

Good morning and happy Thursday my lovely 5H! Xxx

To get yourselves ready...

- Make sure you're sitting somewhere comfortable with something to lean on, like a table.
- You need the tablet/laptop/screen on the table where you can see it.
- Get your pencil case and your orange homework book ready in front of you. (If you can't find your homework book, try and find some lined paper.)
- Get yourself a drink or your water bottle too 😊

Your timetable for today:

English

Mindfulness

Maths

Reading

E-safety

English

Objective: To plan an adventure story.

Success Criteria

1. I can choose an ending for the video story based on the ideas shared.
2. I can plan a story with a problem.
3. I can use bullet points and notes in my plan.

Look at this big success criteria to see the:

- Audience
- Purpose
- Effect
- Things to include

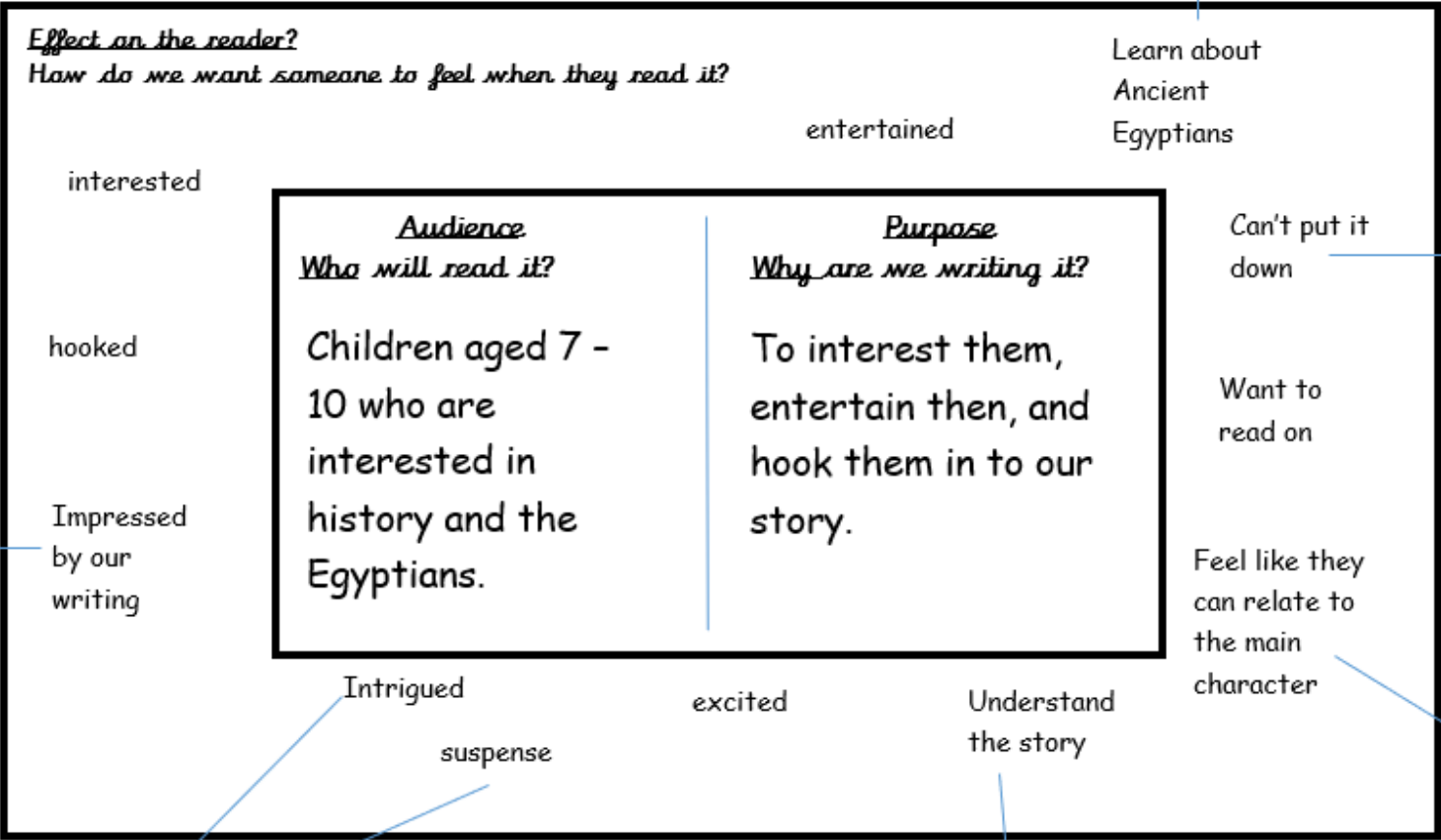
for the piece of writing you are going to plan today.

Success criteria

What do we need to include in our writing to make it good?
 How do we make the reader feel like we want them to feel?

Details learnt in topic lessons

Effect on the reader?
 How do we want someone to feel when they read it?



