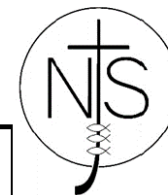




Home Study Learning.



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

<https://shropshiresls.wheelers.co/>

Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!

Home Learning: To solve problems involving shape.
 Read each problem carefully so that you understand what you are being asked to do!

1a. Sam has sorted some shapes. One shape is hidden by a splat.

4 sides or fewer 4 vertices or more

Draw the shape that could be hidden.

★ D PS

1b. Mia has sorted some shapes. One shape is hidden by a splat.

3 sides or more 3 vertices or fewer

Draw the shape that could be hidden.

★ D PS

3a. What could the missing label on the Venn diagram be?

4 sides or more

Explain your answer.

★ D R

3b. What could the missing label on the Venn diagram be?

3 vertices or fewer

Explain your answer.

★ D R

Remember: *vertices = corners* *regular shape = all sides are equal* *irregular shape = different side lengths*

4a. Write the letters of the shapes in the correct section of the Carroll diagram.

	More than 3 sides	3 sides or fewer
Regular shape		
Irregular shape		

★ E VF

4b. Write the letters of the shapes in the correct section of the Carroll diagram.

	More than 4 vertices	4 vertices or fewer
Irregular shape		
Regular shape		

★ E VF

Answers:

1a. Various answers. Example: Pentagon, hexagon or octagon.

1b. Various answers. Example: Square, rectangle, pentagon, hexagon, octagon.

3a. The missing label could be **4 vertices or fewer** because a rectangle and square both have 4 vertices.

3b. The missing label could be **3 sides or more** because a triangle has 3 sides and a rectangle and a square have 4 sides.

4a.

	More than 3 sides	3 sides or fewer
Regular shape	C D	A E
Irregular shape	B F	

4b.

	More than 4 vertices	4 vertices or fewer
Irregular shape	E	C D
Regular shape	A	B F

English Starter

Each question is worth points! How many can you get before the end of the week?

4 points ★★★★	2 points ★★	1 point ★	3 points ★★★
<p>What is the grammatical term given to the underlined words?</p> <p><u>Somewhat flustered</u>, the pet shop owner finally caught the escapee hamster.</p> <hr/>	<p>What type of conjunction is underlined?</p> <p>Frank checked for monsters <u>before</u> going to bed.</p> <hr/>	<p>Add an adverb into this sentence.</p> <p>The sheep jumped over the fence.</p> <hr/>	<p>Underline the modal verb in this sentence.</p> <p>Although I like my own painting, I think I might prefer yours.</p>

English Starter - Answers

Remember to add your score from yesterday and today!

<p>4 points ★★★★</p> <p>adverbial phrase/ fronted adverbial</p>	<p>2 points ★★</p> <p>subordinating conjunction</p>	<p>1 point ★</p> <p>Accept an appropriate adverb, such as:</p> <p>The sheep quickly jumped over the fence.</p>	<p>3 points ★★★</p> <p>Although I like my own painting, I think I <u>might</u> prefer yours.</p>
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Tuesday's English for Year 6

L.O: To write a setting description.

We are going to start building your own mystery story.

Before we begin planning, we need to decide where the story is set.

Task 1...

Choose a setting. You could draw your own or you could find one on the internet.

Remember the genre is a mystery so use the images opposite for some inspiration.

Task 2... Write a detailed setting description. Try to use your senses: smell, taste, sight, sound and touch. Remember the extract from yesterday immediately created a sense of suspense and tension.



Today's other activity:

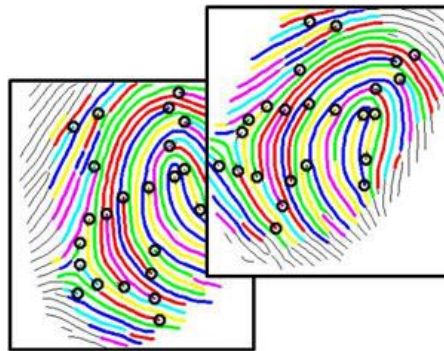
L.O: To create a poster about fingerprints.

As we are writing a mystery story, I thought we could try and complete a short Design & Technology project.

Often with real life mysteries, they will use CSI (crime scene investigators) to search for clues and evidence. This includes finger prints!

Today, I would like you to research and create a poster about fingerprints!

What facts can you find?
Why are fingerprints unique?
Who discovered fingerprints?
What are fingerprints?



Try to add as much information as possible!

This will lead to your task tomorrow... seeing your own fingerprints!



Helpful links:

<https://kids.kiddle.co/Fingerprint>

<https://thekidshouldseethis.com/post/fingerprint-science>

<https://study.com/academy/lesson/fingerprint-facts-lesson-for-kids.html>

<http://news.bbc.co.uk/1/hi/scotland/4005589.stm>