

# English

Monday 18<sup>th</sup> January 2021

Objective: To know the features of a biography.

## Success Criteria

1. I can tell who a biography is written about.
2. I understand the order that biographies are written in.
3. I can find the features of biographies in an example.
4. I understand the formal style of writing in biographies and can find examples of this.

# Starter: Spelling

Lots of words end in the suffix -ible or -able.

For example, edible (meaning can be eaten) or believable (meaning can be believed.)

Make a list of as many -ible or -able words as you can think of.

You could look in a reading book to see if you can find any.

# What is a *biography*?

How is it different from an autobiography?

A **biography** is the story of someone's life, written by someone else.

An **autobiography** is the story of your own life, written by yourself.

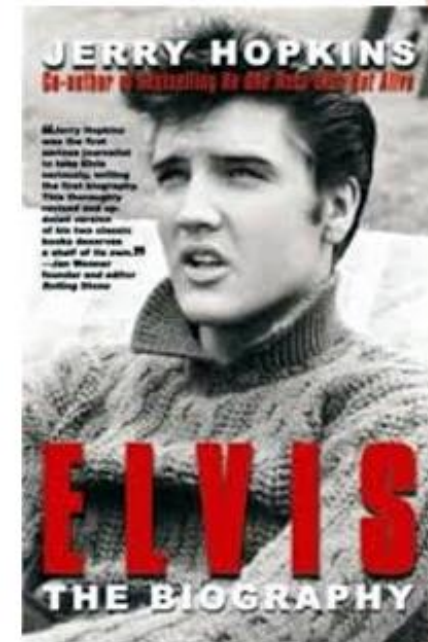
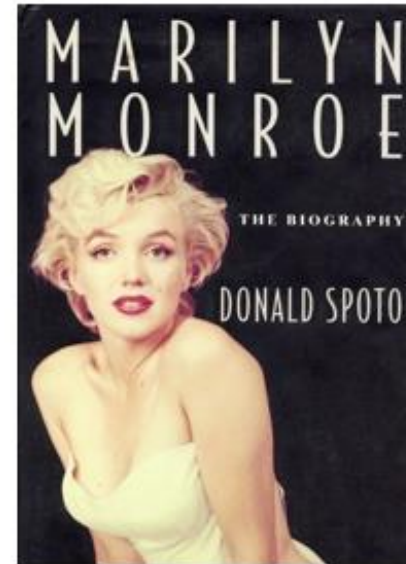
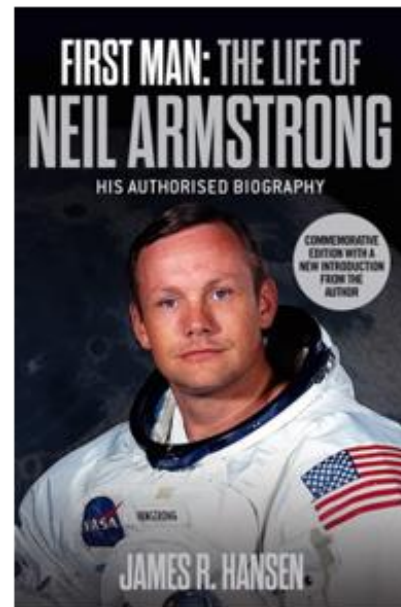
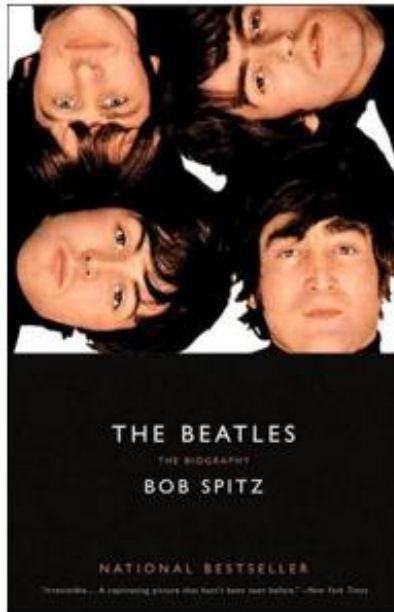
What sort of things do you think a biography includes?

Look at the information on the next slides to find out...

- Biographical writing is about someone else's life. It is about a real person but written by someone else.
- A biography highlights the key events that have happened in their life, sometimes talking about their childhood.
- A biography can be written about someone who is dead or alive.



## SOME EXAMPLES OF BIOGRAPHY BOOK COVERS



# INTRODUCTION

- Your introduction is very important if you want to catch the reader's attention. You might want to use a question as an opener like the example you looked at, however you must introduce your famous person using the 5 W's.
- Who is the person? - their name (real name also if their birth name is different)
- What are they are famous for?
- When did it happen?
- Where did it happen?
- Why are they famous today?



# MAIN BODY OF BIOGRAPHY

- In this section, the writer chooses the most important events in the person's life to write about. You can talk about their childhood if you wish. You must talk about events in **chronological** (time) order.

# CONCLUSION

- To conclude your biography, you should write about the impact they have on people today.
  1. Have they taught us anything?
  2. Why will they always be remembered?
  3. Quote something someone said about them.



# Copy this list into your book:



## WHAT DOES A BIOGRAPHY NEED?

- Title - name of biography
- Past tense
- Third Person - he/she/they
- Catchy Introduction -  
who/what/where/when/why
- Paragraphs
- Life events in chronological order of date
- Time openers and conjunctions to show this
- Quotes from others about what they think
- Conclusion - how they will be remembered

# Your tasks

**EXAMPLES  
ON NEXT  
SLIDE!**

## Task 1

Read the example biography about Mae Jemison.  
(There is a simpler 1\* version)

## Task 2

*1\*: Answer the questions on the next slide about the 1\* Mae Jemison example biography.*

*2\*: Find the features on the next slide in the Mae Jemison example biography and copy them into your book.*

*3\*: Find the features from the **previous** slide in the Mae Jemison example biography and copy them into your book.*

## 1 \* questions

1. Who is the biography about?
2. When were they born?
3. Where were they born?
4. What is her biggest achievement?
5. Why is she inspirational?
6. Find some time words in the biography.
7. Find the title of the biography.

## 1\* example work

1. Mae Jemison
2. 17<sup>th</sup> October 1956
3. ....

## 2 \* features to find

- Title - the name of the biography
- Introduction - **who** it's about, **what** she is famous for, **where** she is from, **when** she did her famous thing, **why** we remember her
- Paragraphs - how many are there?
- Time openers and conjunctions
- Quotes from others about what they think
- Conclusion - why she is remembered

## 2\* example work

- **Title** - Mae Jemison: Space Star
- **Introduction** -  
who: Mae Jemison  
what: first African-American woman in space  
where: ...  
when: ...

## 3 \*

Use the features list that you have already copied into your book.

## 3\* example work

- **Title** - Mae Jemison: Space Star
- **Past tense examples** - became, was born, grew up, weren't...