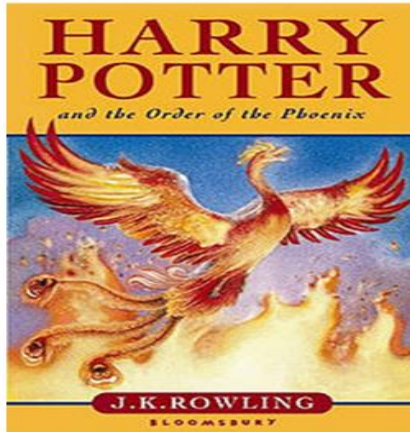


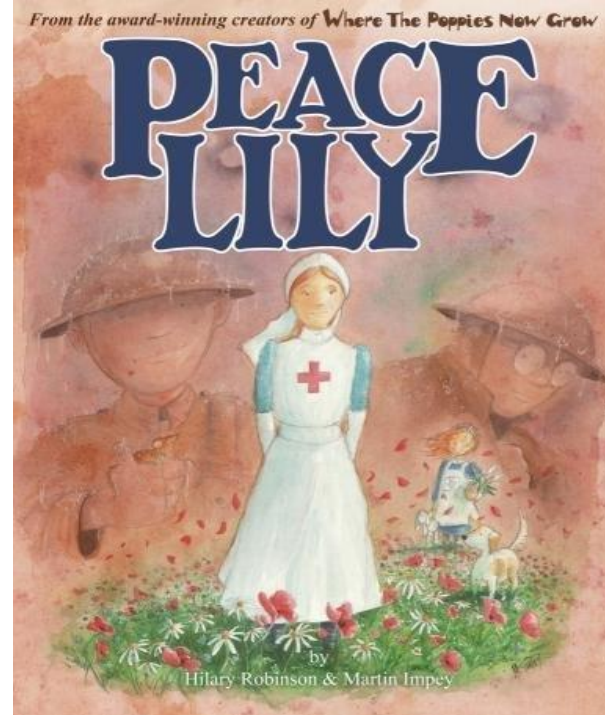
English:

Objective: To write a story opening.

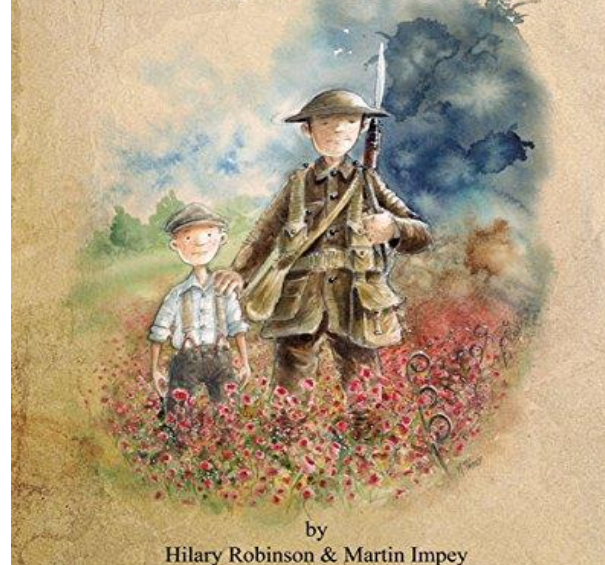
There are 4 main ways someone could start a story (see next slide). When we read a book, the opening sentence makes us decide if we will like it and want to read on. For example:



*The hottest day
of the summer
so far was
drawing to a
close and a
drowsy silence
lay over the
large, square
houses of Privet
Drive.*



Where The Poppies Now Grow



1* - Focus on the setting only. Write some sentences that would describe the setting of the story. Try to use your senses... what can you see, hear, smell, touch and taste?

2* - Using the next slide as a guide, choose 2 of the story openers and create your own for the story 'Where the Poppies Now Grow'.

3* - Write 4 different story openers using the next slide as a guide. Try to add as much detail as possible to make the reader want to read on.

Your story opening is for 'Where the Poppies Now Grow'.

A copy of the first 2 pages can be found in this presentation!

