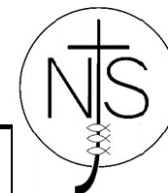




# Home Study Learning.



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

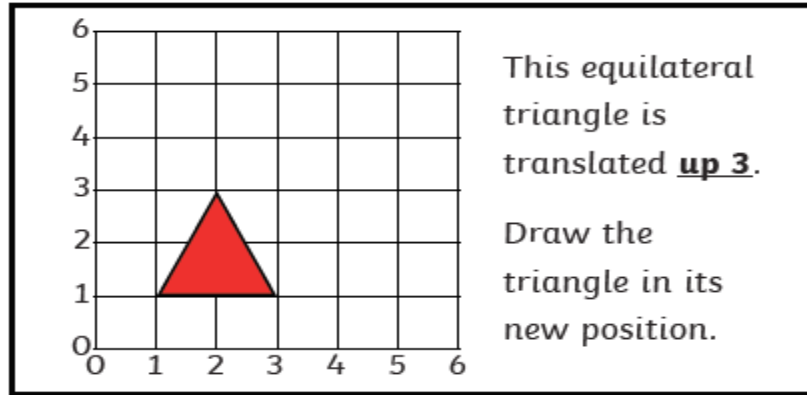
<https://shropshiresls.wheelers.co/>

Username and password is in children's HomeLink Book.

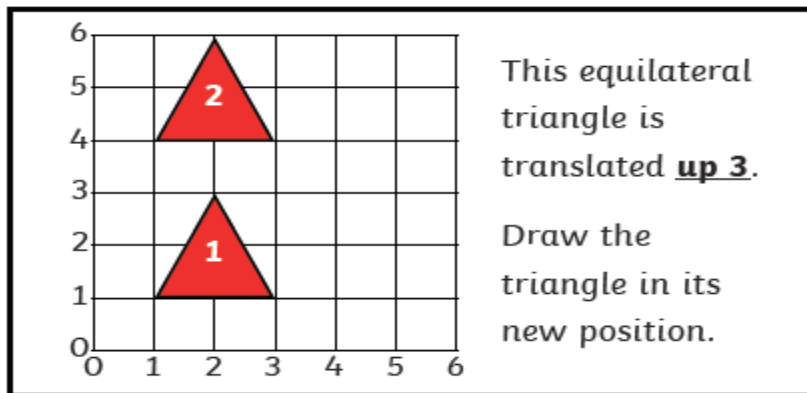
Please look on the website for further learning activity ideas and updates from teachers!

## Home Learning: To translate shapes.

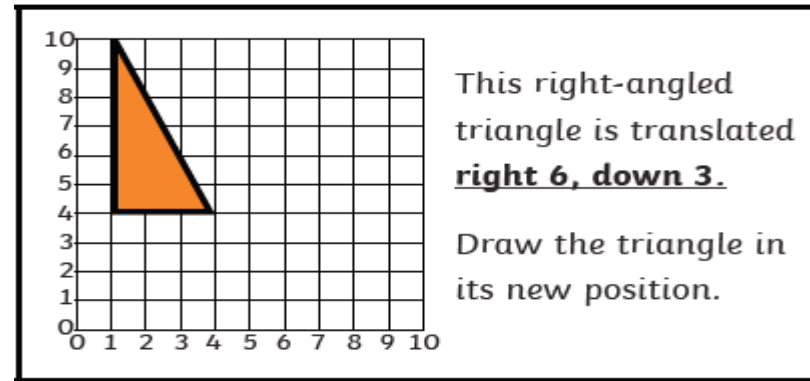
Today, we are going to look at how to translate shapes. For example, you can see the red triangle below.



