S N Q D
O I L I C C R U E E U E W L R O P J K T T S C V
G C G F Y R B L I M M I E A H E C H A E H H E Y
R E J T E E A T X G C B M R R H C N W R K A N K
A D D N N C E B S R H S E I W M C D A U E D T C
M J O C O M P A S S T T A P D E D Y T S R L I T
S T P N M C Y R K X E L P N O B D T T S U C M H
S C V J Q J U N H M Q R E E C X E I S E T I E G
J G Y F H O X B O P O N N D D A E C V R E O T I
O J T W H X Z L K L R S A S X E P I E P R J E E
L S H B W C I V R X L I K N Q R S R G K P U R W
B E L E P K O N F W T A H E R A S T T I M E B X
K Y N P T L P C K T U M G M A B W C G S E Y T S
M I N G U C U P G N N B B U L L D E S G T O F X
S M D M T P R E I E Q Q D L L T G L K I X Y I C
M B E V A H U T H T N O M F O K A E K H I N C H
M R H O K V V Y E W F A W J D F V B A S Q C O P

English: Rainforest narrative

To develop understanding of narratives from another culture.

Listen to the story of **The Vanishing Rainforest** by Richard Platt and Rupert van Wyk.

<https://www.youtube.com/watch?v=x-YzFbGKtQo&t=220s>

In your exercise book, write the title of the book. Summarise the main points of the story so that you can recall it.

Make a work bank of all the key vocabulary from the story – this should be technical or topical words linked specifically to the rainforest environment.

For example: tribal, vines, yano, hammock, plantain, nabe.

You could also note down names of places and characters. This will help give you inspiration for your own rainforest narrative next week.

Extension: How does this story compare to the previous one? Write some sentences about the similarities and differences.

Other/Extra: Following Reading of Chapter 4 – Literacy Based

Complete 2 of these 3 activities for the end of chapter 4:

1. Write a summary of chapter 4 in fewer than 100 words.
2. Make a list of the best action verbs you can find in chapter 4. Choose five from your list and write an exciting action sentence using each of them.
3. Write a short story about what would have happened if Leanne had trusted the Spider and spared its life.