

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To write creatively using an idea or stimulus.

FREE WRITE FRIDAY!

Use the image to create your own piece of writing.

This picture shows a group of Vikings on a quest or journey. You could:

- Write a diary entry about your days at sea. What do you see? How do you feel? Where are you going?
- Draw a comic strip and explain what is happening in the story.
- Write a poem about being a Viking or being a sea.
- Imagine you are a stowaway on the boat and someone finds you.
- Write about your arrival at your destination. What happens once you arrive?

Be as creative as you can!



Maths:

Objective: To identify the names of various triangles.

Types of Triangles

Click on the link above to learn about what different triangles exist.

1* - Have a look at each type of triangle. Write the name of the various types of triangles and then shade them in using different colours; one colour for equilateral, a colour for isosceles, scalene and right-angled.

2*/3* - Today you will be focusing on triangles and polygons. Try and name the triangles and solve the problems focusing on triangles.

Extension: Complete the True or False statement exploring equilateral triangles.

Today you will be learning all about various triangles and their different names:

Equilateral,

Isosceles,

Scalene and Right-angled triangles.

Which triangle is equilateral?

Isosceles?

Scalene?

Right-angled?



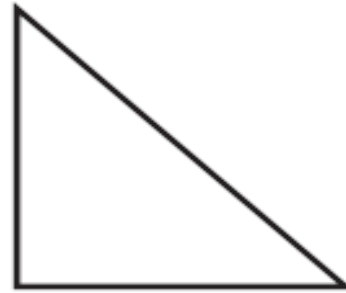
1 STAR TASK!

Types of Triangles

Look at the different type of triangles.



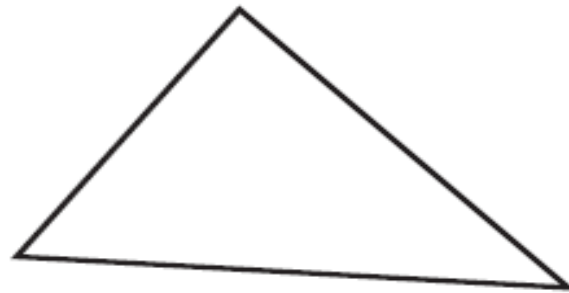
Equilateral - all sides equal.



Right Angle - has a right angle. Can also be a scalene or isosceles.



Isosceles - two sides equal.



Scalene - all sides different.

Name: _____

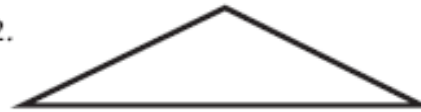
Date: _____

Write the type of triangle.

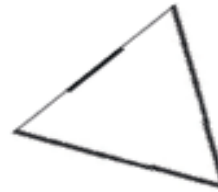
1.



2.



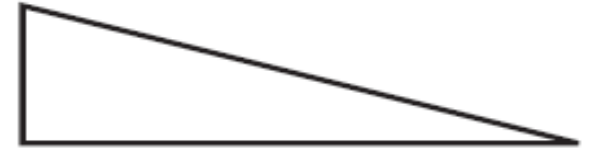
3.



4.



5.



6.



7.



8.



Triangles

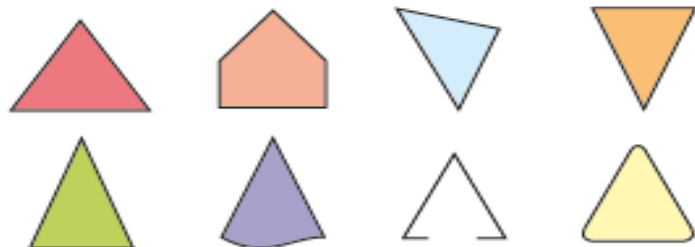
1 Here are some shapes.



- Which shapes are polygons?
- Talk to a partner about why the other shapes are not polygons.
- Write a definition of a polygon.
Compare your definition with a partner's.



2 Which shapes are triangles?



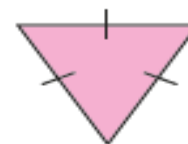
For any shapes that are not triangles, talk to a partner about why somebody might think they are triangles.



3 Ron is classifying triangles.



This is an upside down triangle.



- Ron is incorrect. Explain why.
- What type of triangle is it?

4 Annie is identifying shapes.



This shape has 3 sides, so it is a triangle.



- Do you agree with Annie?
Explain your answer.

5 Match the type of triangle to the definition.

scalene

equilateral

isosceles

2 sides and
2 angles equal

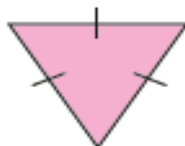
no sides or
angles equal

all sides and
all angles equal

3 Ron is classifying triangles.



This is an upside down triangle.



a) Ron is incorrect.

Explain why.

b) What type of triangle is it?

4 Annie is identifying shapes.



This shape has 3 sides, so it is a triangle.



Do you agree with Annie?

Explain your answer.

