## Maths Day 3 - Starter

## The Jumping Frog

A frog has fallen into a pit that is 30 m deep.


Think about how best to lay this out? How much progress does the frog make each day?

## Maths Day 3 - Divide Fractions by Integers

Video Link: https://vimeo.com/476254074

Website for more help:
https://www.mathsisfun.com/numbers/fractions-division-whole-numbers.html

## Dividing Fractions by Integers in 4 simple steps <br> 1. Look at calculation $\frac{1}{2} \div 3$

2. Multiply (yes, multiply) the denominator by the whole number (2x3)
3. Keep the numerator the same. Your denominator is the answer to step 2 (1 over 6)
4. Simplify if need be.

$$
\frac{1}{2} \div 3=1 / 6
$$

Fractions
Division by whole numbers


## Day 3 - Dividing fractions by integers

$$
\frac{1}{2}
$$

$$
\text { 4. } \frac{5}{6}
$$

$$
2
$$

$$
\begin{aligned}
& \text { 5. } \frac{5}{8} \\
& \text { 7. } \frac{7}{8}
\end{aligned}
$$

6. $\frac{1}{4}$

$$
3
$$

8. $\frac{7}{9}$
9. 

$\frac{2}{5}$
$\square$
$\square$
$\square$
$\square$





$\qquad$

$$
\overline{9}
$$

9. 

$\square$
$\square$


Answers

$$
\text { 1. } \frac{3}{5}+2=\frac{3}{10} \quad \text { 2. } \frac{1}{2}+2=\frac{1}{4}
$$

$$
\begin{aligned}
\text { 3. } \frac{3}{4}+6 & =\frac{3}{24} \quad \text { 4. } \frac{5}{6}+2=\frac{5}{12} \\
& =\frac{1}{8}
\end{aligned}
$$

$$
\text { 5. } \frac{5}{8}+4=\frac{5}{32}
$$

$$
\text { 6. } \frac{1}{4}+7=\frac{1}{28}
$$

$$
\text { 7. } \frac{7}{8}+3=\frac{7}{24}
$$

$$
\text { 8. } \frac{7}{9}+5=\frac{7}{45}
$$

$$
\text { 9. } \frac{5}{12}+6=\frac{5}{72}
$$

$$
\text { 10. } \frac{2}{5}+4=\frac{2}{20}
$$

$$
=\quad \frac{1}{10}
$$

## जhis <br> Your task today is to crack the code! <br> You should find a separate document on the school website to download.

Solve the calculations and match the letters up with the answers.

This task is also suitable for 2 star children, you may want to have a go at 1 star first to check you are confident.

## Fancy some more maths?

## Flashback 4

1) Calculate $\frac{1}{4} \div 2$ $\square$
2) Use $<,>$ or $=$ to compare.

$$
\frac{2}{3}-\frac{1}{3} \bigcirc \frac{6}{q}-\frac{3}{q}
$$

3) Find the missing number.
$35 \times 100=\square \times 50$
4) Which is greater, $2,000 \mathrm{~g}$ or 200 kg ?

## Flashback

D) Calculate $\frac{1}{4} \div 2$

2) Use $<,>$ or $=$ to compare.
$\frac{2}{3}-\frac{1}{3} \bigodot \frac{6}{9}-\frac{3}{9}$
3) Find the missing number. $35 \times 100=70 \times 50$
4) Which is greater, $2,000 \mathrm{~g}$ or 200 kg ? 200 kg

