

Good morning and happy Wednesday my lovely 5H! Xxx

To get yourselves ready...

- Make sure you're sitting somewhere comfortable with something to lean on, like a table.
- You need the tablet/laptop/screen on the table where you can see it.
- Get your pencil case and your orange homework book ready in front of you. (If you can't find your homework book, try and find some lined paper.)
- Get yourself a drink or your water bottle too 😊

Your timetable for today:

English

Maths

Reading

History

English

Objective: To make predictions about a story ending.

Success Criteria

1. I can talk about what might happen next in a story.
2. I can share ideas so that I have several options for story endings.
3. I can write some summaries for different endings.

Follow this link: <https://www.youtube.com/watch?v=j6PbonHsqW0>

Or search this on Youtube: *The Egyptian Pyramids – funny animated short film*

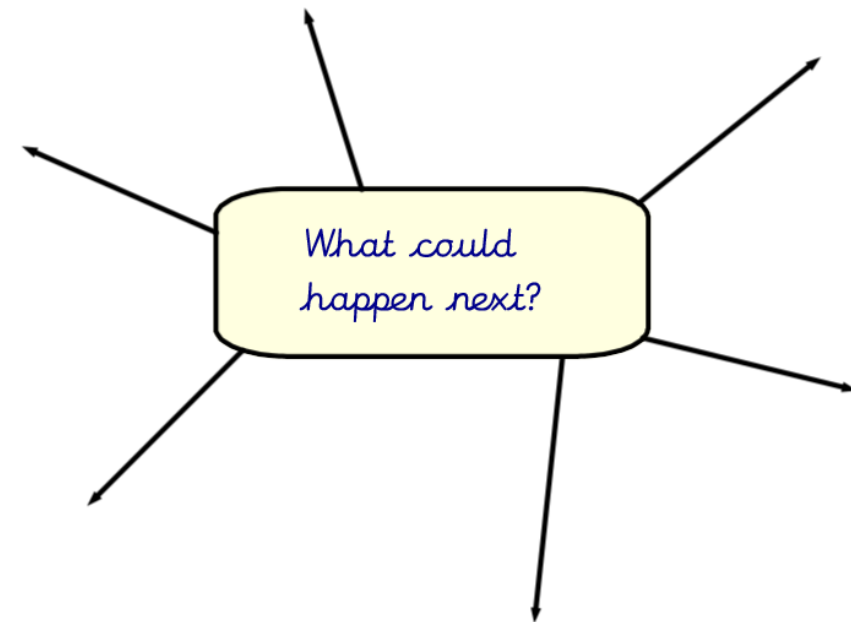
Watch the video again, remember only up to 1:30!

What could happen next?

What kind of things might we see or find?

Use your knowledge of the Egyptians from topic lessons to discuss ideas.

Make a bank/mindmap of ideas:



This is my example summary of an ending idea:

Zapped Back in Time

When it goes black, the pyramid starts spinning uncontrollably around the archaeologist. It slows down and the lanterns ignite one at a time. They lead the way to the pyramid door, so the archaeologist cautiously exits. He finds himself in Ancient Egypt, 3000 ago! He gets taken to the pharaoh - King Tutankhamun! His viziers take the magic tablet to study while the archaeologist is taken on a tour of Egypt by King Tut. They are fascinated by his modern day clothes, tales and the tablet and they don't let him leave. He gets locked up for trying to escape back to the pyramid. In the end, he persuades King Tut to let him return to 2019 with the promise that the king can travel with him to visit the future!

Your task

Write a summary of an ending that you think would be good for the rest of the film, after it goes black inside the pyramid. Use my example on the previous slide to help.

1* support : Write one idea. If you use Clicker at school, use a computer if you are able.

2* : Can you write two different story ideas?

3* challenge : Can you write three summaries of story ending options?
Can you include a plot twist?

Maths

To multiply numbers up to 4 digits by a 2 digit number using an efficient written method.

Success criteria

- *I know that multiplication is repeated addition.*
- *I understand how to use an efficient written method to multiply.*
- *I can use a written method for multiplication.*

Today we are going to be multiplying by a 2 digit number.

If yesterday's maths was a challenge and this seems much too complicated – DO NOT PANIC! Instead of today's maths, keep practising yesterday's. When we are back in school, I will go over today's maths with anyone who needs it 😊

Watch this video to see an example.

I want you to watch it first, then watch it a second time and do it in your book as you go.

https://www.youtube.com/watch?v=gC76ahwXi_8&feature=emb_logo

Follow the link above or search on Youtube: ***Year 5 Multiplication using the long method for 2, 2 digit numbers***

Your task: 1 star

If the video was too tricky and you really didn't understand, then I want you to practise what you did yesterday.

Either you or someone else at home can make up some questions, like this: **56 x 3** or **128 x 5**

If you want to try some like the video you have just watched, have a go at these.

Spend about 20 minutes doing this activity, you do not have to finish. You can then mark it using a calculator.

1. 43×12

2. 52×15

3. 23×13

4. 35×26

5. 73×32

6. 39×18

7. 26×45

8. 83×35

Your task: 2 star

Set A

Work out:

1
$$\begin{array}{r} 201 \\ \times 20 \\ \hline \end{array}$$

2
$$\begin{array}{r} 423 \\ \times 34 \\ \hline \end{array}$$

3
$$\begin{array}{r} 352 \\ \times 41 \\ \hline \end{array}$$

Work out:

4
$$\begin{array}{r} 513 \\ \times 22 \\ \hline \end{array}$$

5
$$\begin{array}{r} 314 \\ \times 43 \\ \hline \end{array}$$

6
$$\begin{array}{r} 225 \\ \times 40 \\ \hline \end{array}$$

Use long multiplication to work out:

7 534×34

8 311×46

9 253×52

10 412 multiplied by 21

11 405 multiplied by 32

12 234 multiplied by 45

Spend about 20 minutes doing this activity, you do not have to finish.

You can then mark it using a calculator.

Your task: 3 star

Set B

Work out:

1
$$\begin{array}{r} 375 \\ \times 26 \\ \hline \end{array}$$

2
$$\begin{array}{r} 452 \\ \times 35 \\ \hline \end{array}$$

3
$$\begin{array}{r} 562 \\ \times 61 \\ \hline \end{array}$$

Work out:

1
$$\begin{array}{r} 614 \\ \times 52 \\ \hline \end{array}$$

5
$$\begin{array}{r} 734 \\ \times 24 \\ \hline \end{array}$$

5
$$\begin{array}{r} 524 \\ \times 41 \\ \hline \end{array}$$

What number is:

- 62 times bigger than 471?
- 53 times bigger than 734?
- 48 times bigger than 673?
- 71 times bigger than 562?
- 32 times bigger than 727?
- 46 times bigger than 639?

Spend about 20 minutes doing this activity, you do not have to finish.

You can then mark it using a calculator.

Reading

Your reading today is part of your history lesson – see next slide.

History

What are the Egyptian pyramids?

Read the slides about the pyramids.

Complete one of the activities.

1 star: page 1, write facts on pyramids (you can draw triangles)

2 star: page 2, write facts on pyramids (you can draw triangles)

3 star: page 3, answer questions