

# English

Thursday 4<sup>th</sup> February 2021

Objective: To recognise and use parenthesis.

Miss Hardy is teaching this lesson on Teams at the following times:

5H 9-10

5M 10-11

5L 11-12

## Success Criteria

1. I can recognise parenthesis.
2. I can use parenthesis in my writing.
3. I can use brackets, dashes or commas for parenthesis.
4. I know the reason for parenthesis.

# Starter

Extension: can you write an example of each type of sentence?

What kind of sentence is this?

Take your shoes off before you go into the changing room.

Tick **one**.

statement

exclamation

command

question

# What is parenthesis?

- Parenthesis is used in a sentence to add extra information.
- It is similar to a relative clause, but you don't include the relative pronoun.
- You can use:

commas , ,

brackets ( )

dashes - -

Our school is situated in Newport (Shropshire.)

Miss H - looking out of the window - thought about skiing.

## Let's add parenthesis to these sentences

Start by finding the nouns in each sentence. This is what you can add extra information about.

The teacher took the class to the seaside.

The boy found a coat so took it to lost property.

We had a nice time but it was a shame about the weather.

# Task 1

**1 star:** Look at the sentences on the next slide or on the sheet sent home separately. Can you create a sentence with a parenthesis in from the words?

**2 and 3 star:** Add information as parenthesis to the sentences below. Use commas, brackets or dashes.

1. John watched a scary film last night.
2. Sarah and her friend went to the park to play on the swings.
3. I lost my phone while I was out yesterday.
4. My car is on the drive.
5. They went to the café to meet with Steven's mum.

**Extension:** Create your own sentences with a parenthesis in.

## Task 1: 1 star

The words in each sentence have been mixed up. Each sentence contains a parenthesis giving extra information in brackets.

Put the words in the right order to create a sentence.

1.	have	rabbit	at	fluffy	an
	extremely	home	I	(called Flopsy)	

2.	play	is	let's	because	football
	sunbathing	mum	not	(in the garden)	

## Task 2

We are going to create the 'you will need' list for our ingredients.

Look at the examples on the next slide. Can you spot the parenthesis?

Start by writing a list of what you need for your ingredients.

Make sure each one has an amount.

Add some extra detail in brackets as parenthesis.



You will need the following:

- 100g cheddar cheese (grated)
- Bread (2 slices)
- 20g butter (make sure it is soft enough to spread)

You will need the following:

- 20-25 slimy worms (the slimier the better)
- 350g kale leaves (must be fresh)
- 500g of ice-cream
- a cup of dragon blood
- 4 bananas (mashed thoroughly)
- a handful of fresh mosquitoes (careful-they bite!)
- a pinch of salt

You will need the following:

- 25g cat food (wet, in a sachet)
- 200ml water (room temperature)
- 1 x food bowl
- 1 x water bowl
- 1 x collar (with name tag)
- scratching post (you might choose to have more than one)
- toys (must be specifically for cats)
- 1 x cat comb
- bedding (soft, fluffy)

# Plenary

Chance to share.