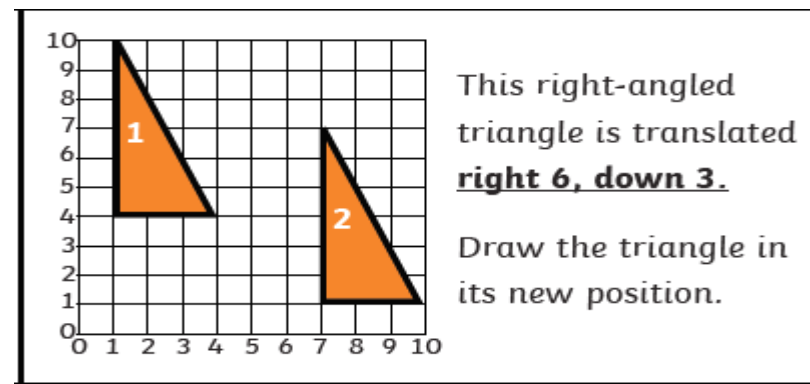
The shape needs to be translated 3 squares up. If you take each corner, you will end up with a new shape... like the one below.



**Hint:** Read the instructions carefully to check which direction you need to go. Plot each point of the shape before drawing it.



They may include moving up or down and left or right. Just carefully move one corner of the shape at a time.



Task... Choose 1 star, 2 star or 3 star. On the website you will find the activity in a PDF format.

The star challenge is in the corner of the page. The first page is the questions and this is followed by the answers.

Please look at the PDF version on the website.

<p>This equilateral triangle is translated <b>up 3</b>. Draw the triangle in its new position.</p>	<p>This right-angled triangle is translated <b>right 3</b>. Draw the triangle in its new position.</p>	<p>This rectangle is translated <b>left 4</b>. Draw the rectangle in its new position.</p>
<p>This trapezium is translated <b>down 2</b>. Draw the trapezium in its new position.</p>		
<p>This pentagon is translated <b>right 3</b>. Draw the pentagon in its new position.</p>		
<p>This hexagon is translated <b>up 3</b>. Draw the hexagon in its new position.</p>	<p>This hexagon is translated <b>down 4</b>. Draw the hexagon in its new position.</p>	<p>This octagon is translated <b>right 3</b>. Draw the octagon in its new position.</p>

<p>This equilateral triangle is translated <b>left 3, up 3</b>. Draw the triangle in its new position.</p>	<p>This right-angled triangle is translated <b>right 3, down 2</b>. Draw the triangle in its new position.</p>	<p>This rectangle is translated <b>left 4, down 1</b>. Draw the rectangle in its new position.</p>
<p>This trapezium is translated <b>right 2, up 2</b>. Draw the trapezium in its new position.</p>		
<p>This pentagon is translated <b>right 4, down 2</b>. Draw the pentagon in its new position.</p>		
<p>This hexagon is translated <b>left 4, down 3</b>. Draw the hexagon in its new position.</p>	<p>This hexagon is translated <b>right 3, down 4</b>. Draw the hexagon in its new position.</p>	<p>This octagon is translated <b>right 3, up 2</b>. Draw the octagon in its new position.</p>

<p>This equilateral triangle is translated <b>left 5, up 5</b>. Draw the triangle in its new position.</p>	<p>This right-angled triangle is translated <b>right 6, down 3</b>. Draw the triangle in its new position.</p>	<p>This rectangle is translated <b>left 5, down 2</b>. Draw the rectangle in its new position.</p>
<p>This trapezium is translated <b>right 2, up 7</b>. Draw the trapezium in its new position.</p>		
<p>This pentagon is translated <b>right 6, down 2</b>. Draw the pentagon in its new position.</p>		
<p>This hexagon is translated <b>left 5, down 3</b>. Draw the hexagon in its new position.</p>	<p>This hexagon is translated <b>right 3, down 6</b>. Draw the hexagon in its new position.</p>	<p>This octagon is translated <b>right 4, down 4</b>. Draw the octagon in its new position.</p>

# English Starter

## Adding Conjunctions to Sentences

Complete the sentences below by choosing a conjunction from the boxes and writing it in the space provided.

1.

since

although

but

there is no-one available I'll  
go somewhere else  I'd  
prefer not to  I can't wait  
any longer.

2.

because

although

but

Jenny is ready  Tom is not  
 he had plenty of time  
 he got up first.

3.

because

unless

as

Your bins will not be emptied   
they are on the street  we  
don't have time to look for them  
 our schedule is too tight.