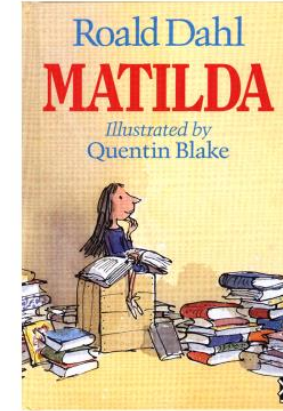
DIALOGUE

I start with someone talking, perhaps saying something that helps me imagine what could happen in the story.

ACTION

I describe an action, something that happened, perhaps to the main character.

Examples!



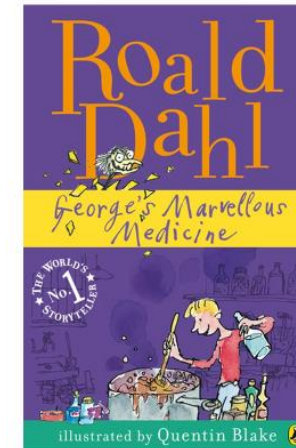
It's a funny thing about mothers and fathers. Even when their own child is the most disgusting little blister you could ever imagine, they still think that he or she is wonderful.

SETTING

I describe the setting of the story, perhaps where I am or when. I may describe the weather or something that makes me imagine the scene.

CHARACTER

I introduce the characters, their names and maybe some relevant information.



"I'm going shopping in the village," George's mother said to George on Saturday morning. "So be a good boy and don't get up to mischief."

This is the story opening from 'Where the Poppies Now Grow'.



Maths:

Objective: To divide by 10.

$$\times \quad 30 \div 10 = 3$$

Hundreds	Tens	Units	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
	3	0			
		3	0		

Place your original digits in the correct place value column. Move all the digits one place to the right when dividing by 10.

1* - See next slide for dividing by 10 questions.

2* - Complete the White Rose Hub Questions.

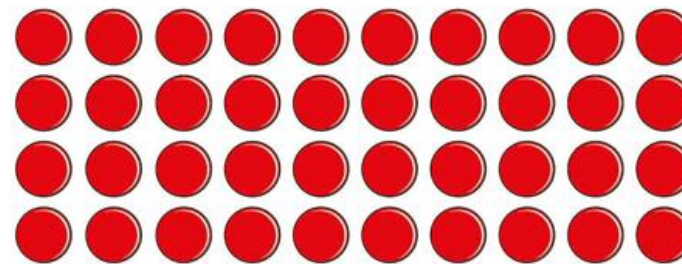
3* - Complete the White Rose Hub Questions and then complete the true or false statement as an extension activity.

Divide by 10!

When you divide by 10, move all the digits one place to the right, **remember to check where your zero needs to be placed. If your original number is not a multiple of 10 and is a 2-digit number, think carefully and check that the unit moves into the tenth column.**



Complete the calculation shown by the array.



$$40 \div 10 = \square$$

1 STAR TASK!

3 STAR EXTRA TASK!

Dividing Whole Numbers by 10

$820 \div 10 = \underline{\quad}$

$630 \div 10 = \underline{\quad}$

$170 \div 10 = \underline{\quad}$

$950 \div 10 = \underline{\quad}$

$210 \div 10 = \underline{\quad}$

$930 \div 10 = \underline{\quad}$

$560 \div 10 = \underline{\quad}$

$530 \div 10 = \underline{\quad}$

$440 \div 10 = \underline{\quad}$

$180 \div 10 = \underline{\quad}$

$340 \div 10 = \underline{\quad}$

$940 \div 10 = \underline{\quad}$

$230 \div 10 = \underline{\quad}$

$460 \div 10 = \underline{\quad}$

$150 \div 10 = \underline{\quad}$

$7200 \div 10 = \underline{\quad}$

$3680 \div 10 = \underline{\quad}$

$7950 \div 10 = \underline{\quad}$

$7410 \div 10 = \underline{\quad}$

$2800 \div 10 = \underline{\quad}$

$3030 \div 10 = \underline{\quad}$

$5520 \div 10 = \underline{\quad}$

$3650 \div 10 = \underline{\quad}$

$2290 \div 10 = \underline{\quad}$

$7450 \div 10 = \underline{\quad}$

$7650 \div 10 = \underline{\quad}$

$2680 \div 10 = \underline{\quad}$

$8610 \div 10 = \underline{\quad}$

$5070 \div 10 = \underline{\quad}$

$7300 \div 10 = \underline{\quad}$

True or False ?

