Home Study Learning

This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<u>https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-</u> resources-parents/school-closures-free-resources-parents

Classroom Secrets Resource Pack-

https://classroomsecrets.co.uk/free-home-learning-packs/

BBC Bitesize

https://www.bbc.co.uk/bitesize/levels/zbr9wmn

ICT maths and literacy games

https://www.ictgames.com/mobilePage/literacy.html

Myths and Legends—online stories

http://myths.e2bn.org/about/

Pobble 365—Pictures for inspiring writing.

http://www.pobble365.com/

KS 2 Home Learning Pack

https://www.tts-group.co.uk/home+learning+activities.html

E-Learning for Kids

https://en.e-learningforkids.org/math/

Don't forget the learning opportunities that can come from simple activities such as;

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- Cooking and baking Construction kits,
- Playing board games
- Dominoes

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- Drawing and painting
- Sudoku, crosswords
 and wordsearches
 - Jigsaw puzzles
- Keep a scrap book
 A garden bird watch

Growing flowers or

a plant diary

vegetables- keeping

making

Children have access to e-books through :

https://shropshiresls.wheelers.co/

Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!

Well Year 6...

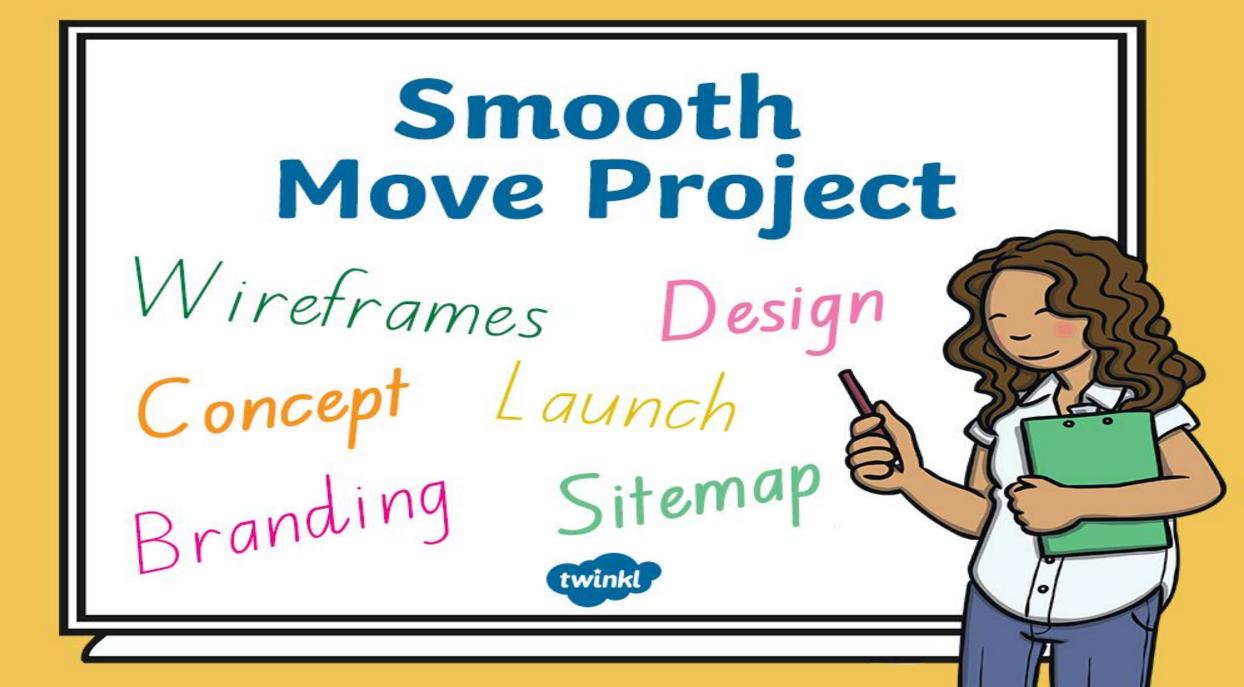
What a year it has been? In September, the year started like always. The dreaded SATs word was mentioned more than normal. You moved into the block where your journey at NJS started. This year may have been different but one you will always remember.

As this is your last week at NJS, I'm going to set you a project. There will be no English or maths lessons this week!

