

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To write creatively using an idea or stimulus.

FREE WRITE FRIDAY!

Use the image to create your own piece of writing. You could:

- Write a character description for the giants. Who are they?
- Write a story about what happens between the giants and the man.
- Pretend to be a passenger on the airships - where are they going? Where have you come from?
- Tell the story from the giant's point of view.
- Describe a land where the giants and airships came from. Design it and then complete a setting description.
- Write a diary as any character about what happened.

Be as creative as you can!



Maths: We will be focusing on Statistics.

Objective: To interpret Tables.

Please watch the video link below and focus on the teaching strategies used to help you interpret Tables and retrieve data from them.

Tables and Statistics

<https://newportjuniorschool.org.uk/wp-content/uploads/2019/10/Calculation-Policy.pdf>

As we are beginning a new topic, please read the calculation policy which will offer guidance on how to set calculations out.

1* - Today you will be focusing on reading tables and you will need to focus on the table and answer the questions using the data provided in the table.

2*/3* - Today you will be looking at tables and you will need to look at the data carefully and answer the questions.

Extension: Today you will be focusing on the table. Answer the true or false statement focusing on the ticket prices. Have they all gone up by 4p?

How many laps did Ann run?
Who ran the most number of laps?
How many laps were run altogether?

4 children counted how many laps of the playground they could run in 5 minutes.

Child	Number of Laps
Ann	12
Hardeep	8
Jaz	6
Ben	15

1 STAR TASK!

1) 4 children counted how many star jumps they could do in 30 seconds.



Child	Number of Star Jumps
Ann	29
Hardeep	23
Jaz	15
Ben	26



a) Who did the most star jumps?

b) How many star jumps did Hardeep and Jaz do altogether?

c) How many more star jumps did Ben do than Jaz?

d) 95 star jumps were done altogether. True or false?

Tables

- 1 The table shows school attendance for a Year 3 class. There are 27 children in the class.

Day	Girls	Boys
Monday	15	11
Tuesday	14	12
Wednesday	14	10
Thursday	15	12
Friday	15	11

- a) How many children attended school on Monday?
- b) On which day did all the children in the class attend school?
How do you know?
- c) How many boys are in the class?
- d) How many girls are in the class?
- e) Why is there no data for Saturday or Sunday?
- f) Who had better attendance – girls or boys?
How did you work it out?
Did your partner do the same?



- 2 The table shows the number of school days in each month.

Month	Number of school days
January	18
February	15
March	19
April	16
May	22
June	20
July	7
August	0
September	18
October	17
November	22
December	16

- a) Which month has the fewest school days? Why?
- b) Term 1 is from September to December.
Term 2 is from January to April.
Term 3 is from May to July.
Which term has the most school days?

- 3 The table shows the number of packets of crisps sold in a small shop.

Crisps sold	6:00 – 9:00	9:00 – 12:00	12:00 – 15:00	15:00 – 18:00
Salted	6	19	26	25
Salt and vinegar	0	12	14	7
Paprika	3	9	20	10
Cheese and onion	1	11	14	8



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Cheese and onion	1	11	14	8

- a) Which flavour of crisp is the most popular?
- b) Which is the least popular flavour?
- c) How many packets of crisps were sold between 6:00 am and 9:00 am?
- d) Between what times were the most salt and vinegar crisps sold?

- 4 The table shows the number of newspapers and magazines sold by a shop from Monday to Friday.

Day	Number of newspapers	Number of magazines
Monday	126	103
Tuesday	148	113
Wednesday		87
Thursday	150	223
Friday	103	186

- a) How many newspapers and magazines were sold in total on Tuesday?
- b) How many more magazines were sold on Thursday than on Wednesday?
- c) There were 650 newspapers sold in total.
How many newspapers were sold on Wednesday?
- d) On which day do you think new magazines come out? Why?



Extension Task!

True or False?

Tables

This table shows the change in bus ticket prices

1 st January	
2016	2017
44p	49p
56p	60p
64p	69p
76p	85p
85p	93p
98p	£1.03
£1.05	£1.11

Each price has increased by at least 4p



Please explore this statement by focusing on the table.
Has each price increased by 4p?
Is the statement correct?

Reading:

Objective: To create a comic strip.

Look at the example of a comic style story on this page.

We would like you to **create your own comic story**. **On your strip, show a story of you meeting a dragon** (like when George meets Pepperoni). On the next couple of slides you will find 2 templates. Remember comics need to be clear with the drawings and speech bubbles provide some writing.

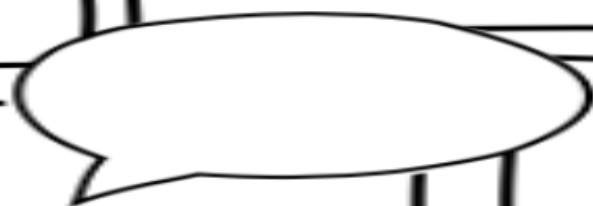
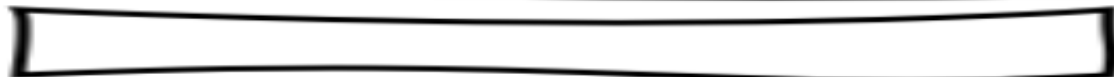
You might want to map your story out first before drawing it!