5 Match the type of triangle to the definition.

scalene

equilateral

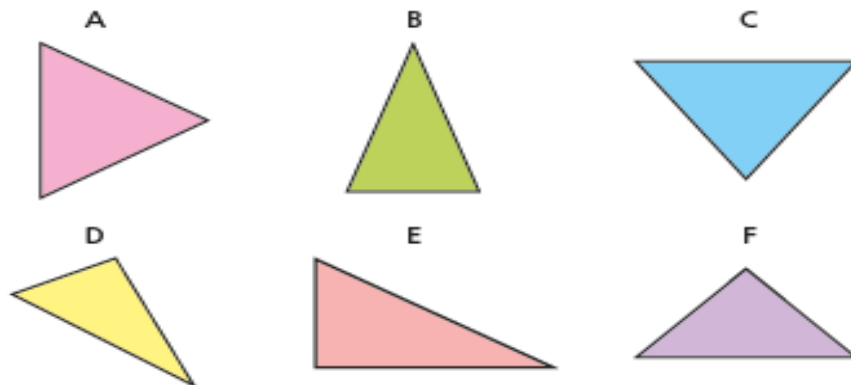
isosceles

2 sides and
2 angles equal

no sides or
angles equal

all sides and
all angles equal

6 Label each triangle as either equilateral, isosceles or scalene. You will need to measure the side lengths.



7 Draw each triangle on a squared grid.

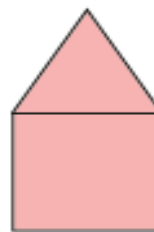
a) isosceles

b) right-angled

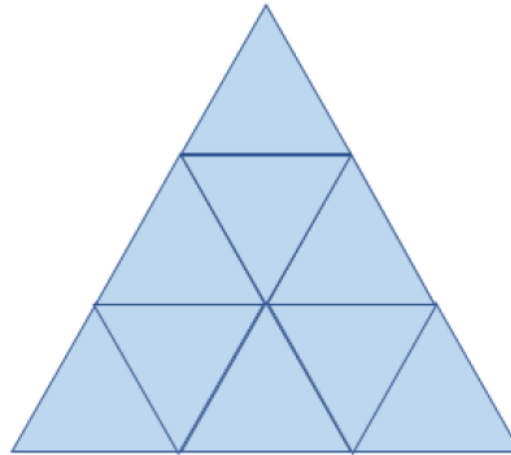
c) scalene

Which triangle was hardest to draw?

8 The diagram shows an equilateral triangle and a square. The perimeter of the square is 100 cm. Work out the perimeter of the compound shape.



If each of the small triangles is an equilateral triangle, the large triangle is also an equilateral triangle.



White

Please explore this statement by drawing this accurately on squared paper. Make sure each of your triangles have equal sides and then measure the whole triangle to check it is an equilateral triangle.

Reading:

Objective: To write a prediction based on what we have read so far.

At the end of the chapter, Pepperoni the dragon starts to cause trouble for George.

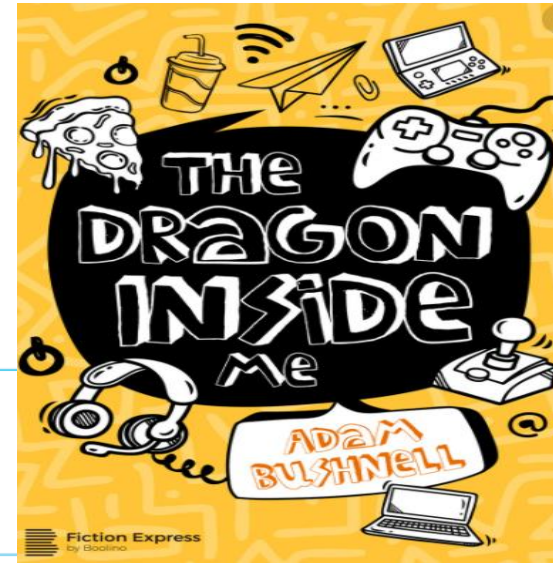
1* Task...

Which option do you think will happen next?

Use the questions under each option to support your ideas.

2/3* Task...

- Which option do you think will happen next? Use the questions under each option to form your response. Try to use the text to justify your ideas.
- Write a paragraph explaining what you think George **SHOULD** have done.



What happens next?

A

Mum bursts in, and George tells her everything

What do you think George will tell Mum? Will he really tell her about the lies, the playing all night and ignoring his friends? Will he tell her about the dragon, and will she believe him if he does?

B

George pretends he was talking to someone else on his game and keeps playing

Do you think Mum will be happy with this explanation? She has not been at all strict with George so far, and it seems like he needs her to be. Will this finally make her take more control?

C

George apologises and goes downstairs with Mum

Do you think that the dragon calling Mum a loser will shock George enough to change his behaviour? Do you think Mum would believe him if he said it wasn't him calling her names?

Other: PSHE and Mindfulness

Objective: To design a poster all about a courageous advocate.

Today we would like you to create a poster about your courageous advocate.

Using the facts you collected yesterday think about what facts you would like to use and how you want to present your information.

You could do a power point, make a poster using word, draw a poster or present it in a different way!

Make your poster colourful and eye catching and make it so it encourages people to want to read it.

Please could you forward your poster onto us when you have completed it so that we can display some on the website.

We hope you have enjoyed your learning about hopes, dreams, goals and inspirational people and it has made you feel more positive.



4J - Harriet Tubman



4NJ - Florence Nightingale



4S - Greta Thunberg