

English:

Objective: To punctuate speech using inverted commas.

Next week, you will write the story of 'Where the Poppies Now Grow'. When we write a story, we sometimes add speech to show what characters would say to each other.

On the next slide is a reminder of how to use speech marks accurately. Read this before attempting your tasks below.

1* - See the slide with your task on.

2* - Write a conversation between Ben and Lily during his time at the hospital. Think about what they would say to each other during Ben's time in the hospital.

Challenge: You can only use the word SAID once.

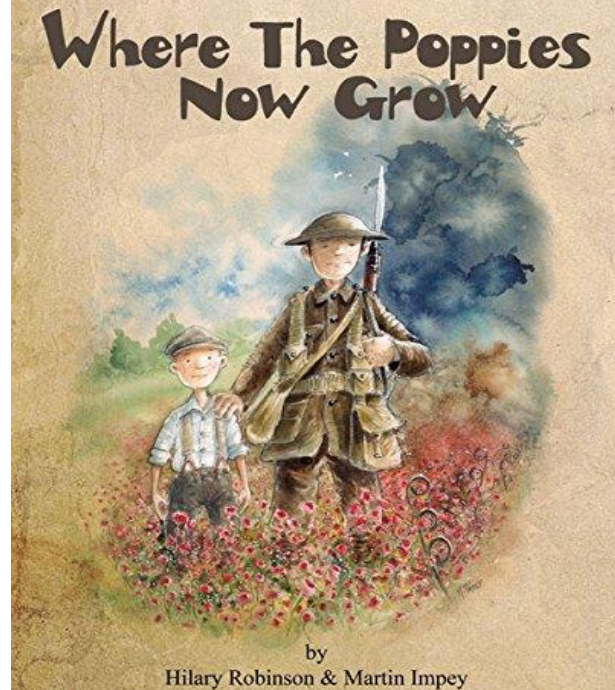
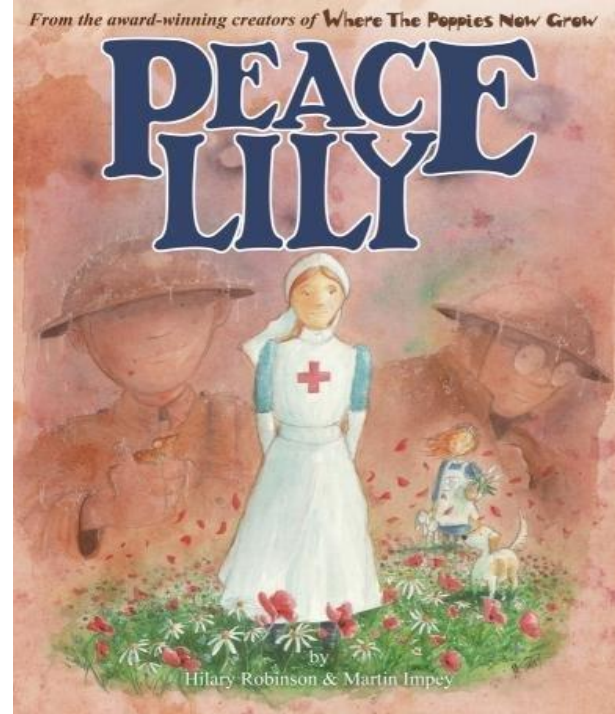
3* - Write a conversation between Ray and Lily when Ben is in the hospital. Think about what Ray might say to Lily to help his friend survive.

Challenge: You can only use the word SAID once.

Challenge 2: Can you add description between your speech (See example).

Example:

In the corner of the hospital a small voice was heard. "H..elp. Me." whispered Ben into what seemed like the darkness. Ben waited and still couldn't sense any-one near him. He tried again with a slightly louder plea, "Help me! Please". Ben's heart rate was starting to climb as he panicked in the dark, falling apart hospital. At least it looked like a hospital. After what felt like years, Ben heard a reply. "Ben... Ben..." she exclaimed urgently, "Can you hear me? It's your friend Lily".



Inverted Commas

Beginning and End

Keep your inverted commas at the beginning and the end of the words being spoken.
"Stop!" I said.

New Speaker, New Line

Start a new line whenever someone new speaks.
"How are you doing today?"
asked Henry.
"I'm great!" said Ashton.

Capital Letter

Begin what is spoken with a capital letter!
"What an amazing day!"
he announced.

