# Year 5 Home Learning 

Date: Tuesday $2^{\text {nd }}$ June

## Follow this sheet to visit a topic from year 5 maths. Complete as much as you feel confident doing.

## Mathematical Talk

## L.O: Understanding turns as angles.

## Angles are a measurement used to Use the compass to complete the table.

 describe a turn. If you complete a whole turn and end up facing the same way you will have rotated 360 degrees. So if you only complete a half turn you will have rotated 180 degrees. In year 5 we| Turn | Degrees | Type of angle | Fraction of a <br> turn |
| :--- | :---: | :---: | :---: |
| North-East to South-East <br> Clockwise | $90^{\circ}$ | Right angle | $\frac{1}{4}$ of a turn |
| North-West to North- <br> West Clockwise |  |  |  |
| South-West to South- <br> East Ant-clockwise |  |  |  |
| South-West to - <br> Clockwise | $180^{\circ}$ |  | $\frac{1}{8}$ of a turn |
| North-East to East <br> Clockwise |  |  |  | need to use this knowledge to understand a range of angles.

4 Treasure map
Hide something in your house, can you then write a treasure map from another then write a treasure map from anothe
spot in the house to find it. Make sure you use the mathematical words to describe your turns: - Clockwise

- Anti-clockwise
- Degrees
- Acute
- Obtuse
- Reflex
- Right angle


What is an angle?
Can you identify an acute angle on the clock?
Can you identify an obtuse angle?
What do we call angles larger than $180^{\circ}$ but smaller than $360^{\circ}$ ?
What angles can you identify using compass directions?
What is the size of the angle?
What fraction of a full turn is the angle?
Which angle is the odd one out?

Could another angle be the odd one out for a different reason?

## 2

Use the sentence stems to describe the turns made by the minute hand. Compare the turns to a right angle.


The turn from $\qquad$
$\qquad$ is than a right angle It is an $\qquad$ angle.


The turn from 12 to 4 is larger than a right angle. It is an obtuse angle.


## English - SPaG focus this week (Spelinge Punctutution and drammar)

## Prepositions

Prepositions tell you where, when or why something happens.

> I am going to Sean's house in the morning.

They can also tell you when things happen in relation to each other.
Let's play football until dinner.

1) Finish each sentence. Include a preposition so it describes where things are.

There are flowers
There is a bird
There is a tree
There are bushes
There is a path

2 Circle the most appropriate preposition in the sentences below.
That picture in / on the wall is absolutely horrible.
I ate lots of popcorn since / during the film.
Iris has been playing the guitar since / while 10 pm .
Ronald is meeting his dad above / in front of the police station.
We can't do anything until / while the day after tomorrow.
Let's put up posters in I before any available space.
They buried the time capsule underneath / over the oak tree.
(3) Choose a suitable preposition from the box to complete each sentence.
after from during on outside until in

Friday, I'm going to the dentist.
I think there's a mistake $\qquad$ my work.

The man in the cinema told us to stop talking $\qquad$ the film.

Our school is open 8 am $\qquad$ 4 pm.

The shop isn't open, so people are forming a queue
I always listen to music dinner.
(4) Write a sentence including at least two prepositions.

5 Describe your bedroom using prepositions correctly.

## Other/Extra: Reading

During this half term we had planned to read a fiction express book called "Ghost Tower." Using the powers of persuasion by Miss Hardy, she managed to get the text emailed to us! So each week we will issue the next chapter and the following day an activity related to the chapter read!


## Today

We would like you to read Chapter 1 of Ghost Tower. This may take some time, so if needs be, keep coming back to it during the week and then complete the activity, following the completion of the chapter, at the end of the week!

Chapter 1 - Night of the Shadows (see other attachment!)

Fiction Express is an online reading platform, that school buy into, enabling all the children to read the text together, across the year group!