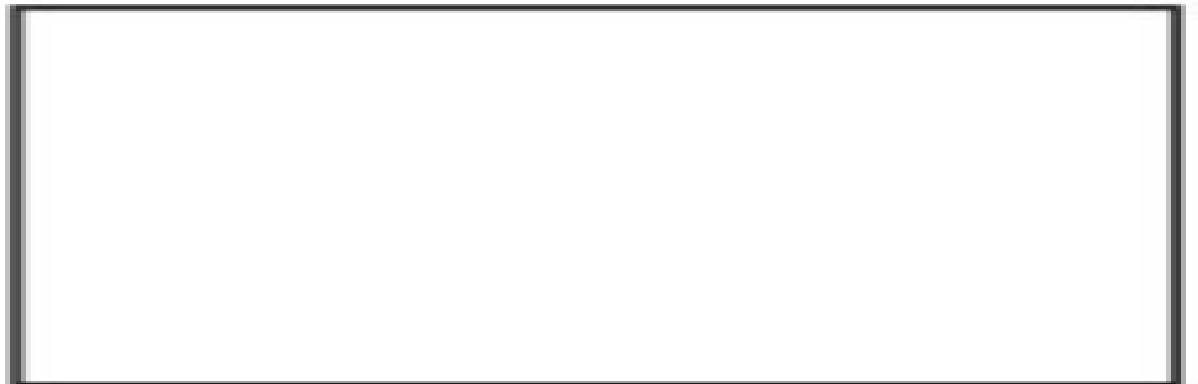
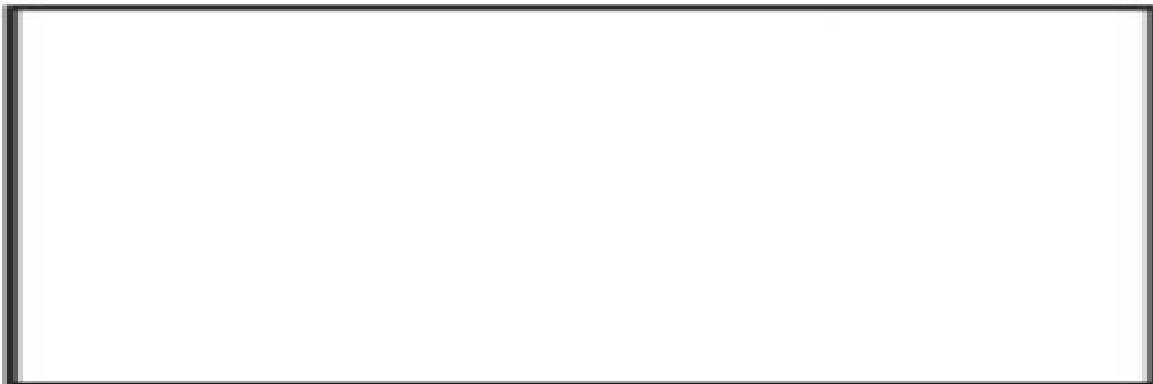
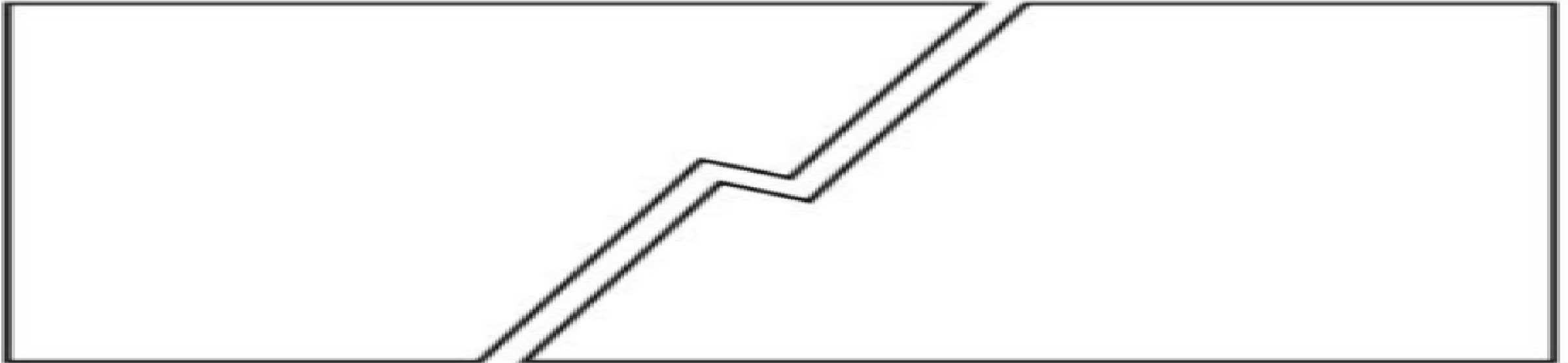
BENNYandBOONE.com



AN ORIGINAL COMIC STRIP DESIGNED BY...

NAME...





Other: E-safety

Objective: To understand the importance of staying safe online.

Watch, Play, Like, Share

Watch: Film 1 - Block Him Right Good Alfie.

https://www.thinkuknow.co.uk/8_10/watch/

Task 1... Answer these questions:

1. What did you think? What did you like about Play, Like, Share?
2. What different things do Sam, Ellie and Alfie do online?
3. What problem did Alfie face at the beginning of the film?
4. How did the gamer make Alfie feel?
5. What did Alfie do when he realised something wasn't right?
6. What happened when Selfie's video was made public? How did it make them feel?



Task 2:

Design a poster for Selfie.

Can you create a poster which highlights all the good things/ qualities/ skills about the members of the band.