$6,720 \div 10 = 672$

Th	H	T	O
6	7	2	0

To divide by 10, each of the digits moves one place to the right.



Divide by 10

- 1 Complete the calculation shown by the array.



$$40 \div 10 = \square$$

- 2 Work out the calculations.

a) $30 \div 10$

c) $90 \div 10$

e) $100 \div 10$

b) $60 \div 10$

d) $80 \div 10$

f) $120 \div 10$

- 3 Balloons come in bags of 10
Huan has 130 balloons.
How many bags does he have?



- 4 a) Whitney makes 150 using base 10



I am going to exchange my hundred for tens



Complete the sentences.

$$150 = 1 \text{ hundred} + \square \text{ tens}$$

$$1 \text{ hundred} = \square \text{ tens}$$

Whitney has \square tens altogether.

$$150 \div 10 = \square$$

- b) Make 230 using base 10

Complete the sentences.

$$230 = \square \text{ hundreds} + \square \text{ tens}$$

$$\square \text{ hundreds} = \square \text{ tens}$$

There are \square tens altogether.

$$230 \div 10 = \square$$

- 5 Mr Smith has this amount of money.



He buys some rulers costing 10p each.



Mr Smith spends all of his money.

How many rulers does he buy?

1 hundred = tensWhitney has tens altogether. $150 \div 10 =$

b) Make 230 using base 10

Complete the sentences.

230 = hundreds + tens hundreds = tensThere are tens altogether. $230 \div 10 =$

5 Mr Smith has this amount of money.



He buys some rulers costing 10p each.



Mr Smith spends all of his money.

How many rulers does he buy?

6 Aisha has a bag of 10p coins.
She has £3 and 40p altogether.
How many 10p coins does Aisha have?

7 Fill in the missing numbers.

a) $360 \div 10 =$ d) $\div 10 = 41$ b) $630 \div 10 =$ e) = 75 tens $\div 10$ c) $10 \times$ = 520f) $86 =$ tens $\div 10$ 8 A pool is 10 m long.
Annie and Mo are swimming lengths of the pool.
Annie swims 85 lengths.
Annie and Mo swim 1,240 m in total.
How many lengths does Mo swim?

9 Complete the calculations.

a) $360 \div 10 \div 3 =$ c) $720 \div 10 \div$ = 8b) $450 \div 10 \div 5 =$ d) $\div 10 \div 4 = 1$ 

Reading: Every day the children will receive a new chapter from our book 'The Boy Who Biked the World'. Please complete the following tasks after reading the chapter.

Objective: To research a wonder of the world.

Tom visits the Pyramids in Egypt, which is known as a wonder of the world.

Using the next slide, pick a wonder of the world that intrigues you. Then create a fact fan book (like the one opposite). Start with a picture and then on each slip, write facts about your chosen wonder.

2/3* - You may wish to do two pages like the Buckingham Palace example.

When you have finished, cut them out and pop something (string etc) through the holes to create a fan!

You will find different templates to choose from on the website.

Inside ...

Buckingham Palace

Buckingham Palace has 775 rooms, 52 Royal and guest bedrooms, 188 staff bedrooms, 92 offices and 78 bathrooms!

Buckingham Palace is the Queen's home and also her office. Today, over 800 members of staff are based at Buckingham Palace. There is a huge variety of jobs!

The Queen gave birth to Prince Charles and Prince Andrew at Buckingham Palace.

When Royal births or deaths occur, notices of announcement are attached to the railings at the front of Buckingham Palace.

Buckingham Palace has its own postcode – SW1A 1AA.

Buckingham Palace has its own swimming pool, cinema, tennis court, cafeteria and chapel.

Parts of the Palace are open to visitors during August and September when the Grounds are open.

The largest room in the Palace is the Ballroom. It is 36.6m long, 18m wide and 13.5m high.