Follow the instructions on each slide! I have separated them into days for you ©

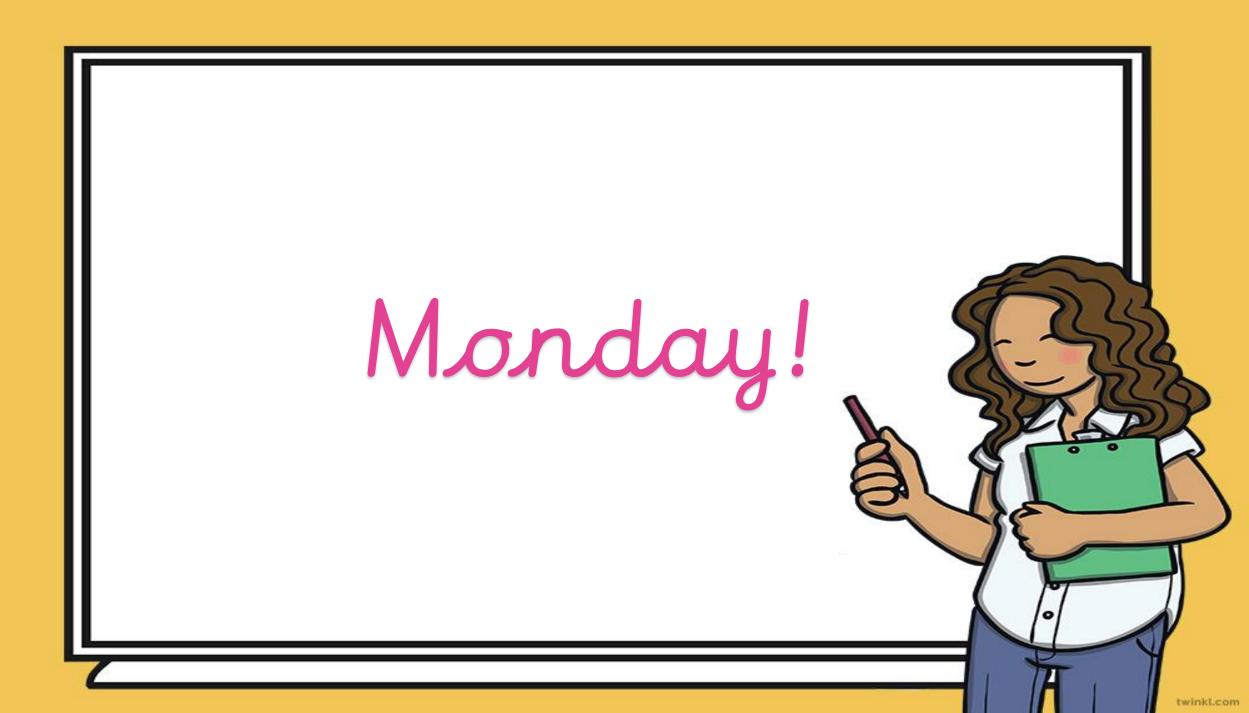
Enjoy!

Miss Jones x



Smooth Move Project

L.O. To plan, design, make and evaluate a product.



