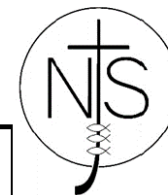




# Home Study Learning.



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

<https://shropshiresls.wheelers.co/>

Username and password is in children's HomeLink Book.

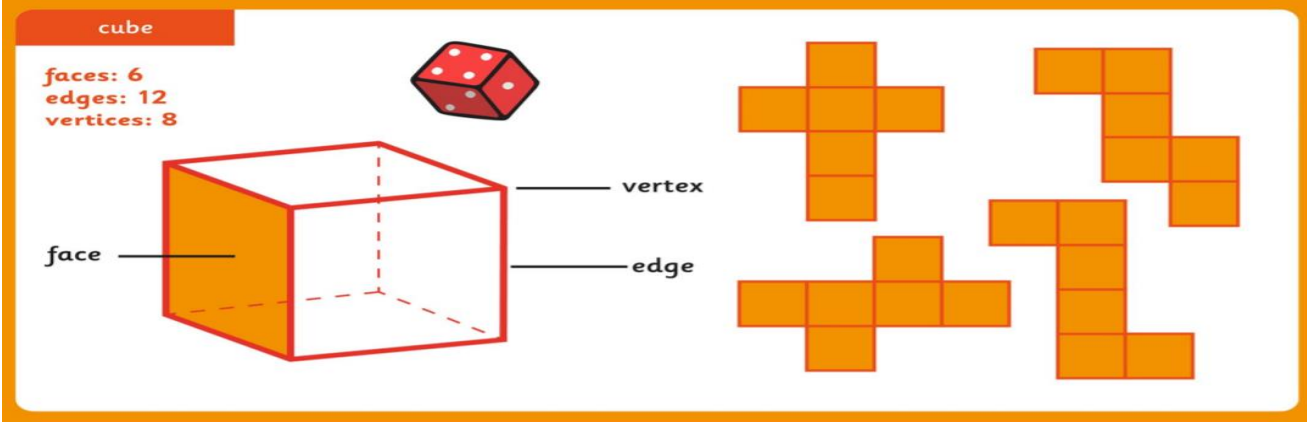
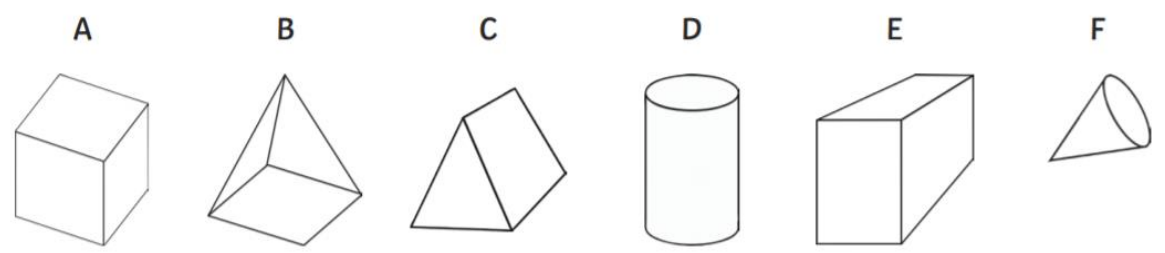
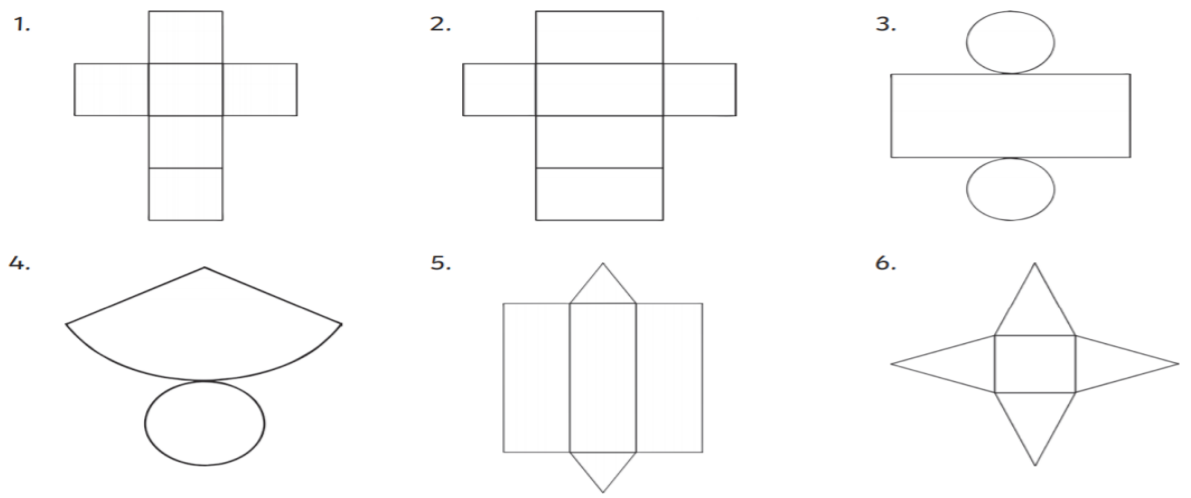
Please look on the website for further learning activity ideas and updates from teachers!