Commas

Remember to add commas.
Ashton whispered, "Be quiet!"
"Goodbye," said Jules.

Different Names

Inverted Commas are also called:
Speech Marks
Quotation Marks

Punctuation

Make sure your speech is correctly punctuated!
"There are times, I feel,
that you are a little cold,"
I said.

RIP

'said' is dead

complained

asked

screamed

yelled

spoke

told

hollered

sighed

howled

grinned

cried

squawked

wailed

replied

peeped

called

shouted

laughed

whispered

answered

exclaimed

thought

squealed

expressed

observed

instructed

1 STAR TASK

Add the speech marks in the correct places.
Then can you change and improve the word 'SAID'.



Can you add speech marks to these sentences?

“”

Hello, said the man.

What are you doing? said Fred.

Stop! said the policeman.

Wait a minute, said Mark. Don't I know you from somewhere?

I know what we'll do, said Lucy. We'll go to the pictures.

Maths:

Objective: To divide by 100.

$$\times \quad 527 \div 100 = 5.27$$

Hundreds	Tens	Units	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
5	2	7			
		5	2	7	

Place your original digits in the correct place value column. Move all the digits two places to the right when dividing by 100.

1* - See next slide for dividing by 100 questions.

2* - Complete the White Rose Hub Questions.

3* - Complete the White Rose Hub Questions and then complete the true or false statement as an extension activity.

Divide by 100!

When you divide by 100, move all the digits two places to the right, **remember to check where your zero needs to be placed. If your original number is not a multiple of 100 and is a 3-digit number, think carefully and check that the unit moves into the hundredths column.**

E.G 728 divided by 100 = 7.28 Have a go at the questions below.

- 1 Is it possible for £1 to be shared between 100 people?
How does this picture explain it?



- 2 Match the calculation with the correct answer.

$$4,200 \div 10$$

$$4,200 \div 100$$

$$420 \div 10$$

420

42

1 STAR TASK!

Dividing Numbers by 100

1. $273 \div 100 =$ _____

2. $545 \div 100 =$ _____

3. $737 \div 100 =$ _____

4. $113 \div 100 =$ _____

5. $334 \div 100 =$ _____

6. $291 \div 100 =$ _____

7. $674 \div 100 =$ _____

8. $777 \div 100 =$ _____

9. $843 \div 100 =$ _____

10. $921 \div 100 =$ _____

11. $193 \div 100 =$ _____

12. $390 \div 100 =$ _____

13. $287 \div 100 =$ _____

14. $512 \div 100 =$ _____

15. $432 \div 100 =$ _____

3 STAR EXTRA TASK!

True or False?

Divide by 100

$$6,300 \div 100 > 630 \div 10$$

Divide by 100

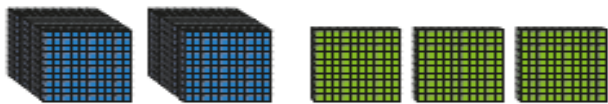
- 1 There are 400 pins altogether.
The pins are packed in jars of 100
How many jars are there?



- 2 Work out the calculations.

- a) $700 \div 100$ c) $200 \div 100$ e) $8,000 \div 100$
b) $800 \div 100$ d) $7,000 \div 100$ f) $2,000 \div 100$

- 3 a) Teddy makes 2,300 using base 10



Complete the sentences.

$2,300 = 2 \text{ thousands} + \square \text{ hundreds}$

$1 \text{ thousand} = \square \text{ hundreds}$

$2 \text{ thousands} = \square \text{ hundreds}$

Teddy has \square hundreds altogether.

$2,300 \div 100 = \square$

- b) Make 3,700 using base 10

Complete the sentences.

$3,700 = 3 \text{ thousands} + \square \text{ hundreds}$

$3 \text{ thousands} = \square \text{ hundreds}$

There are \square hundreds altogether.

$3,700 \div 100 = \square$

- 4 One hundred 1p coins is equal to £1

- a) Dexter has seven hundred 1p coins.

How many £1 coins is this equal to?

- b) Aisha has seven thousand 1p coins.

How many £1 coins is this equal to?

- c) Jack has 170 1p coins.

He says, "This is the same as £17"

Is Jack correct? How do you know?

- 5 Work out the calculations.