Step 1: Discuss and Design

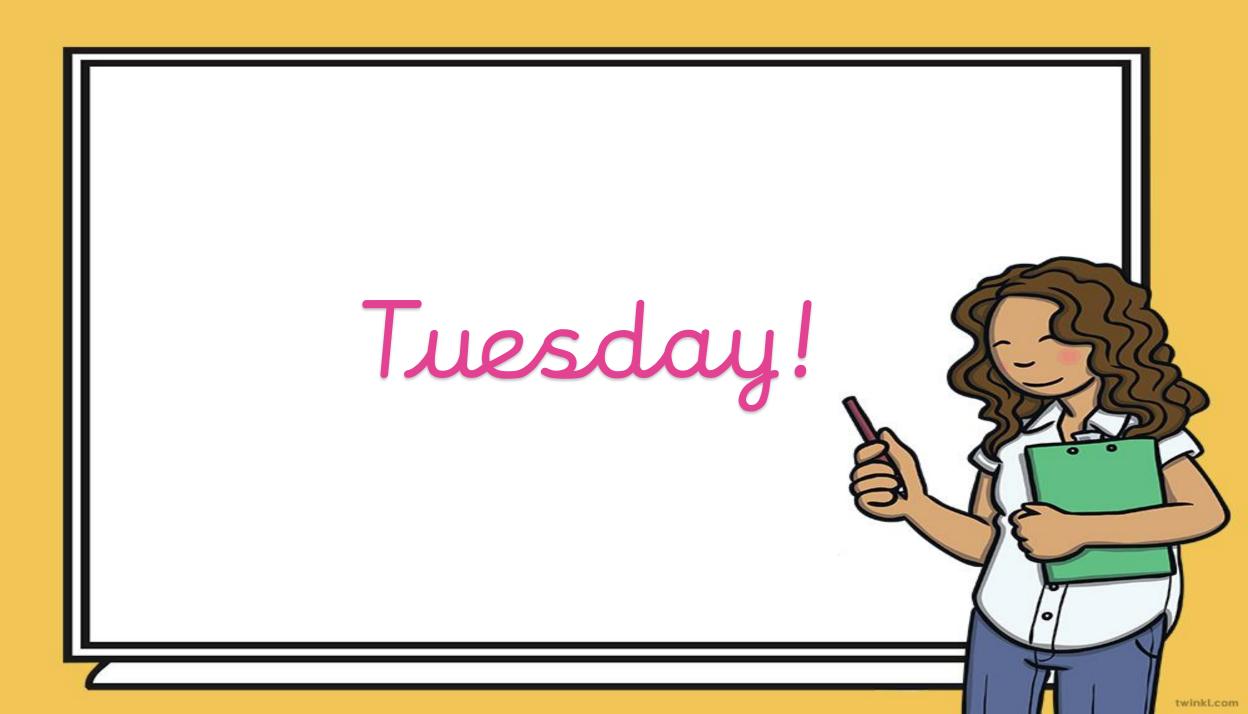
Design a PROUDUCT to help make the MOVE from primary school to secondary school SMOOTH!

Create a mind-map of ideas. Choose one of your ideas and create a range of designs to choose from. Write a short explanation to share what your design is for.

Smooth Move: Initial Design

Inventors rarely have only one idea. The key to a great invention is trying out lots of ideas, before narrowing your design down to the best one.

| Design 1 | Design 2 |
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| Design 3 | Design 4 |
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Step 2: Build a Prototype

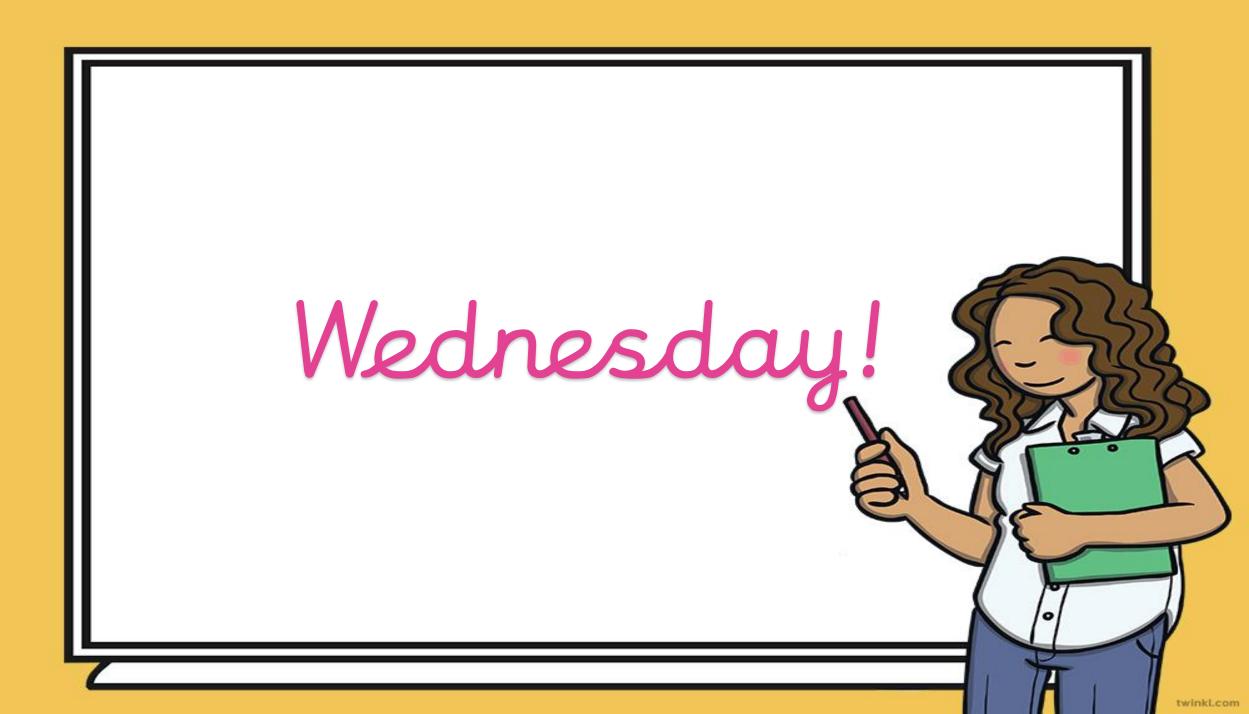
Use materials from home to create a prototype of your invention.