# Home Learning: To match 3-D shapes to their nets.

Every 3-D shape has a 2-D net. This means that if they were folded in a particular way, they would make the 3-D shape. Some shapes, have more than one net for example: the cube.

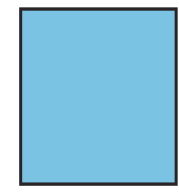
## Task 1...

Can you match the correct net with the 3D shape?



## Task 2...

- 1) Here is part of a net from a 3D shape. Which 3D shape could it be? Find as many examples as you can, explaining how you know.



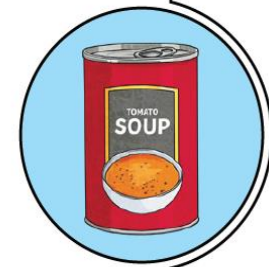
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- 2) Year 6 are discussing nets of shapes.



You cannot make a net of the soup can because it is curved.



Do you agree with Hamed? Draw a net to support your explanation.



## Answers:

Task 1...

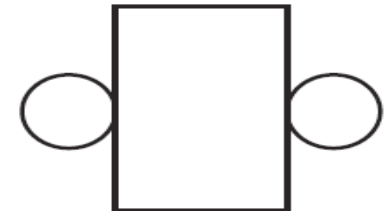
Net	Shape
1	a - cube
2	e - cuboid
3	d - cylinder
4	f - cone
5	c - triangular prism
6	b - square based pyramid

Task 2...

1) Various answers could include cube, cuboid, rectangular and square-based pyramid, hexagonal/pentagonal/octagonal prisms.

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2) Hamed is incorrect. The soup can is a cylinder.  
The curved face can be flattened out into a rectangle.  
Without the tabs, the net would look like this:



# English Starter

*Each question is worth points! How many can you get before the end of the week?*

<p>2 points ★★</p> <p>a or an?</p> <p>_____ umbrella</p> <p>_____ delicious apple</p>	<p>3 points ★★★</p> <p>Underline the subject in this sentence.</p> <p>Incredibly, the missing ring was found by a dog.</p>	<p>2 points ★★</p> <p>Add a suitable co-ordinating conjunction to the sentence below.</p> <p>I love apples _____ I do not like apple pies.</p>	<p>4 points ★★★★</p> <p>Circle the three determiners in this sentence.</p> <p>My gran said we could make some biscuits for the fete.</p>
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# English Starter - Answers

Add up your final score... What target would you give yourself for next time?

<p>2 points ★★</p> <p><b>an</b> umbrella <b>a</b> delicious apple</p>	<p>3 points ★★★</p> <p>Incredibly, <u>the missing</u> <u>ring</u> was found by a dog.</p>	<p>2 points ★★</p> <p>Accept one of the following: I love apples <b>but</b> I do not like apple pies. I love apples <b>yet</b> I do not like apple pies.</p>	<p>4 points ★★★★</p> <p>(My) gran said we could make (some) biscuits for (the) fete.</p>
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# Thursday's English for Year 6

*L.O: To write short character descriptions.*

*Yesterday, you looked at the problem of your story! What made it a mystery? With every great mystery is a list of suspects. That is your challenge today... Create 3 suspects for your story. You need to draw a picture of them (or find one using the internet). Task... Write a short character description for each one. Think about their character and what would make them a suspect!*

*Then, choose who will be guilty of the crime in your story!*

Suspects	Who Are Your Suspects?
<p>You will need to create suspects for your mystery story. You must have at least three suspects. You will need to write a short description of each suspect and why they are suspected of committing the crime.</p> <p><b>Circle the suspect who will end up being guilty of the crime.</b></p>	

*In your description try to mention the following:*

*What they look like?*

*Personality traits*

*Who they are associated with?*



# Today's other activity:

L.O: To identify strategies for dealing responsibly with cyberbullying.