- a) $40 \div 10$ b) $80 \div 10$
 $400 \div 10$ $800 \div 10$
 $400 \div 100$ $800 \div 100$
 $4,000 \div 100$ $8,000 \div 100$

What patterns can you see?

- b) Make 3,700 using base 10

Complete the sentences.

3,700 = 3 thousands + hundreds3 thousands = hundredsThere are hundreds altogether.3,700 ÷ 100 =

- 4 One hundred 1p coins is equal to £1

- a) Dexter has seven hundred 1p coins.

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- a)
- $40 \div 10$

 $400 \div 10$ $400 \div 100$ $4,000 \div 100$

- b)
- $80 \div 10$

 $800 \div 10$ $800 \div 100$ $8,000 \div 100$

What patterns can you see?



- 6 Complete the calculations.

a) $100 \times \square = 1,200$

b) $6,200 \div 100 = \square$

c) $100 \times \square = 5,200$

d) $\square \div 100 = 35$

e) $\square = 35 \text{ hundreds} \div 100$

f) $96 = \square \text{ hundreds} \div 100$

- 7 Eva and Tommy collect gems in a computer game.

Each gem is worth 100 points.

At the end of the game, Eva has 4,300 points and Tommy has 800 points.

How many gems did they collect in total?

How did you work this out?



- 8 Use the digit cards to fill in the gaps.

You may use each digit card once only.



$3_ \times 100 = _,400$

$6,_00 \div 100 = _2$

$_,500 = 10 \times _0 \times 55$

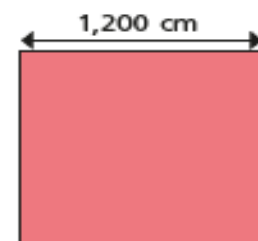


- 9 The side length of a square is 1,200 cm.

- a) What is the perimeter of the square in metres?

- b) A rectangle has the same perimeter.







What could the length and width of the rectangle be?



Reading: Every day the children will receive a new chapter from our book 'The Boy Who Biked the World'. Please complete the following tasks after reading the chapter.

Objective: To write a summary in 50 words or less.

Task 1... Answer the following questions.

<i>Text Title: The Boy Who Biked The World by Alastair Humphreys</i>	
 Vocabulary	<i>What does it mean to ration something?</i>
 infer	<i>Why do borders need guarding?</i>
 Predict	<i>How will Tom fare in the desert?</i>
 Explain	<i>How did the end of this chapter make you feel? Why?</i>
 RETRIEVE	<i>How long in the River Nile?</i>
 Summarise	MAIN TASK: <i>Summarise this chapter in 50 words or less!</i>

Main task... For all children!