There are more than 350 mechanical clocks and watches in the Palace and a team of full-time clock experts to wind them and maintain them.

Buckingham Palace suffered nine direct hits in bombing raids on London during World War II.

twinkl



Chichen Itza
Built in AD 600
Yuacatán, Mexico



Machu Picchu
Built in AD 1450
Cusco Region, Peru



The Colosseum
Built in AD 80
Rome, Italy



Petra
Built in 312 BC
Petra, Jordan



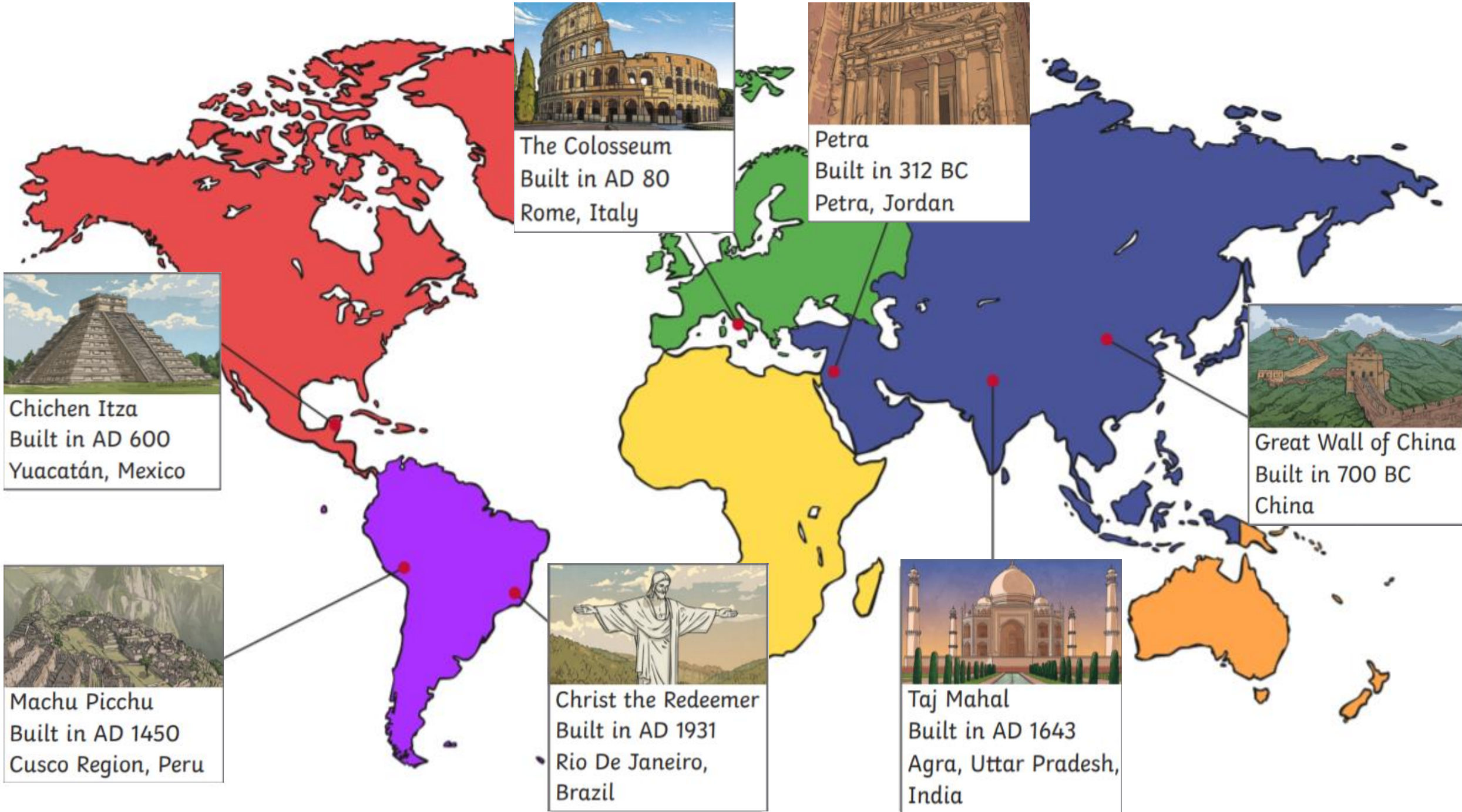
Christ the Redeemer
Built in AD 1931
Rio De Janeiro,
Brazil