Remember

- Appearance is more important than function.
 Get the look right and then you can explain how it works.

. For example, if you have chosen a technologically advanced invention, we are not expecting you to make a working model, but you do need to explain what it does.

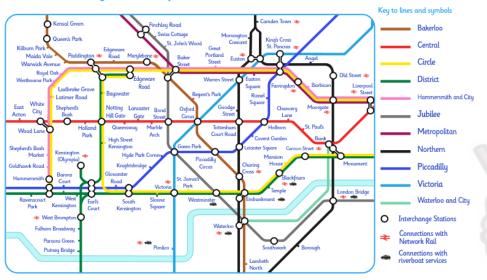
> What is a protoype? A first version or model of a product to show what it will look like – may not be fully functioning.



Step 3: Marketing

Thinking Task: How are you going to advertise your product?

London Underground Map



Use the worksheet provided to put together a marketing strategy. Then create your advertisements!

Smooth More: Marketing

What do you think makes an effective sales pitch?

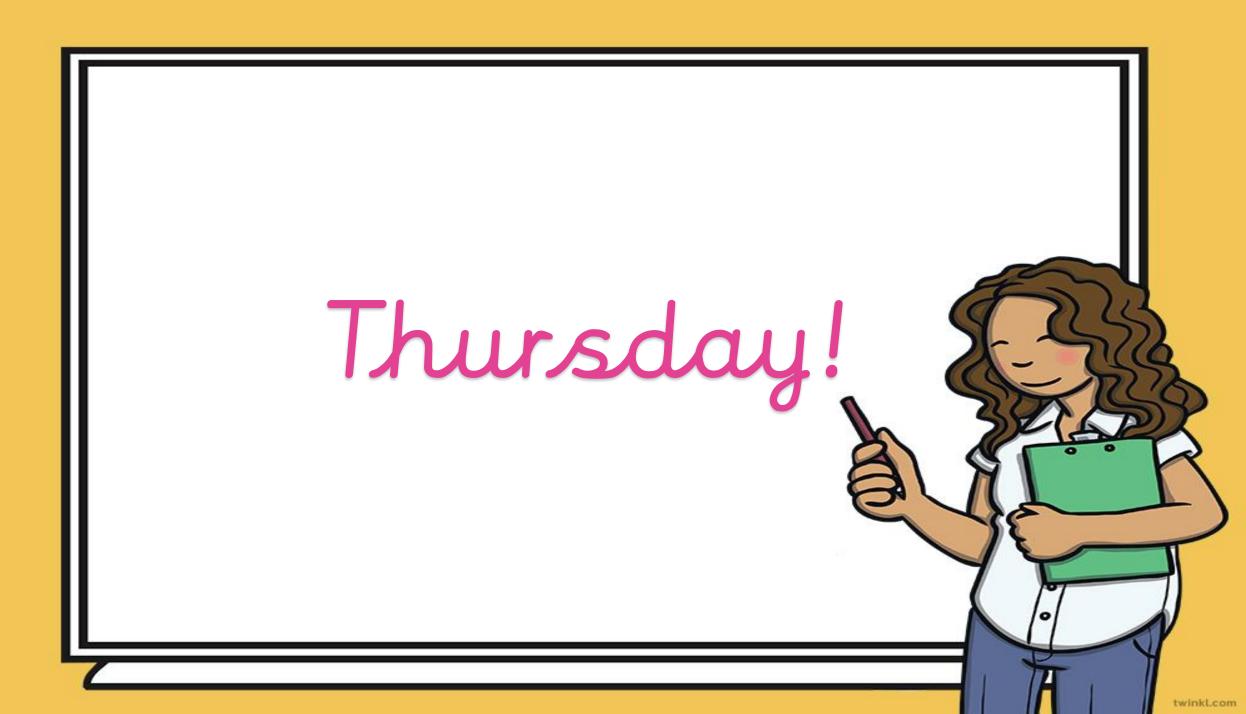
Know your product - make sure you know everything there is to know, so you can answer tricky questions. Know your buyer - think about your target market and make your speech appeal to them. Know your style - Junny, serious, clever? Stick to your style and try to involve your audience. Know your numbers - how much is it going to cost?

