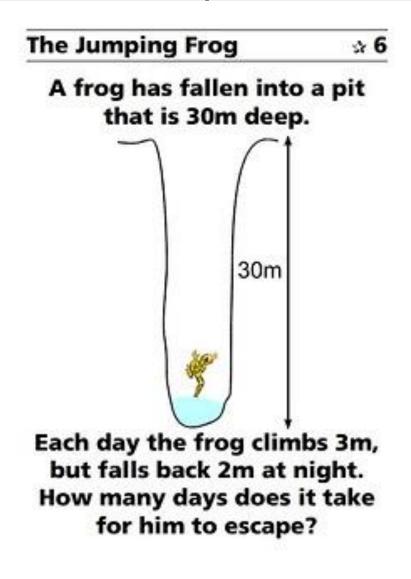
### Maths Day 3 - Starter



Think about how best to lay this out? How much progress does the frog make each day?

# Maths Day 3 – Divide Fractions by Integers

Video Link: <a href="https://vimeo.com/476254074">https://vimeo.com/476254074</a>

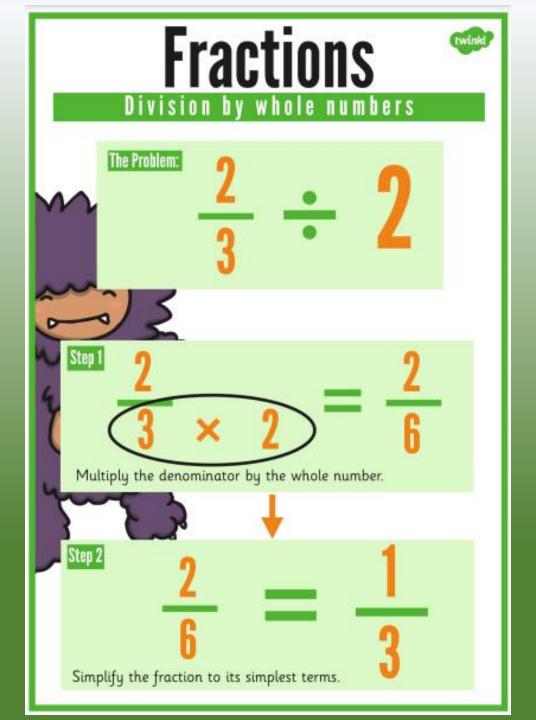
#### Website for more help:

https://www.mathsisfun.com/numbers/fractions-division-whole-numbers.html

# Dividing Fractions by Integers in 4 simple steps

- 1. Look at calculation  $\frac{1}{2} \div 3$
- 2. <u>Multiply</u> (yes, multiply) the denominator by the whole number (2x3)
- 3. Keep the **numerator** the same. Your denominator is the answer to step 2 (1 over 6)
- 4. Simplify if need be.

$$\frac{1}{2} \div 3 = 1/6$$



Day 3 – Dividing fractions by integers

9. 
$$\frac{5}{12}$$
 + 6 =

### Answers

1. 
$$\frac{3}{5}$$
 ÷ 2 =  $\frac{3}{10}$  2.  $\frac{1}{2}$  ÷ 2 =  $\frac{1}{4}$ 

2. 
$$\frac{1}{2}$$
 + 2 =  $\frac{1}{4}$ 

3. 
$$\frac{3}{4}$$
 + 6 =  $\frac{3}{24}$  4.  $\frac{5}{6}$  ÷ 2 =  $\frac{5}{12}$  =  $\frac{1}{8}$ 

$$4. \quad \frac{5}{6} \quad + \quad 2 \quad = \quad \frac{5}{12}$$

5. 
$$\frac{5}{8}$$
 + 4 =  $\frac{5}{32}$  6.  $\frac{1}{4}$  + 7 =  $\frac{1}{28}$ 

$$6. \quad \frac{1}{4} \quad + \quad 7 \quad = \quad \frac{1}{28}$$

7. 
$$\frac{7}{8}$$
 ÷ 3 =  $\frac{7}{24}$  8.  $\frac{7}{9}$  ÷ 5 =  $\frac{7}{45}$ 

3. 
$$\frac{7}{9}$$
 + 5 =  $\frac{7}{45}$ 

9. 
$$\frac{5}{12}$$
 + 6 =  $\frac{5}{72}$  10.  $\frac{2}{5}$  + 4 =  $\frac{2}{20}$ 

10. 
$$\frac{2}{5}$$
 ÷ 4 =  $\frac{2}{20}$ 



Your task today is to crack the code!

You should find a separate document on the school website to download.

Solve the calculations and match the letters up with the answers.

This task is also suitable for 2 star children, you may want to have a go at 1 star first to check you are confident.

# Fancy some more maths?

# Flashback



Year 6 | Week 9 | Day 5



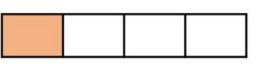
- I) Calculate  $\frac{1}{4} \div 2$
- 2) Use <, > or = to compare.

$$\frac{2}{3} - \frac{1}{3} \bigcirc \frac{6}{9} - \frac{3}{9}$$

- 3) Find the missing number.  $35 \times 100 = \times 50$
- 4) Which is greater, 2,000 g or 200 kg?







C

2) Use <, > or = to compare.

$$\frac{2}{3} - \frac{1}{3} = \frac{6}{9} - \frac{3}{9}$$

- 3) Find the missing number.  $35 \times 100 = 70 \times 50$
- 4) Which is greater, 2,000 g or 200 kg? 200 kg

