

# Year 5 Home Learning

Date: Wednesday 1<sup>st</sup> July

Follow this sheet to revisit a topic from year 5 maths. Complete as much as you feel confident doing.

## L.O: Converting units of time.

### Mathematical Talk

How many months / weeks / days are there in a year?  
How many hours / minutes / seconds are there in a day?

Can I write 21 days in weeks? Can I write 25 days in weeks?  
Why/why not?

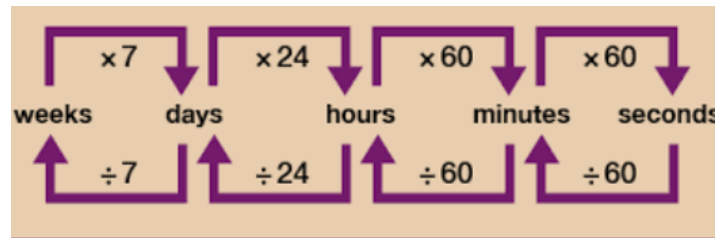
What times tables support converting units of time?

- 1 Complete the conversions.
- 1 year = \_\_\_\_ months      \_\_\_\_ years = 24 months  
 \_\_\_\_ years = 60 months      2.5 years = \_\_\_\_ months  
 3 years 2 months = \_\_\_\_ months  
 \_\_\_\_ years \_\_\_\_ months = 75 months

- 2 Complete the table.

Days	Weeks/ Weeks and Days
42 days	
	5 weeks and 5 days
	10 weeks and 5 days
100 days	

We need to understand the different units of time and how to convert between them. E.g years to months, months to weeks, weeks to days etc. How many months are in 2 years? We will need to multiply 2 by months in a year (12). Also think about remainders, if we have 25 days into weeks it will 3 remainder 4 (3 weeks 4 days).



- 3 1 hour = 60 minutes    1 minute = 60 seconds  
 Use this information to complete the conversions.  
 75 minutes = 1 \_\_\_\_ and 15 \_\_\_\_  
 240 \_\_\_\_ = 4 minutes  
 3 \_\_\_\_ and 24 \_\_\_\_ = 204 \_\_\_\_  
 Is there more than one way to complete the last one?

- 4 Lucy's birthday is in March.  
 Jason's birthday is in April.  
 Lucy is 96 hours older than Jason.  
 What dates could Lucy's and Jason's birthdays be?



Three children are running a race.

- 5
- Tim finishes the race in 3 minutes 5 seconds.
  - Lila finishes the race in 192 seconds.
  - Pip finishes the race in 2 minutes and 82 seconds.

Who finishes the race first?



# English: Rainforest narrative

## To write a setting description

In your rainforest story it is important that your description is so powerful that it makes the reader feel like they are really there.

The best way to do this is to use the following:

- powerful vocabulary
- the five senses (see, smell, hear, taste, touch)
- show not tell

### Show not tell

This means that you describe without telling the reader obviously what is happening. For example:

*She could feel the moisture and dampness on her skin.*

This shows the reader that it's wet and raining and is better than just writing – *It was raining.*

*Menacingly, unseen creatures screeched all around her.*

This shows the reader that it is scary and it is better than just writing – *It was scary.*

Today you are going to write a detailed setting description for the place that your story is going to be set.

I will probably be the rainforest, but think about exactly where and what is there. You could describe your characters house/hut, the village, a tree house, a clearing in the rainforest, an animal's habitat etc.

Use the word banks on the next slide for support. An online thesaurus (or a real one!) will really help your vocabulary too.

Your setting description should be at least one decent length paragraph. Some of you will want to write two or three for more of a challenge.

# Jungle Senses Word Mat

twinkl

www.twinkl.co.uk

## See

bright

animals

sunshine

rain

mud



leaves

trees

blue sky

greenery

tigers

## Hear

parrots squawking

water falling

tigers growling

ants crawling

snakes hissing

trees swaying

frogs calling



## Smell

fragrant

pleasant

cut grass

rotten

woody

manure



pungent

## Touch

scaled

prickly

soft

bushy

rough

furry

silky

wet

bumpy





## Other: Music



The Arts Centre Telford  
**Music @ HOME**  
Year 5: Latin Music  
Week 2



### **Introduction:**

Today's lesson is all about Latin instruments. What they sound like, how they're played and trying to find them in pieces of music.

Most of the instruments in latin music are the same as in a lot of pop music but there are a couple of extra instruments as well.

Today we would like you to research the Latin instruments on the following slide.

You could use Google/Kidrex or Youtube to listen to the sound of the instruments.

What can you find out about them? How are they played? What do they sound like? Do you like the instrument? What is the history of the instrument? Are they specific to a culture or country?

You could make some notes based on your research.

## Latin Instruments

These are the traditional Latin instruments. These are all percussion instruments.



Guiro



Claves



Maracas



Castanets

How are each of these instruments played?

## Modern Instruments

These are modern instruments used in Latin music.



Horn Section



Drums



Guitar



Keyboard