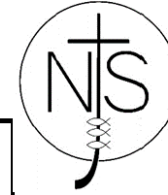


Home Study Learning,



This page of links and ideas is to support you during this time when we are having to stay at home.

Additional to these ideas there will always be regular reading, the homework set by teachers and the use of **Times Table Rockstars** to keep you busy.

If we close teachers will also be posting daily tasks on the website to help you focus on your learning while at home.

Useful websites for online learning activities:

Year 3, 4, 5, 6 Resource Packs from Twinkl-

<https://www.twinkl.co.uk/resources/wellbeing-parents/school-closures-category-free-resources-parents/school-closures-free-resources-parents>

Classroom Secrets Resource Pack-

<https://classroomsecrets.co.uk/free-home-learning-packs/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

ICT maths and literacy games

<https://www.ictgames.com/mobilePage/literacy.html>

Myths and Legends—online stories

<http://myths.e2bn.org/about/>

Pobble 365—Pictures for inspiring writing.

<http://www.pobble365.com/>

KS 2 Home Learning Pack

<https://www.tts-group.co.uk/home+learning+activities.html>

E-Learning for Kids

<https://en.e-learningforkids.org/math/>

Don't forget the learning opportunities that can come from simple activities such as;

- Cooking and baking
- Playing board games
- Dominoes
- Drawing and painting
- Sudoku, crosswords and wordsearches
- Jigsaw puzzles
- Construction kits, lego and model making
- Growing flowers or vegetables- keeping a plant diary
- Keep a scrap book
- A garden bird watch

Children have access to e-books through :

<https://shropshiresls.wheelers.co/>

Username and password is in children's HomeLink Book.

Please look on the website for further learning activity ideas and updates from teachers!



Thursday's Maths for Year 4

This week we will be looking at budgeting and Money.

You can look at the calculation policy for more help: <https://newportjuniorschool.org.uk/home/key-info/policies/>

1*

There is an attachment for all attached. This is broken down in to 1,2 and 3 star activities.

Please complete activity A today and leave B (The Case Study for tomorrow's Maths work).

Draw the table with a ruler in your book and answer the questions in full sentences so you don't need to print or re-write the questions.

2**

There is an attachment for all attached. This is broken down in to 1,2 and 3 star activities.

Please complete activity A today and leave B (The Case Study for tomorrow's Maths work).

Draw the table with a ruler in your book and answer the questions in full sentences so you don't need to print or re-write the questions.

3***

There is an attachment for all attached. This is broken down in to 1,2 and 3 star activities.

Please complete activity A today and leave B (The Case Study for tomorrow's Maths work).

Draw the table with a ruler in your book and answer the questions in full sentences so you don't need to print or re-write the questions.



Thursday's English for Year 4

This week we will be reflecting on Year 4 and writing about our aims for Year 5.

Today you will be completing your letter to your Year 5 teacher. Go back and edit any spelling or grammar mistakes. Use the * to rewrite parts you want to improve.

Please complete your letter.

If you would like to pass them on you can email them to me with the name of your new teacher and I can email them over.

**** and *****

Please complete your letter.

If you would like to pass them on you can email them to me with the name of your new teacher and I can email them over.

Today's other activity:

Use the instructions to create a paper helicopter.

After you have made one choose an experiment from the bottom of the page.

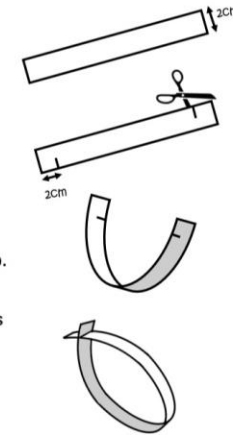
Predict what you think may happen and record the results. Try and write a conclusion based on what you have found out.

PAPER HELICOPTER

You will need
A sheet of A4 paper
Scissors
Ruler
Pencil
Colouring crayons (if you want to colour it in)

Instructions

1. Cut a strip of paper 2cm wide from the shorter side of a sheet of A4 paper.
2. At each end of the strip make a cut half way across 2cm from each end. Make sure the cuts are on different sides (see picture).
3. Curl the paper strip so each end meets and slot the cuts together to make a loop. It will look something like a fish!
4. Hold it high and let it go. It should spin as it falls to the ground.



Experiments

Change the design and see what happens! Here are some suggestions:

- Make the paper strip longer or shorter.
- Make it thicker or thinner.
- Change the position of the slots to make a larger or shorter tail.
- Cut the tails into points.