Taj Mahal
Built in AD 1643
Agra, Uttar Pradesh,
India



Great Wall of China
Built in 700 BC
China

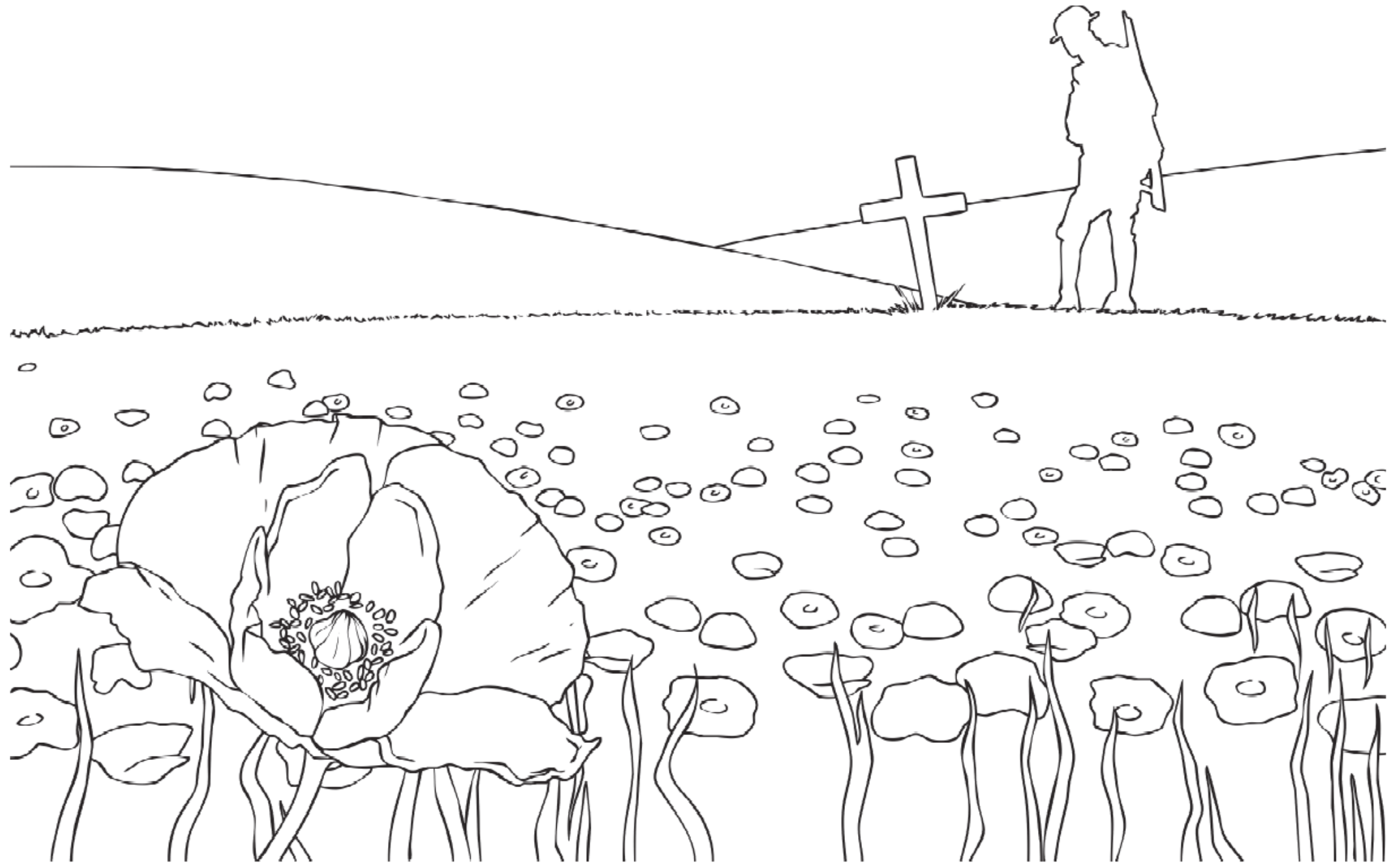


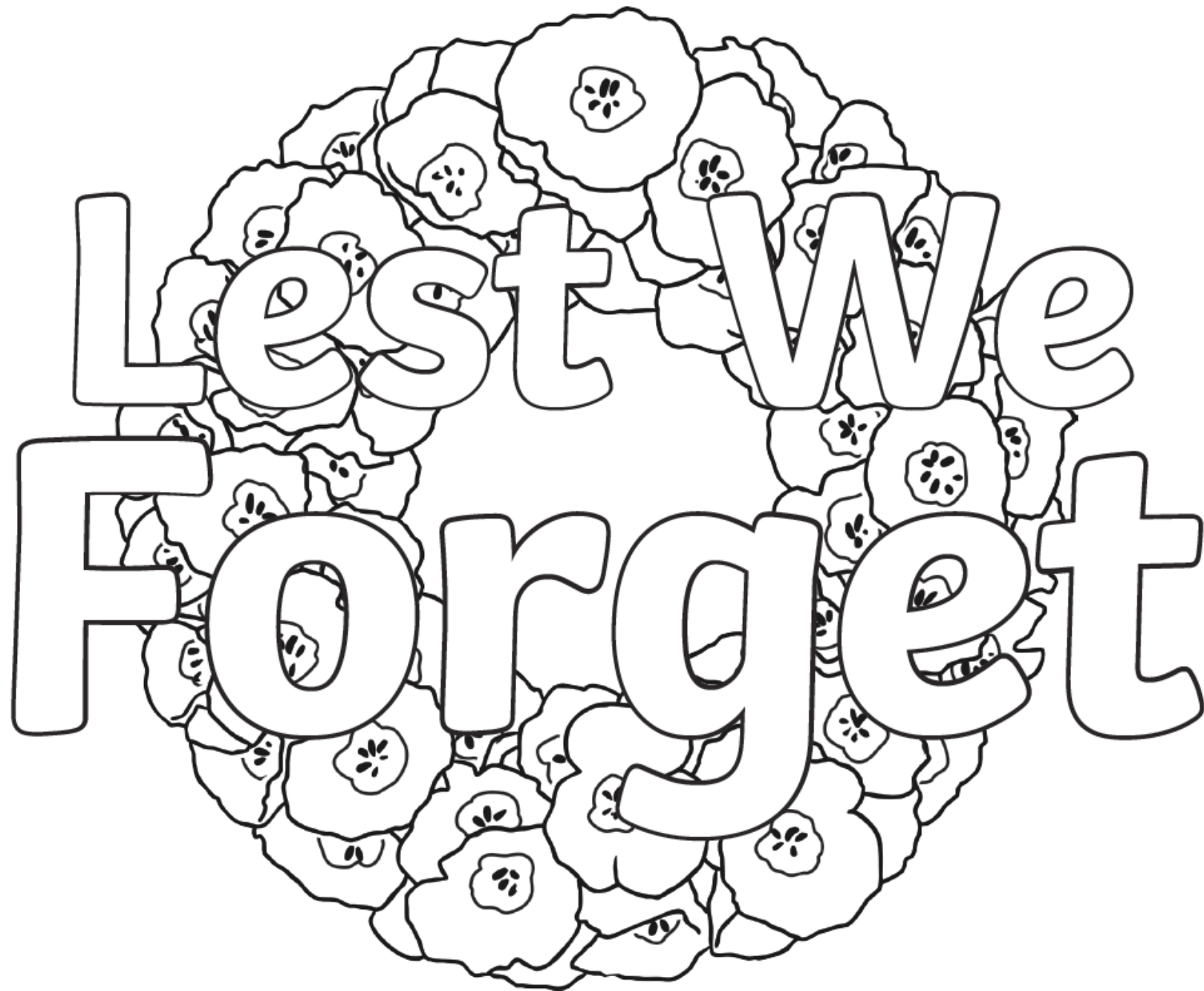
Remembrance day

