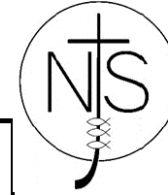


Home Study Learning,



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

<https://shropshiresls.wheelers.co/>

Username and password is in children's HomeLink Book.



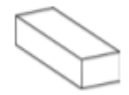




Please look on the website for further learning activity ideas and updates from teachers!






Home Learning: To recognise properties of 3-D shapes.

Today you are going to explore a range of 3D shapes to find the properties.

3D shapes are often described as having faces, edges and vertices (corners). Try as many as you can!

Helpful video:
<https://www.youtube.com/watch?v=3-QwWFkz5hw>













Name	Surfaces		Edges		Vertices	Picture
	Flat	Curved	Straight	Curved		
sphere						
cube						
cuboid						
cone						
cylinder						
square-based pyramid						
tetrahedron						

Name	Surfaces		Edges		Vertices	Picture
	Flat	Curved	Straight	Curved		
triangular prism						
pentagonal prism						
hexagonal prism						
octagonal prism						
octahedron						

Answers:

How well did you do?

Which did you find the most challenging?

Name	Surfaces		Edges		Vertices	Picture
	Flat	Curved	Flat	Curved		
sphere	0	1	0	0	0	
cube	6	0	12	0	8	
cuboid	6	0	12	0	8	
cone	1	1	0	1	0	
cylinder	2	1	0	2	0	
square-based pyramid	5	0	8	0	5	
tetrahedron	4	0	6	0	4	
triangular prism	5	0	9	0	6	
pentagonal prism	7	0	15	0	10	
hexagonal prism	8	0	18	0	12	
octagonal prism	10	0	24	0	16	
octahedron	8	0	12	0	6	

English Starter

Each question is worth points! How many can you get before the end of the week?

<p>3 points ★ ★ ★</p> <input type="checkbox"/>	<p>1 point ★</p> <input type="checkbox"/>	<p>4 points ★ ★ ★ ★</p> <input type="checkbox"/>	<p>2 points ★ ★</p> <input type="checkbox"/>
<p>Circle the three pronouns in this sentence.</p> <p>She couldn't wait for him to meet them.</p>	<p>Add in a suitable preposition.</p> <p>Your eyebrows are _____ your eyes.</p>	<p>Write a sentence using the word 'drive' as a noun.</p> <hr/> <hr/> <hr/>	<p>What kind of phrase is underlined in this sentence?</p> <p><u>After the football match</u>, we all celebrated.</p> <hr/>

English Starter - Answers

How well are you doing after 3 days?

<p>3 points ★ ★ ★</p> <p>(She) couldn't wait for (him) to meet (them).</p>	<p>1 point ★</p> <p>Accept an appropriate preposition, such as:</p> <p>Your eyebrows are above your eyes.</p>	<p>4 points ★ ★ ★ ★</p> <p>Accept any sentence in which drive is used as a noun. Such as:</p> <p>We parked our car on the drive.</p>	<p>2 points ★ ★</p> <p>An adverbial phrase/ fronted adverbial.</p>
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Wednesday's English for Year 6

L.O: To decide a suitable problem for my mystery story.

Task... Now you have chosen a setting for your story, you are going to decide upon the problem! Try to think of 3 clear problems that could happen in your story (**add as much detail about each problem as you can**)! From here, choose 1 and explain why you have picked it.

Tomorrow, we are going to start looking at characters and suspects!

Problem	What Is Your Problem?
<p>In order for a story to be a mystery, there must be a puzzle, secret, or mysterious problem to be solved. You must decide what crime or prank has been committed, or what has been stolen, or what mysterious event will happen in your story. Some suggestions include something being stolen, something or someone gone missing, anonymous letters being sent to a character, strange smells or unexplainable noises, etc.</p> <p><i>* Please do not choose a problem that includes violence.</i></p>	

Today's other activity:

L.O: To experiment with collecting finger prints!

Yesterday, you researched the use of fingerprints. Today, we are going to experiment to find our own.

You will need:

- A glass (plain)
- Sellotape

You are going to experiment with a variety of resources to see how you can get the clearest fingerprint on the glass.

Using the Sellotape, you will then remove the finger print and pop it onto blank paper. **From here you can explain which resource you found to be the best when collecting a finger print!**

The purple box offers many ideas on what resources you might like to use.

Remember when you collect them to label it on your page!

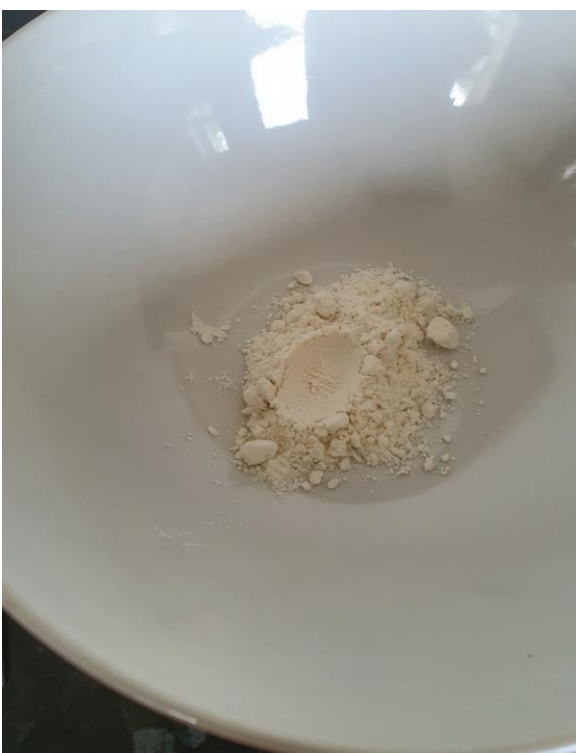


The next slide shows the step by step process

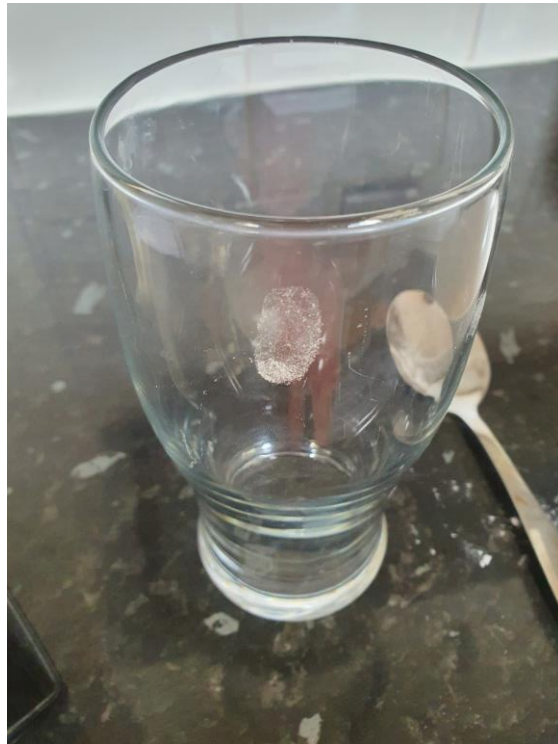
You could test with....

- Chalk
- Flour
- Talc
- Cocoa Powder
- Oil
- Cream
- Pencil or Pens

Try them all if you can!



Step 2: Press your finger onto a plain glass.



Step 1: Pick your first resource. I choose flour! Dip your finger into the flour etc.



Step 3: Place a small piece of Sellotape on the top of your print. Remove gently.



Step 4: Place the print onto a plain piece of paper.
HINT: If you have a light print, use a dark piece of paper. If you have a dark print, use a white piece of paper.