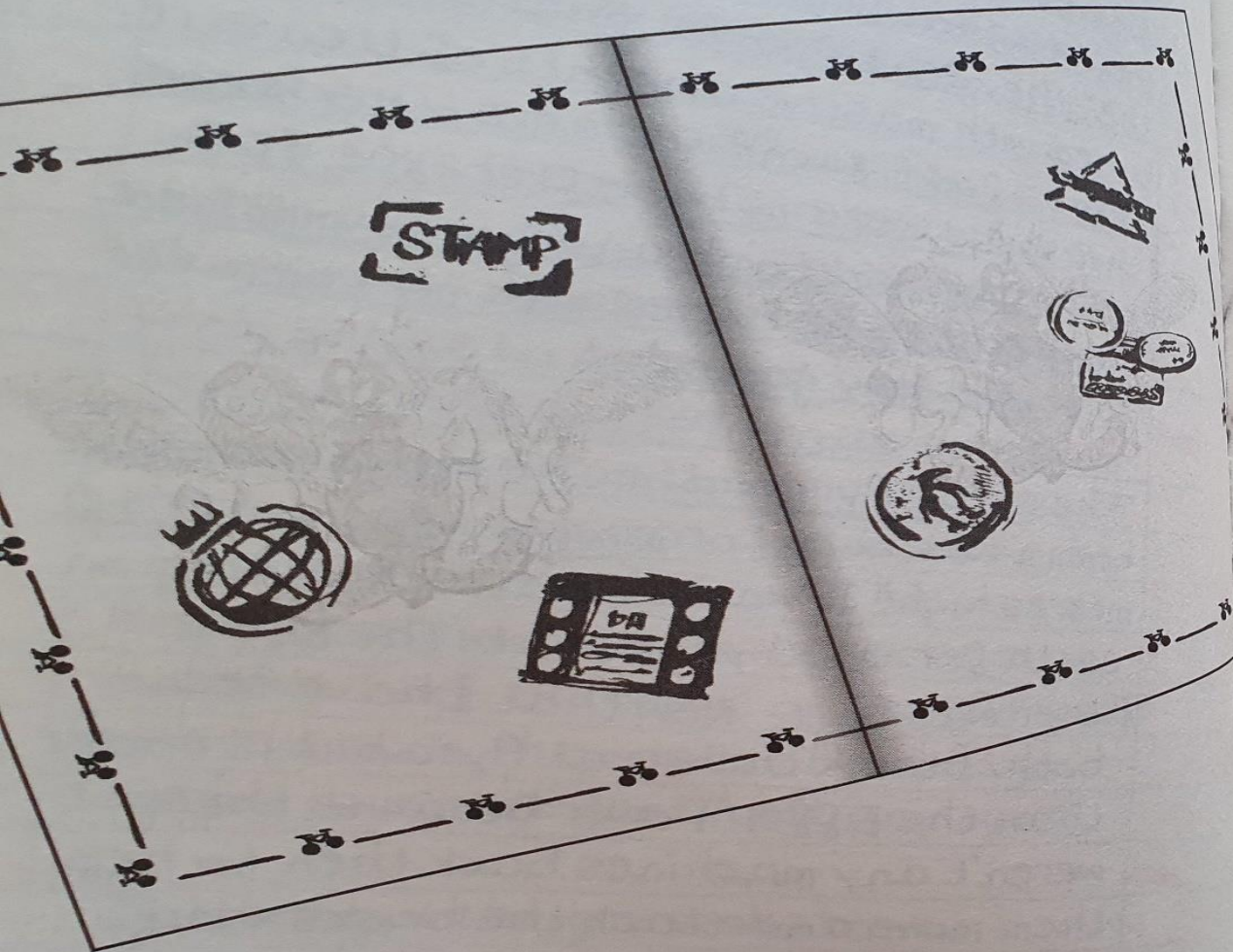
Summarise this chapter in 50 words or less.

To write a summary you put the most important information. If you write too much, you will run out of words. On the next slide is a checklist of questions to try and answer in your summary. As long as you answer each question you can write a summary. However, you are limited to 50 words! So make sure you don't write too much!

Question	Answered
1. Who is in this chapter?	
2. What is happening?	
3. When did this part take place?	
4. Where did this part take place?	
5. Why did the events happen?	
6. How did the chapter end?	

To write your summary, use the checklist on this page. Answer each question but stick to 50 words or less.

Good luck!



THE BORDER GUARDS

Tom cycled through Egypt alongside the river Nile, the longest river on the planet. He was surprised by how narrow it was. He watched farmers ploughing their small fields. Their large wooden ploughs were pulled by oxen with big, curved horns. The fields are very good for growing crops as the river floods every year, adding a layer of nutritious mud to all the fields. The Nile is more than 4000 miles long, four times longer than the length of Great Britain.

Tom gulped nervously as he thought that not only did he have to cycle the whole length of the river, but he also then had to keep going for thousands of miles more until he reached Cape Town! Africa was huge, so he tried not to think too far ahead. His mind was busy enough planning the first big challenge of Africa: crossing the desert in Sudan.

Tom had never been to a desert before, he had only been to a beach. He could not imagine trying to cycle along a beach, never mind crossing a whole desert on his bike! The thought of all that sand did little for his appetite.

Everyone in Egypt told Tom he was mad to even think of crossing a desert on a bike.

ALASTAIR HUMPHREYS

Egyptian policeman, but they never spoke to each other. They did not like each other. As Tom rode round the world he often found that people did not like the people in the country next to theirs, even though they didn't know anything about them.

This seemed so silly. Those two police officers had been standing almost side by side, in silence, ignoring each other, for years. If they had chatted they would probably have become friends and their boring days standing on duty would have been more fun.

Sergeant Amarri pretended that he had not noticed Tom while he was speaking to Sergeant Sharif. Now he gave Tom a great grin of welcome. Sergeant Amarri was a tall, thin man with very dark skin. His eyes shone white in his face and, when he smiled, his teeth gleamed like a crescent moon. Sergeant Amarri seemed to be a very happy man.