# English Starter - Answers

Adding Conjunctions to Sentences		
Complete the sentences below by choosing a conjunction from the boxes and writing it in the space provided.		
1. <div>since      although      but</div> <div><input type="text"/> there is no-one available I'll go somewhere else <input type="text"/> I'd prefer not to <input type="text"/> I can't wait any longer.</div>	2. <div>because      although      but</div> <div>Jenny is ready <input type="text"/> Tom is not <input type="text"/> he had plenty of time <input type="text"/> he got up first.</div>	3. <div>because      unless      as</div> <div>Your bins will not be emptied <input type="text"/> they are on the street <input type="text"/> we don't have time to look for them <input type="text"/> our schedule is too tight.</div>

1. *Since* there is no-one available, I'll go somewhere else *although* I'd prefer not to. *But*, I can't wait any longer.

2. Jenny is ready *but* Tom is not *although* he had plenty of time *because* he got up first.

3. Your bins will not be emptied *unless* they are on the street *as* we don't have time to look for them *because* our schedule is too tight.



# Monday's English for Year 6

*L.O: To write a short character description for a detective.*

Last week, we started planning a mystery story. You have so far: decided the setting; found a problem and created suspects. A good mystery needs a great detective to solve the problem. Think of well known detectives like Sherlock Holmes, you get to decide who you want to solve the problem.

Also, now we have a detective, we need some clues that they will find. Think carefully about how the clues will help solve the problem you have already decided.

## Detective

You will need to have a detective in your story.  
The detective can be a child or an adult.  
Describe your detective and tell a little bit about him or her. If your detective has a partner or a helper, describe him or her as well.

Task 1... Draw or find a picture of your detective. Write a short character description like you did for the suspects.

Task 2... Fill out the clues box.

## Clues

You must include clues that lead to the suspects.

These clues might include fingerprints, witnesses, items left at the scene of the crime, no alibi for the suspect, or anything else that you think might help the reader figure out who is guilty.

## What Are the clues in your story?

1.

2.

3.

4.



# Today's other activity:

L.O: To recognise parts of the eye and their functions.

In Science, you have looked at light and how we see through our eyes. Can you match the part of the eye to its function. Can you label where you would find them on a diagram? See the next slide for the answers!

Did you know... Women blink twice as much as men but babies don't blink as much as adults?

Can you find 2 fun facts about the eyes?

Fact 1...

Fact 2...

## Challenge

Match up the parts of the eye to the description of what they are and what they do. Then label the diagram.

iris

These are small hairs that protect the eye from dust and dirt.

eyelid

This is the black part of the eye which lets the light in.

eyelashes

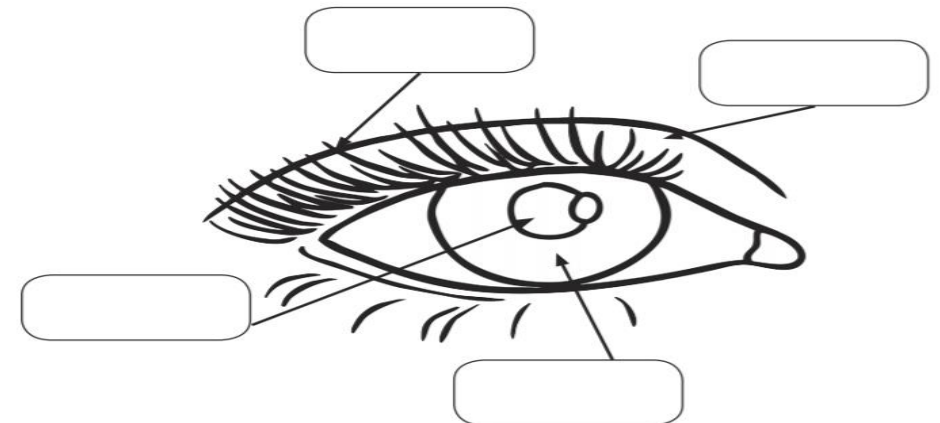
This is the coloured part of the eye. It controls how much light can enter your eye.

pupil

This opens and shuts. It helps people to sleep and also protects the eye.

Label the diagram below.

Parts of the Eye



# Parts of the Eye Answers

