

English

Thursday 21st January 2021

Objective: To write sentences containing relative clauses.

Miss Hardy is teaching this lesson on Teams at the following times:

5H 9-10

5M 10-11

5L 11-12

Success Criteria

1. I know what relative pronouns are.
2. I can recognise a relative clause.
3. I know the purpose of a relative clause.
4. I can write sentences containing relative clauses with different punctuation.

Starter: speech punctuation

A "Call me later," said Mr Banks.

B "What time is it?" said Peter.

C "Are we "going home?" said Tiba."

D "I" "like" "carrots" said Louise.

E "Go to bed," said Dad.

F Sit down over there "said" Mum.

G "Tomorrow is Monday" said Jai.

H "Yes please," said Ben.

I Come here now! "Said David."

J "No thank you," said Adil.

K "Never mind," said Kyle.

L "Jason" do you like cheese? said Sam.

Correct	Not Correct

What is a relative clause?

The door, which was open, was painted red.

My friend, who is ten, lives round the corner.

The path, that leads to the river, is overgrown.

Relative clauses add extra information to a sentence.

We don't need the extra information, and the sentence is fine without it.

Can you read these sentences without the relative clause?

What is a relative clause?

The door, which was open, was painted red.

My friend, who is ten, lives round the corner.

The path, that leads to the river, is overgrown.

Relative clauses always start with a relative pronoun.

Relative pronouns are which, who or that.

What is a relative clause?

The door, which was open, was painted red.

My friend, who is ten, lives round the corner.

The path, that leads to the river, is overgrown.

The relative clause has commas, brackets or dashes around it.

You can use any, so you could write:

The door, which was open, was painted red.

The door (which was open) was painted red.

The door - which was open - was painted red.



Write a simple sentence about this picture.

The tree was covered in frost.

Highlight the noun.

The tree was covered in frost.

What else could you say about the tree?

It was leaning.

This is the **extra information** that we will add in a relative clause.

, which was leaning,

The tree was covered in frost.



The tree, which was leaning, was covered in frost.



Write a simple sentence about this picture.

1. Highlight the noun.
2. What else could you say about that noun?
3. Draw an arrow after the noun and add the extra information.
4. Make sure the relative clause starts with a relative pronoun!
5. Make sure it has commas, brackets or dashes around it.

Example simple sentence:

The snow sparkled in the sunlight.

Your task

Write relative clause sentences about the pictures on the following slides.

Follow the steps that we have just looked at, starting with a simple sentence first.

Remember to use a variety of commas, brackets and dashes.



Example simple sentence:

The trees reached up to the sky.



Example simple sentence:
The **people** jumped for joy.



Example simple sentence:

The **girl** ran away from her brother.

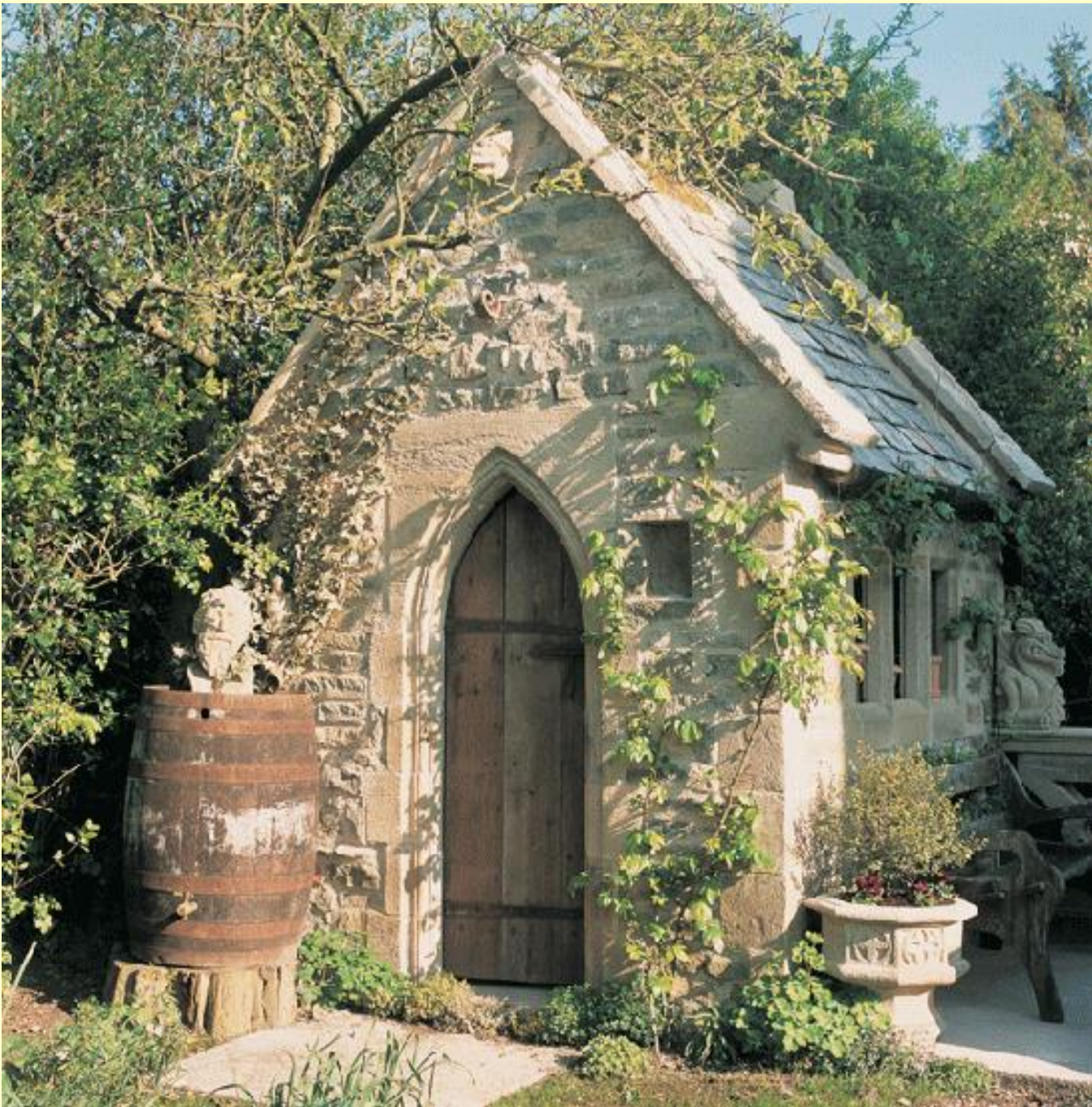


Example simple sentence:

The **dolphin** swam towards the girl.

Example simple sentence:

The **secret shed** was hidden away.



Extra task

Look at your English work from earlier this week about an inspirational person.

Can you write some relative clause sentences about them or their life?

These would make your biographies next week even better!

Plenary

Chance to share sentences.