"Welcome to Sudan!" he said. "Sudan is the most beautiful country in the world. You are very welcome here."

The Sudanese police officer stamped page 17 of Tom's passport with the Sudanese visa stamp. It was big and colourful and decorated with swirls of Arabic writing. He checked that Tom was carrying enough water.

"My friend, be careful in our desert. It is a difficult place. You must ration your water carefully."

Tom promised that he was carrying plenty of water, but in truth he was quite nervous. Everyone he had met recently had warned him about the desert. But Sergeant Amarri continued with words that quickly cheered him up.

THE BOY WHO BIKED THE WORLD

"Our desert, called the Nubian Desert, is very beautiful. If you are brave and well prepared, then you will enjoy an experience you have never imagined before. You will see stars as bright as diamonds, sunsets that blaze across all the heavens. Nobody in your country will have seen what you will see by the time you reach the other side."

Then he beckoned Tom close, pointed over his shoulder to Sergeant Sharif on the other side of the barrier and whispered in Tom's ear. "Those Egyptian people – they are all robbers! You are lucky to have escaped that country!"

Tom explained how much he had enjoyed riding through Egypt and that the Egyptian police officer was actually very friendly.

Sergeant Amarri looked surprised.

"Young Tom, is this true?" he asked.

"Completely true," answered Tom. Perhaps a little untruthfully, he added, "And he told me how much he loved Sudan."

"Well in that case I should talk to this Egyptian policeman, don't you think?" said Sergeant Amarri.

"Definitely!" said Tom.

Then he waved goodbye and pedalled down the road.

Behind him he heard Sergeant Amarri turn to Sergeant Sharif and say nervously, "Excuse me, Sergeant Sharif? We have been standing next to each other for many years without ever once speaking. I thought that perhaps you might like to come over to my side of the barrier and join me for a

"It is too hot!" said the man at the fruit stall in the market, handing him an extra banana to wish him luck.

"It is too far for you: you are too skinny to survive!" cried a large man who filled up Tom's water bottles for him.

"It is too sandy. You will have to push the bike!" warned a boy at a village mosque where Tom had been given permission to put his little green tent and camp for the night.

Nobody thought that he could do it. But Tom remembered everyone at home telling him that even getting to Africa on a bike was impossible, and yet here he was, still going strong. The only way he would find out if he could get across the desert was by trying it. He knew that he might not succeed and might have to give up. But it was better to try his best and fail than not even have a go.

Tom prepared carefully. He wrote in his journal a list of everything that he needed to do if he was to survive the dangerous desert crossing.

He was as well-prepared as he could be. Now he just needed to trust himself and go for it. Tom knew that it would be hot, hard, scary and lonely. But he thought of how happy he would feel if he managed to succeed at something that everyone had told him would be too difficult. It was worth having a go.

After a few more weeks cycling down Egypt, Tom saw a barrier across the road. The weather had grown hotter and hotter every day he rode south. The tarmac road was shimmering in the heat. There were no plants or trees. The air was hot and still. He had reached the border crossing into Sudan.

On the Egyptian side of the barrier a police officer asked to check Tom's passport. He was amazed at all the stamps that were in the passport already.

"You have been to 16 countries on this bicycle?" he asked, disbelief written across his face.

"Yep!" smiled Tom, "But I still have many more to cross if I am going to make it round the whole world on my bicycle."

"You are riding round the world? You are crazy, my young friend!" answered the Egyptian police officer, whose name was Sergeant Sharif. Sergeant Sharif was very short, and almost as wide as he was tall.

His face turned serious as he said, "You must not go into Sudan. It is a desert! It is much too dangerous." He beckoned Tom close and whispered in his ear, "And in Sudan ... they are all robbers! Every single person is a robber."

Sergeant Sharif pointed over his shoulder to the Sudanese police officer who was standing only a few metres away but on the other side of the barrier. He was staring off into the distance and whistling, pretending not to have noticed Tom and his bicycle.

Tom thought that the Sudanese police officer looked like a nice man, not a robber, but he promised the Egyptian that he would be careful. "Good luck!" laughed Sergeant Sharif as he raised the barrier and let Tom pedal on into Sudan.

"You'll need it!"

Standing on the other side of the barrier was the man dressed in the uniform of the Sudanese police force. His name was Sergeant Amarri. He spoke Arabic, like the

ALASTAIR HUMPHREYS

cup of tea? I have many questions I would like to ask you about Egypt."

