**Year 3 Homework: Autumn 1st Half Term**

**Issued on: Thursday 24th September 2020, Due in: Monday 19th October 2020**

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| **Maths** |
| **Target: To confidently and quickly recall number bonds up to and within 10 and 20.****EXT: - To confidently recall number bonds to 100**You could:* Use blocks or coins to make amounts that add up to totals up to 10 and 20, plus numbers in between. Eg, 1+2, 2+3, 7+3, 6+4, 6+5, 9+6, 10+1, 10+2, 11+4, 13+7, 15+5 etc.
* Complete challenges in the car by adding the numbers on a car number plate.
* Write out 20 questions and time your child to complete - can they beat their last time?
* <https://mathsframe.co.uk>This website has some free content but also provides some subscription content. See website for details.
* <https://www.topmarks.co.uk/> - A great website for free content! Choose addition or subtraction and then the number bonds to 10 or 20, or something harder!
* The following links are all on TopMarks:
* <https://www.topmarks.co.uk/maths-games/hit-the-button>
* <https://www.topmarks.co.uk/maths-games/mental-maths-train>
* <https://www.topmarks.co.uk/maths-games/5-7-years/counting> Recap your KS1 knowledge
* <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
* For the extension objective, complements to 100, children need to know pairs of numbers that add to 100, eg 43 and 57, 21 and 79, and so on. You could test them by giving them a number and they have to say the other one, which adds to make 100.

**Please also continue to regularly complete Times Tables Rock Stars!** Your class teacher will check regularly that you are using this, to assess progress and participation. |
| **Spellings** |
| Set 1 (Year 2 word list)door, floor, poor, because, find, kind, mind, behind, child, children | **Set 2 (Year 3 word list)****actual, learn, early, heard, group, arrive, circle, often, build**

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| Children should know how to spell all the words in Set 1 – please review these with them. **Your child will be tested on the set they have been given at the end of this current half term**. To help your child learn these, you could:* Ask the children to record definitions of the words or write the words within sentences.
* Ask the children to colour code the sounds within the words.
* Complete test challenges.
* Ask the children to create a wordsearch containing all the words.

**See the Spelling Menu sheet for further ideas. Try to record your spelling practice in your orange homework book.** |
| **Reading** |
| Read at home at least three times a week, preferably **every day**. Record this reading in your Reading Diary. **These will be checked weekly by a member of staff.** Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc. Reading books and Reading Diaries need to be in school **every**day. |
| **Topic Project** |
| Our topic this term is the Stone Age. Please help your child to create a poster about Stonehenge (A4 sized minimum). This will form the basis for essential Literacy work later in the term. |
| **PE Reminders** |
| This half term, PE is on Mondays for Year 3. Please bring in PE kits on a Monday and take home on a Friday. |