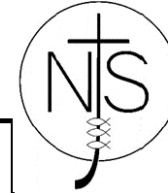




# Home Study Learning,



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

<https://shropshiresls.wheelers.co/>







Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!

# Home Learning: To identify properties of 2D shapes.

We are going to revise shape including 2-Dimensional today! Look at the shape below... fill in the grid to identify the sides, vertices (corners) and the name of the shape!

Look carefully at the properties of these 2D shapes. Write your results in the table.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Corners	Name of Each Shape
					
					
					
					
					
					

## Answers:

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices
Square	4	4	0	4
Rectangle	4	4	0	4
Circle	1	0	1	0
Triangle	3	3	0	3
Pentagon	5	5	0	5
Hexagon	6	6	0	6

# English Starter

Task:	Monday	Tuesday	Wednesday	Thursday	Friday
Use <b>I</b> or <b>me</b> to complete these sentences:				The taxi took Mum and ..... to the train station.	
Underline the past perfect verb form.				Year 6 went out to play after they had completed the test.	
Add brackets in the correct place.				My neighbour Mr Banks waved hello to me.	
Identify whether these sentences are active or passive:				The children climbed the tree.	

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Underline the past perfect verb form.				Year 6 went out to play after they <b>had completed</b> the test.	
Add brackets in the correct place.				My neighbour (Mr Banks) waved hello to me.	
Identify whether these sentences are active or passive:				The children climbed the tree. <b>active</b>	



# Thursday's English for Year 6

*L.O: To write a diary entry in character.*

*Yesterday, you looked at Yaser's story. Today, you are going to write a diary as Yaser or one of his children! In your diary, I want you to cover what you think you would have seen and done over 24 hours.*

*You could split your diary into 3: Morning, Afternoon and Evening.*

*Remember the story... they couldn't travel until the sun had set. Think about what they would have seen, heard and felt during their time. Make sure you show me your feelings... don't tell me!*

## Yaser's Story

For two long years, violence has kept Yaser's\* five children, Ali\*, 15, Achmed\*, 14, Hala\*, 10, Sedra\*, 7 and Aya\*, 3, from living a normal life. They haven't been able to go to school or play outside – the sniper and missile attacks made it too risky. Instead, they learned what type of weapon was being used just by the sound it made.

"Being scared was a permanent state of mind. I was always scared," said Achmed. "When I went to bed, I always wondered if I would wake up the next morning." Eventually the violence became too much for Yaser and his wife, and they made the decision to uproot their family from their home in [Syria](#) in search of a better life in Germany. They were only able to make their long and difficult journey from sunset to sunrise so they would not be spotted. Young Hala lost her glasses during their trek. "Everything is already strange, but now it is also blurry," she said. "It is very scary not to be able to see clearly."

They walked for days until they reached the boat that would carry them to Germany. The water was rough and the children were scared, but the family eventually made it. Now they must wait to register for asylum, a process that takes up to two weeks. During those two weeks the family must wait outside the registration center every day for their number to be called. There are no facilities or shelter from the rain.

"I am tired of waiting here all day. We just stand in the rain," said Achmed. "But I will tell you something: after everything we have been through, a bit of rain can't hurt me."

# Today's other activity:

L.O: To develop reading comprehension skills.

## Refugee Week

### What is Refugee Week?

Refugee Week is a UK-wide programme of arts, cultural and educational events and activities that celebrate the contribution of refugees to the UK. It aims to help people better understand why others choose to live in another country. Refugee Week usually takes place in June. Anyone can be involved by either organising, attending or taking part in activities.

### What does being a refugee mean?

A refugee is someone who has had to leave their own country, sometimes because they are being treated badly or are in fear of being treated badly. This means they are afraid of being hurt, or even killed, because of their religious beliefs, political opinions or because of where they are from. People are often forced to become a refugee due to war, bad leadership in a country or natural disasters.



### Did you know?

Refugees often come from very different countries compared to the UK. They speak different languages, have a different culture, foods, traditions, religion, artistic and creative skills, and much more. We can learn a lot from people with different experiences to our own.

### When did Refugee Week begin?

Refugee Week began in 1998 because there was a lot of incorrect information about why refugees came to the UK. Many newspapers reported that refugees were here for financial benefits and 'free housing', and there was a lot of negative attitudes towards refugees.

The organisers of Refugee Week say:

"Our ultimate aim is to create better understanding between different communities and to encourage successful integration, enabling refugees to live in safety and continue making a valuable contribution"

### Did you know?

Integration means that people from one country can 'fit in' and live comfortably in another country.

### What happens during Refugee Week?

Refugee Week is an exciting time of arts festivals, exhibitions, films, theatre and dance performances, concerts, football tournaments and public talks. It is also important that children are involved, as their opinion matters and they will make decisions about worldwide issues like refugees in the future. Schools are invited to have creative and educational experiences to gain more understanding of refugees in the world.

If you want to know how you can get involved, check out this website:

<http://refugeeweek.org.uk/>



### Did you know?

- In 2014, over 300 Refugee Week events took place.
- Over 100,000 people attended an event.
- Over 200 people organised an event, whether it was in a group or as an individual.

*Complete the comprehension questions on the next slide!*

# Questions About Refugee Week

1. Explain in your own words what you understand a refugee to be.

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2. Why might someone find they need to be a refugee?

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3. Explain what **'negative attitudes'** means in the text.

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4. What positive things might a refugee bring to the country?

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5. What did newspapers tell people about refugees? Why is it that a problem?

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6. What surprises you about the facts from the 2014 Refugee Week?

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7. What do the organisers of Refugee Week want for refugees?

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8. How do you think a refugee might feel when arriving in a new country?

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*On the website you will find the original document should you struggle to read any of the questions.*

*This document contains a 1 star and 3 star version as well as the answers to all 3 challenge levels!*