Relative clause
 Commas
 Powerful words
 ? ...! ()
 Sentence openers

An exciting storyline
 Fast pace
 Action

Character of similar age
 Likeable
 Show character's thoughts

Keep details hidden from reader
 Scary
 Ellipsis

Title
 Paragraphs
 Conjunctions
 Clear sentences - make sense

Your Main Character

The main character is the archaeologist.

You can change him - make him a child, boy, girl, change clothes etc.

Your task

Plan your Egyptian pyramid adventure story.

Remember, we all have the same start from the video.

Look at the next slide with an example of how I'd like you to plan. Do yours in the same way as my example.

| | |
|------------------------------|--|
| My character is... | Minnie. She is a junior Egyptologist from Newport. She is on a school trip to Egypt. |
| He/she wants... | To explore inside the pyramid that she discovers when she digs up an ancient tablet. |
| But the problem is... | The door slams shut, the pyramid spins around her and transports her back to Ancient Egypt. Is she stuck there? |
| So he/she... | Pretends to be an Ancient Egyptian girl and goes to explore the ancient city to find someone to help her. |
| In the end... | She meets King Tutankhamun who instructs his royal priest to escort her back to the pyramid and ask the Egyptian Gods to return her to 2020... |

Mindfulness

Sounds Maps

We are going to play the hearing game again today, but today we are going to record what we can hear.

You need a piece of paper and something to write with.

Draw a little circle in the middle of your paper and label it "Me".

Then write or draw all the sounds you can hear and which direction you can hear them.



Maths

To multiply numbers up to 4 digits by a 2 digit number using an efficient written method.

Success criteria

- *I know that multiplication is repeated addition.*
- *I understand how to use an efficient written method to multiply.*
- *I can use a written method for multiplication.*

Today we are going to continue practising multiplying by a 2 digit number.

Remember, if yesterday's maths was a challenge and this seems much too complicated – DO NOT PANIC! Instead of today's maths, keep practising yesterday's or Tuesday's maths. When we are back in school, I will go over any maths that anyone needs help with 😊

Your task: 1 star

Keep practising what you did yesterday.

Either you or someone else at home can make up some questions, like this: **56 x 3** or **128 x 5**

If you want a challenge, have a go at these:

1. 46×16

2. 72×25

3. 27×12

4. 34×16

5. 71×12

6. 29×17

7. 16×75

8. 33×25

Your task: 2 star

Set B

Work out:

1
$$\begin{array}{r} 375 \\ \times 26 \\ \hline \end{array}$$

2
$$\begin{array}{r} 452 \\ \times 35 \\ \hline \end{array}$$

3
$$\begin{array}{r} 562 \\ \times 61 \\ \hline \end{array}$$

Work out:

4
$$\begin{array}{r} 614 \\ \times 52 \\ \hline \end{array}$$

5
$$\begin{array}{r} 734 \\ \times 24 \\ \hline \end{array}$$

6
$$\begin{array}{r} 524 \\ \times 41 \\ \hline \end{array}$$

What number is:

- 7 62 times bigger than 471?
- 8 53 times bigger than 734?
- 9 48 times bigger than 673?
- 10 71 times bigger than 562?
- 11 32 times bigger than 727?
- 12 46 times bigger than 639?

Spend about 20 minutes doing this activity, you do not have to finish.

You can then mark it using a calculator.

Your task: 3 star

Set C

Work out:

$$\begin{array}{r} \textcircled{1} \quad 735 \\ \times \quad 63 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 827 \\ \times \quad 54 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 978 \\ \times \quad 74 \\ \hline \end{array}$$

Work out:

$$\textcircled{4} \quad 745 \times 94$$

$$\textcircled{5} \quad 857 \times 64$$

$$\textcircled{6} \quad 925 \times 46$$

$$\textcircled{7} \quad 639 \times 21$$

$$\textcircled{8} \quad 485 \times 93$$

$$\textcircled{9} \quad 759 \times 45$$

What number is:

$$\textcircled{10} \quad 65 \text{ times bigger than } 673?$$

$$\textcircled{11} \quad 58 \text{ times bigger than } 793?$$

$$\textcircled{12} \quad 47 \text{ times bigger than } 836?$$

$$\textcircled{13} \quad 62 \text{ times bigger than } 907?$$

$$\textcircled{14} \quad 73 \text{ times bigger than } 538?$$

$$\textcircled{15} \quad 83 \text{ times bigger than } 694?$$

There is also an extra reasoning challenge on the next slide.

Spend about 20 minutes doing this activity, you do not have to finish.

You can then mark it using a calculator.

3 star challenge

Are these statements **always**, **sometimes**, or **never true**?

Investigate and prove your answer for each one.

When you add two odd numbers together the answer is odd

When you multiply by an even number the answer is even

The sum of four even numbers is divisible by four

Reading

Complete the reading comprehension about Remembrance Day.

The first part is 1 star, the second one is 2 star, the third one is 3 star.

There is some information to read, some questions to answer and the answers so you can mark your work.

E safety

Read through the slides and complete the activities with an adult at home.

This is the link to the video in the slides:

<https://www.commonsense.org/education/videos/private-and-personal-information>