

## Design and Technology

- Systems and Control; Buggy construction
- STEM; Roller Coaster design and production.

## Music

- Read, write and hear; Children will complete melody work focussing on singing and instrumental activities.

## SMSC / Global Links

- House Captain voting
- Armistice Day
- Jeans for Genes
- National Poetry Day - Trust
- Harvest
- Christmas
- Anti-bullying week
- Road safety week
- Walk to school campaign

## Computing

### Internet research and Website design.

- What makes a good website?
- Understanding the layout of a website.
- Evaluating the effectiveness of text images and hyperlinks.
- Create and publish our own webpages.

### E-Safety

- Screen Time balance
- Private or personal information.

## Mental Wellbeing

- Pupils will have opportunities to:
- develop coping skills and self-care techniques
  - talk about their experiences during the outbreak
  - have one-to-one conversations with trusted adults, if needed
  - learn about topics related to coronavirus (e.g. how to stay alert)
  - renew and develop friendships and peer groups and,
  - take part in other enriching developmental activities

## History

- Where is Egypt in History? Timeline
- How was society organised in Ancient Egypt?
- Who were the Pharaohs and why were they important?
- Who were the ancient Egyptian gods and goddesses?
- What are the pyramids and what were they used for?
- Egyptian bread

## Reading

Tale of Tutankhamun & The Egyptian Curse both taken from fiction express.

## PSHE

- Being Me in My World
- Celebrating Differences

Term: Autumn Yr Group 5

# Egyptians



## Overview-

Children will be learning about the beliefs and everyday lives of ancient Egyptians. Some work will be covered in Literacy to ensure children create quality writing linked to Egyptians.

## PE

- Handball
- Swimming
- Dance
- Gymnastics

## Maths

- Place value to 1,000,000
- Mental and written addition and subtraction
- Mental and written multiplication and division
- Statistics
- Assessment Skills
- TTRS

## Science

- Forces in Action.
  - Electricity
- Earth, Space and Beyond.

## MFL- French

Primary Languages Network  
Autumn 1= My School, My Subject  
Autumn 2= Time in the City

## Beliefs and Values

- What do Christians learn from the creation story?
- What is the Holy Trinity?

## THE RECOVERY CURRICULUM

1. Supporting me to build positive relationships with others.
2. Supporting me to manage my feelings and behaviour.
3. Supporting me to enjoy and achieve.
4. Supporting my physical health and wellbeing.

## Art

- Egyptian Art
  - Making and using Papyrus.
  - Design and make a cartouche.
  - Make and colour an Egyptian necklace

## English

- Newspapers based on the video Ruckus
- Description based on the WWII trenches
- Narrative based on the Egyptian tombs
- Christmas descriptive writing, based on the Waitrose Robin
- SPaG across the whole term.