Being able to go online can be positive for many reasons. However, in order to really enjoy the power of the internet, you need to understand how to handle some situations you might come across. Cyberbullying is an aspect of e-safety you need to be aware of.

Cyberbullying can happen anytime and often involves more hurtful and extreme language online. It can be very public and can extend to a large, invisible audience. Often, Cyberbullies act anonymously.

This type of bullying can happen to anyone... students, teachers, parents, your friends or even family members.

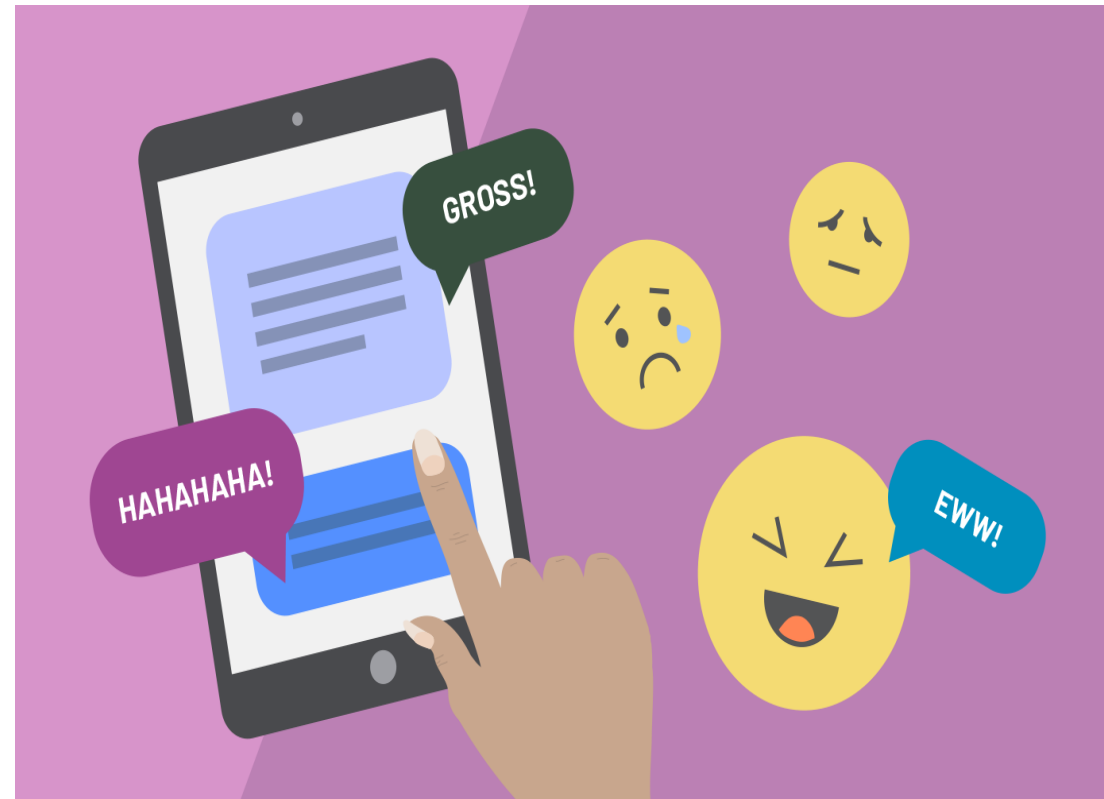
**Task...** Read the scenario on the next slide and answer the questions.



Sondra is planning a birthday sleepover. Her parents have set a limit of eight girls, so Sondra can't invite everyone she'd like.

Two girls, who are left out of the party, overhear the plans. They decide to create a "We Hate Sondra Jones" website. They say that anyone invited to the party should not go. They share the website with everyone in school. The girls also tell everyone to add new reasons why they hate Sondra and to spread mean rumors about her.

When Sondra hears about the site, she gets a sick feeling in her stomach. Each day she finds a new mean comment or joke about her on the website. She feels hurt and embarrassed. She tells her parents she is sick, so she won't have to go to school.



1. *Is this a cyberbullying situation? Why or why not?*
2. *How do you think Sondra feels?*
3. *Why do you think the two girls made the website about Sondra?*
4. *Why advice would you give Sondra about how to handle the situation?*
5. *What do you think the people who are bullying Sondra would say about their behaviour?*