Is this an essential item for Y7s? Tell them why!

Smooth Move: Marketing Strategy

| Paper, e.g. posters, leaflets, flyers | Spoken, e.g. TV/Radio adverts, sales pitch | | | |
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| Direct, e.g. talking to people about your product | Incentives, e.g. offers, rewards, free gifts | | | |
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| Choose 3 strategies you are going to try out: | | | | |
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Note: Think about which strategies suit your product.



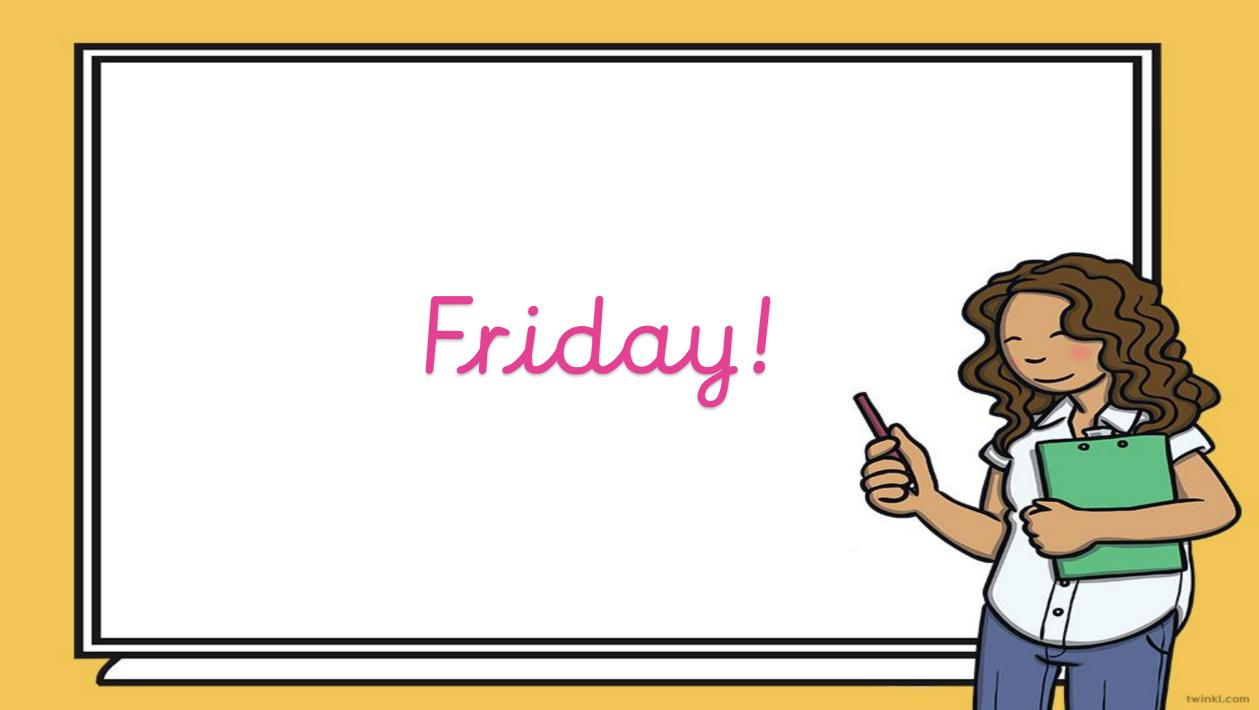
Smooth More: Eraluating

How can we evaluate the success of our project? You have 5 minutes to jot down ideas.

What went well?

- 1. What could be improved?
- 2. What do you like the most about your design? Why?
- 3. Why will your product help a smooth move to Secondary school?
- 4. What stage did you find the hardest? Why?
- 5. How will your product help a year 6 child moving to secondary school?
 6. What would your catchy slogan be?







Happy World Emoji Day and Happy Last Day at NJS!

Today we are going to have a little fun!

Draw an emoji to represent how you felt at the different points of your year. Write a short explanation to show why you chose your emoji.

The start of year 6!
 January - a new term
 School closing in March
 SATs were cancelled in May
 Your final day as an NJS pupil

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