And before Tom had gone very far he heard the sound of loud laughter behind him. It seemed as though the two police officers had become friends already. Tom smiled and rode into the desert.

DISCUSS...

What do you think makes something one of the 7 wonders of the world?

DESERT SURVIVAL

After listening to many different people talk about the desert, I came up with a list of golden rules for surviving it:

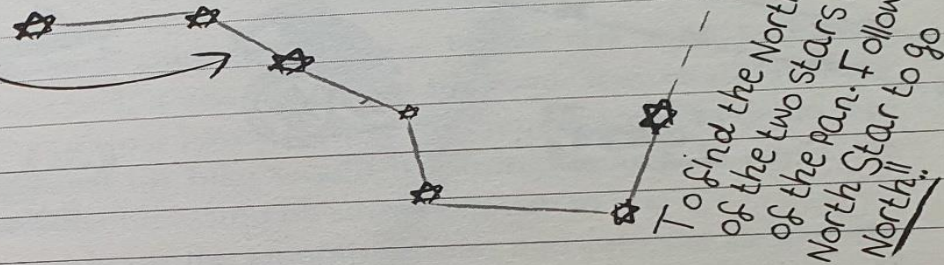
- Collect lots of bottles to put water in.
- Fit wide, knobby mountain bike tyres to help grip in the soft sand.
- Wear a big sunhat, strong suncream, long trousers & a long-sleeved shirt to help protect against the sun.
- Wear sunglasses & a face scarf for protection against sandstorms.
- Use a compass to help keep on course.
- Tell the local police your route so that they can find you in an emergency.
- Start cycling very early before it gets too hot & try to find shade in the ~~middle~~ middle of the day.

As well as practical information, one of the things I've been told about a lot is how clear the stars are in the desert.

But they're not just beautiful....

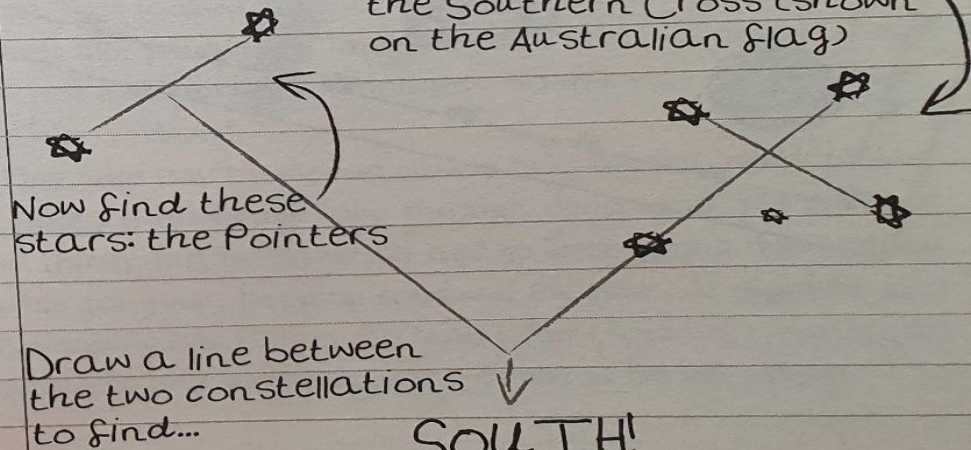
USING STARS TO FIND YOUR WAY IN THE NORTH OF THE WORLD

Look for these stars: the Big Dipper. The constellation is big & bright & easy to see; it looks like a pan!



USING STARS TO FIND YOUR WAY IN THE SOUTH OF THE WORLD

First look for these stars: the Southern Cross (shown on the Australian flag)



P.S.H.E

Why are we special?

You are very special because you are you. There is no one exactly like you (even if you are a twin) and because of that we all give different things to the world. It is all the different things we bring that make our world such an interesting place to live in (and our classes a special place to be in)

I want to think about what makes you special. What qualities do you have that you can share with others? Maybe think about what other people like about you. What makes you a good friend?

Task:

Draw a self portrait (a picture of yourself) in the middle of your page

Around your portrait write down qualities and special features about yourself.

This could include things you like about your appearance and also your personality/character.

Then in the corners of your page draw pictures of family members (Mum, Dad, brothers and sisters and of course your pets) and write down 1 thing about each of your family that makes them special to you.