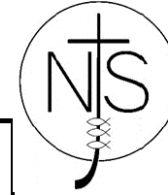


Home Study Learning,



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

<https://shropshiresls.wheelers.co/>

Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!

Home Learning: To read and answer questions on a bus time table.

Today you are going to have a go at reading a bus time table! The questions on the next time can be answered using the timetable.

Remember on a timetable you read it going down. For example... If I Start at Herbology and get Bus A at 6:30. I will arrive at the Clock Tower at 7:20. This means my journey will take 50 minutes.

Try as many questions as you can. If you are finding it difficult, pick a starting point and end. Work out how long it would take you to get there.

Use this BBC clip to refresh reading timetables...

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-timetables/zn2hy9q>

Harry Potter


Look carefully at the time table below for the buses that run around Hogwarts.

Station Stop	Bus A	Bus B	Bus C
Herbology	06:30	08:30	10:30
Umbridge's Office	06:40	08:40	10:40
Boy's Dormitory	07:00	-	11:00
Clock Tower	07:20	09:20	11:20
Owlery	07:30	09:30	-
Stone Circle	07:35	09:35	11:35
Hagrid's Hut	07:50	-	11:50
Great Hall	08:10	10:10	12:10
Boat House	08:20	10:20	-
Viaduct	08:35	-	12:35
Stone Bridge	08:50	10:50	12:50

Answer the questions below using the information from the timetable.

- 1) How long does it take to get from Herbology to Stone Circle?
- 2) How long does it take to get from Hagrid's Hut to Stone Bridge?
- 3) How long will you be on the bus if you got on at Herbology and got off the bus at Stone Bridge?
- 4) Harry needs to get to Hagrid's Hut for 8:30. What bus will he need to get?
- 5) If Harry is at the Boy's Dormitory. He needs to get to the Great Hall, what is the last bus he will be able to catch?
- 6) Ron needs to get off the bus at the Owlery. Why should he not get bus C?
- 7) How many buses stop at the Viaduct?
- 8) Ron has missed Bus A and needs to be at Hagrid's Hut for 09:30. What bus will he need to get now? |
- 9) How late will Ron be getting to Hagrid's Hut?

English Starter

Task:	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Underline all the pronouns.</i>					<i>I was very happy to hear he had found his missing dog.</i>
<i>Write a question beginning with these words:</i>					<i>What</i>
<i>Rewrite the sentences, correcting the punctuation.</i>					<i>marlon was excited as he was going on holiday to france.</i>
<i>Write the correct plural of these singular words:</i>					<i>A box, some</i>

English Starter

Task:	Monday	Tuesday	Wednesday	Thursday	Friday
Underline all the pronouns.					<u>I</u> was very happy to hear <u>he</u> had found <u>his</u> missing dog.
Write a question beginning with these words:					What e.g. time is it? The question must make sense and end with a question mark.
Rewrite the sentences, correcting the punctuation.					Marlon was excited as he was going on holiday to France.
Write the correct plural of these singular words:					A box, some boxes



Friday's English for Year 6

L.O: To edit and add fronted adverbials to a piece of writing.

Watch the video about fronted adverbials. The video will show you an acronym (ISPACE). Use what you learn about ISPACE to edit and improve the text on the next slide. Task... Use each ISPACE opener at least once!

Make sure that your fronted adverbial is followed by a comma. Also, make sure that they make sense and fit in with the text.

Look at the hints on the next page if you are stuck!

Use **ISPACE** to help you remember six different ways to create fronted adverbials

- I** -Ing word e.g. Shaking with fear,...
- S** Simile e.g. Like a raging bull,...
- P** Preposition e.g. Behind the clouds,...
- A** Adverb e.g. Anxiously,...
- C** Conjunction e.g. After he opened his eyes,...
- E** -Ed word e.g. Exhausted,...



<https://www.youtube.com/watch?v=pCpJXDy0tb8>

I saw an object in front of me I didn't know what it was. I couldn't hear anything and I was scared. I kept looking at it I wanted to move towards it then I thought why not. The object moved up and down and I didn't know what was going to happen next. I decided to walk forwards so I could actually see what it was then I heard a big noise so I stopped. I stood as still as I could so that the object didn't notice me then I walked forward looking at the object so that I could do something if it saw me.

The object started to make some different types of movement and I was worried so then I decided to hide behind a rock. I looked around it. The object was making some noises.

Tip: A preposition explains the position.

E.g Over the hill,
Under the sea,

walking	working	kissing
hopping	jumping	skipping
reading	eating	sleeping
climbing	talking	writing
cutting	drawing	swimming
driving	skating	riding
playing	helping	making
kicking	looking	asking

Adjectives Ending in -ED

- Amazed
- Amused
- Annoyed
- Bored
- Challenged
- Charmed
- Confused
- Convinced
- Depressed
- Disappointed
- Disgusted
- Disturbed
- Embarrassed
- Entertained
- Excited
- Exhausted
- Depressed
- Disappointed
- Fascinated
- Frightened
- Frustrated
- Inspired
- Interested
- Pleased
- Relaxed
- Relieved
- Satisfied
- Shocked
- Surprised
- Terrified
- Threatened
- Thrilled
- Tired
- Touched
- Worried

conjunctions	adverbs	prepositions
when	then	before
before	next	after
while	soon	during
so	always	in
because	yesterday	because of
since	here	above
where	eventually	below
later	later	under
unless	now	through
until	therefore	on
yet	frequently	beside
once	inside	due to
that	outside	with
if	everywhere	

Today's other activity:

L.O: To write creatively.

Your task today... Free Write Friday!

You need to use the photo below to decide what to write. You might want to write your own story, a speech, a report or newspaper article! The choice is yours! Enjoy



Think about:

What happened to the ship?
What are the scuba divers doing?
Who used to own the boat?

Below is a task to review what you have done this week.

Read each section carefully so you can think of what to write!

FRIDAY
5-4-3-2-1

5 things that made me smile this week...

4 words to describe my week...

3 things I plan to do this weekend...

2 things I learned this week...

1 goal I have for next week...