



<p>English Children will focus on:</p> <ul style="list-style-type: none"> • Setting description • Sentence openers • Stories with familiar settings • Non-chronological reports • Instructions • Performance poetry • Playscripts • Narrative fiction • Spellings • Reading and comprehension 	<p>History</p> <ul style="list-style-type: none"> • To put key events into Chronological order • To understand some features of Stone Age life • To know how life was recorded in Stone Age art • To use secondary sources of evidence to learn about life in the Stone Age and Iron Age • To learn about life at Skara Brae • How was Bronze Age different to Stone Age? • To understand about life in the Iron Age. • What was life like in an Iron Age Hill Fort? • What was Stonehenge? 	<p>Art</p> <ul style="list-style-type: none"> • Cave Paintings • Dinosaurs—the Prehistoric World • Studying Van Gogh's <i>Starry Night</i> painting and creating our own copies. 	<p>Geography (Not a main focus this term)</p> <ul style="list-style-type: none"> • What is a settlement? • Where did people choose to live? • Where would you choose to live? • Studying Stone Age and Iron Age settlements—Skara Brae and Stonehenge. 
<p>Maths Children will develop skills in:</p> <ul style="list-style-type: none"> • Place value • Developing use of addition, subtraction, multiplication and division. • Fluency, reasoning and problem solving in all the above. 		<p>Term: Autumn 2020</p> <h1>Stone Age to Iron Age</h1>	<p>Music Students will learn through engagement with The Arts Centre, Telford Music scheme.</p>
<p>Science This term children will learn about Electricity through study of circuits, Moving and Growing and the human skeleton.</p>	<p>PSHE</p> <ul style="list-style-type: none"> • COVID recovery curriculum. • Being me in my world. • Celebrating difference 	<p>Topic Overview- Initially, children will engage with the NJS recovery Curriculum for the first few weeks, before moving on to a new focus topic— the Stone Age, through to the Iron Age. Children will be, where possible, making links between these periods of history and their other subjects, using a cross-curricular approach, particularly in Art, Geography, History and mainly English.</p>	<p>MFL- French</p> <ul style="list-style-type: none"> • Numbers and greetings • Basic greetings • Calendar • Christmas
<p>Computing Children will learn:</p> <ul style="list-style-type: none"> • to develop word processing skills and improve typing skills. • to use technology safely, respectfully and responsibly. • to use the internet to research safely and carefully select relevant information. 	<p>Beliefs and Values</p> <ul style="list-style-type: none"> • Creation—who made the world? • Christmas and its importance to Christians. 	<p>They will create a variety of pieces of work, including cave paintings, stories set in the Stone Age, and some Stone Age games.</p>	<p>Design and Technology 'Construction' Children will research how torches work using their knowledge of electrical circuits .</p> <ul style="list-style-type: none"> • Evaluate and design and make a working torch.
	<p>PE</p> <ul style="list-style-type: none"> • Gymnastics • Dance • Games • Swimming—dependent on advice 		