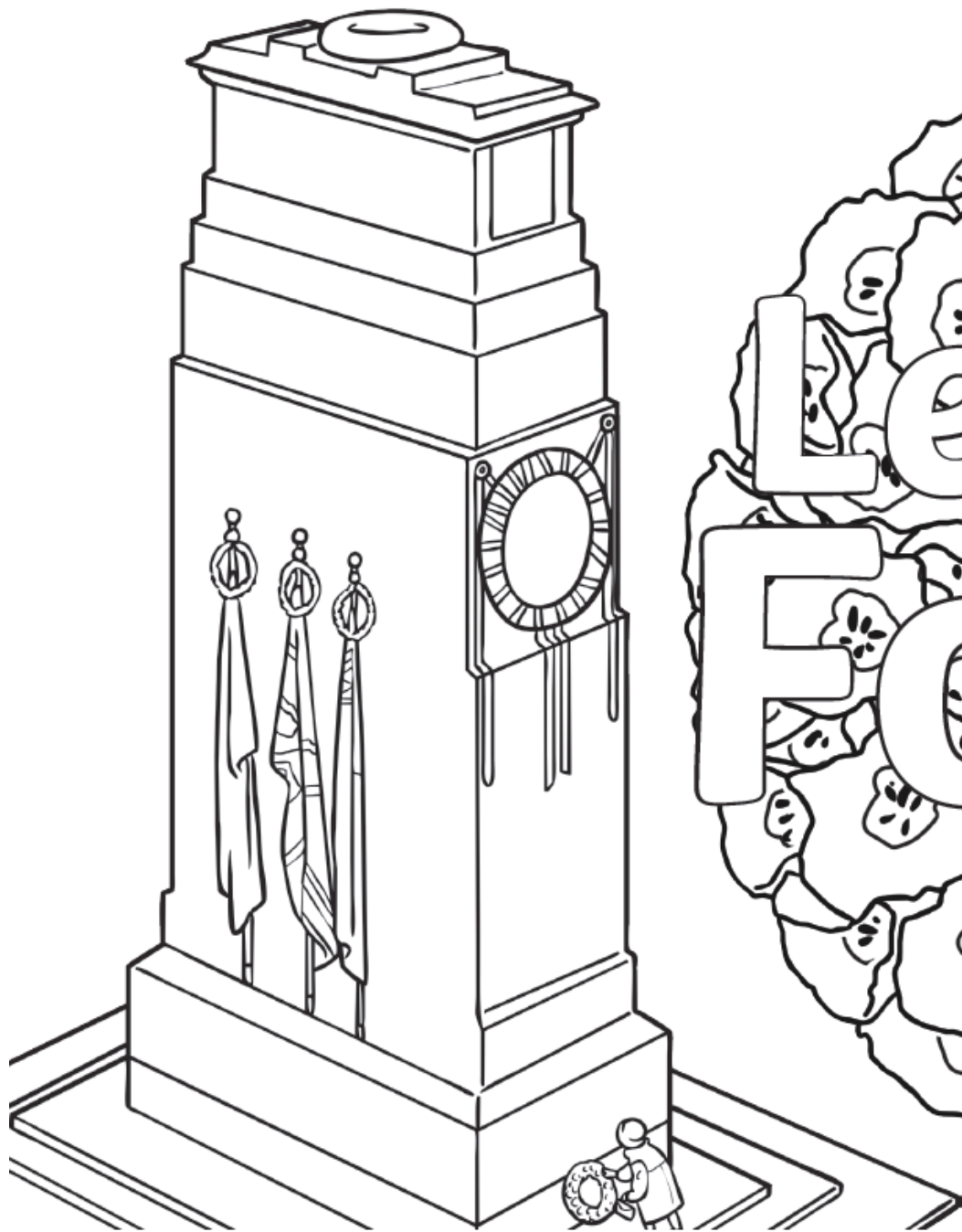
Following the Remembrance Day assembly that you have seen today we would like you to colour one of the following pages to remind us of this very special day.

If you have not got a printer perhaps you could design a picture of your own that shows what you think is important about Remembrance Day.

Please e mail us with your pictures so we can put some on the website.









Lest We
Forget

