Good morning and happy Tuesday my lovely 5H! Xxx

<u>To get yourselves ready…</u>

➤ Make sure you're sitting somewhere comfortable with something to lean on, like a table.

➤ You need the tablet/laptop/screen on the table where you can see it.

➤ Get your pencil case and your orange homework book ready in front of you. (If you can't find your homework book, try and find some lined paper.)

➤ Get yourself a drink or your water bottle too ☺

Your timetable for today:

English

Maths

Guided reading

English

Objective: To retell a story.

Success Criteria

1. I can watch and understand a video.

2. I can discuss a video, asking and answering questions.

3. I can retell the story as a comic strip.

Follow this link:

https://www.youtube.com/watch?v=j6PbonHsqW0

Or search this on Youtube:

The Egyptian Pyramids – funny animated short film

Watch the video until 1 minute 30, when it all goes black!

(at school I can control this on the screen…but now I just have to trust you! PROMISE me you'll stop it and don't sneakily watch the rest and spoil it!)

Can you retell the story so far to someone at home?

Your task

Retell the story from the film as a comic strip.

Look on the next slides for some help.

At school, I have some great comic strip templates that we were going to use. Unfortunately, instead you will just have to do your best in your book and draw some boxes.

A comic strip is a sequence of drawings, arranged in interrelated panels or boxes.

The story is written in a short narrative.

This is shown through caption boxes, which the narrator would be saying. Captions tend to be coloured boxes, to show the difference to speech.

Speech bubbles are usually round or square shapes with a tail pointing to the character's mouth, indicating that the character is speaking out loud.

Thought bubbles are cloud-shaped word bubbles that indicate that a character is thinking , not talking out loud.

Maths

To multiply numbers up to 4 digits by 1 digit numbers.

Success criteria

.I know that multiplication is repeated addition.

.I understand a written method for multiplication.

.I can use a written method to multiply.

Today you are going to practise using the column method for multiplying.

We have done this lots in school recently in our Daily Maths.

First do 2 x 3 …

…then do 2 x 4

…then do 2 x 2

Your task

Have a practice using the examples on the previous slide.

Then spend about 20 minutes doing these questions.
You do not have to do all of them.
When you have finished them you could mark them using a calculator.

If this was easy and you want a challenge, there is a tricky task on the next slide.

1. 43 x 2
2. 83 x 4
3. 324 x 2
4. 413 x 2
5. 562 x 5
6. 815 x 7
7. 248 x 8
8. 1264 x 9
9. 5028 x 6
10. 8316 x 3

Reasoning

Take a look at these statements, can you decide if they are **Always** correct, **Sometimes** correct or **Never** correct.

Explain your answer.

When you add two even numbers together the answer is even

When you multiply by an odd number the answer is odd

When you multiply a number by itself the answer is even

Guided Reading

Last week, we read chapter 1 of our new book 'Cosmo Mars and the Egyptian Curse.'

Today, I would like you to answer some VIPERS questions on it.

I have made you all a new Fiction Express log-in so that you can re-read the chapter to help. These are on the next slide.

(As we learn in e-safety at school, you should never share passwords. These are exceptional circumstances and only ourselves are looking at these slides. When we return to school, I will change all passwords for security.)

Go to the website: en.fictionexpress.com

Log on using your full name as your username, eg:

meganhardy

benjaminmoody

(If your name has a hyphen, use both names without the hyphen.)

<mark>**JAMES – YOU NEED TO PUT A 1 AFTER YOUR NAME! (james*****1)**</mark>

Your 4 digit passwords are below.

Then, click on <u>Books</u> on the left of the page, then go to <u>All Level 3 books.</u>

Connor 9913	Jocelyn 8704	Harriet 7435	Alyssa 8673	Megh 8763
Jess 2565	Ellie 4515	Poppie 3894	Otto 4071	Megan 4218
Olivia 6372	Isaac 9764	Aiden 9324	Isabel 5605	Ella 8938
Tyler 0354	Chelsea 8143	Safyan 7787	Mark 0236	Dan 6223
Hollie 9292	James 5753	Hasan 9233	Josh 8319	Owen 0355
Darcy 5485	Elsie 0649	Oscar 8055	Ellie-Mae 7993	

<u>Vocabulary</u>
Why is Cosmo Mars in Egypt?

<u>Inference</u>
How does the reader know that the man with the beard is interested in what Miles is telling Steffi?

<u>Predict</u>
Why is Professor Von Bock angry about the map?

<u>Explain</u>
"She blinked her eyes slowly at him, like a cat!"
What does this sentence tell the reader about Lady Montague?

<u>Retrieve</u>
What sounds can be heard in the library? Find two sounds.

<u>Summarise</u>
Number these events 1 – 5 to show the order in which they happened.

❑ Cosmo Mars decides to find out who owns the map.

❑ Simon Doyle is bittern by a mosquito.

❑ The map is stolen from Miles Rutherford.

❑ Miles Rutherford asks Lady Montague to marry him.

❑ Steffi and Matt arrive in Egypt.